

The Psychology of Emotion

New Titles and Key Backlist

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Textbooks

New Edition of Textbook!

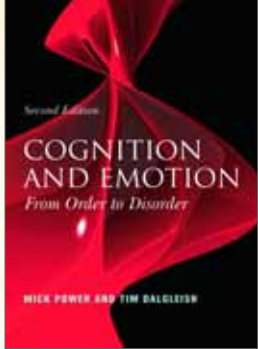
Cognition and Emotion

From Order to Disorder

Second Edition

Mick Power, University of Edinburgh, UK

Tim Dalgleish, Medical Research Council Cognition and Brain Sciences Unit, Cambridge, UK



"The conceptual angle of the book is compelling, and based on a measured, broad and informed view of the literature. The authors show a familiarity and knowledge of this wide domain of expertise which they convey with clarity and in an accessible style."

- Warren Mansell, University of Manchester

"This book is a unique contribution to modern emotion research. There is no other text that manages to weave

strands of historical and contemporary approaches to emotion science from philosophical, psychological, and clinical perspectives into a rich tapestry as Power and Dalgleish achieve with the presentation of their SPAARS model. This is a field in motion and the authors capture a moment in time and foster further integrative research by jumping effortlessly across the boundaries of different disciplines."

- Arvid Kappas, Jacobs University Bremen

"Once again, with their unique style, Power and Dalgleish have produced a most readable, comprehensive, and scholarly book on cognition and emotion. The integration of theory and evidence is done extremely well, and enhanced with reference to the authors' own integrative model of emotion (SPAARS).

The authors' refreshing approach to the understanding of emotions puts this book in the top league of current competitors."

- Nazanin Derakhshan, Birkbeck, University of London

The relationship between thinking and feeling has puzzled philosophers for centuries, but more recently has become a dominant focus in psychology and in the brain sciences. This second edition of the highly praised *Cognition and Emotion* examines everything from past philosophical to current psychological perspectives in order to offer a novel understanding of both normal emotional experience and the emotional disorders.

The authors integrate work on normal emotions with work on the emotional disorders. Although there are many influential theories of normal emotions within the cognition and emotion literature, these theories rarely address the issue of disordered emotions. Similarly, there are numerous

theories that seek to explain one or more emotional disorders (e.g., depression, post-traumatic stress disorder, and phobias), but which rarely discuss normal emotions. The present book draws these separate strands together and introduces a theoretical framework that can be applied to both normal and disordered emotions. It also provides a core cognition and emotion textbook through the inclusion of a comprehensive review of the basic literature. The book includes chapters on the historical background and philosophy of emotion, reviews the main theories of normal emotions and of emotional disorders, and includes separate chapters organised around the five basic emotions of fear, sadness, anger, disgust, and happiness.

Cognition and Emotion: From Order to Disorder provides both an advanced textbook for undergraduate and postgraduate courses in addition to a novel approach with a range of implications for clinical practice for work with the emotional disorders.

Contents

Introduction. 1. The Cognitive Philosophy of Emotion. 2. Cognitive Theories of Emotion. 3. Cognitive Theories of Emotional Disorder. 4. Towards an Integrated Cognitive Theory of Emotion: The SPAARS Approach. 5. Fear. 6. Sadness. 7. Anger. 8. Disgust. 9. Happiness. Overview and Conclusions.

October 2007: 6¾x9¾: 456pp

Hb: 978-0-415-37353-1 ISBN10: 0-415-37353-0: \$90.00

Pb: 978-0-415-37354-8 ISBN10: 0-415-37354-9: \$44.95

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Textbook!

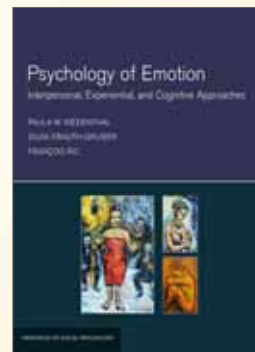
Psychology of Emotion

Interpersonal, Experiential, and Cognitive Approaches

Paula M. Niedenthal, Université Blaise Pascal, France

Silvia Krauth-Gruber & François Ric, Université René Descartes, France

Principles of Social Psychology Series



"Niedenthal and her colleagues have produced an easy-to-read, well-written text that maps much of the scientific terrain of emotion research in a comprehensive and accessible manner. They provide an admirable degree of integration with a multitude of theoretical perspectives, and offer a balanced summary of even the most hotly debated questions, making this book an essential guide for anyone who wants to be educated in the science of emotion."

- Lisa Feldman Barrett, Boston College

"This book is a very welcome addition to the already existing textbooks on emotions, because it provides an in-depth overview of the cognitive and social approaches to the study of emotions. The authors have done an excellent job in integrating empirical research and theories on emotions and I am confident that this book will become a standard textbook. Because it raises new questions, and provides original insights, the book will be a challenge for both students and teachers." - **Agneta Fischer, The University of Amsterdam**

"With a style sufficiently lively for advanced undergraduates yet coverage that is thorough enough for a sophisticated seminar for graduate students, *Psychology of Emotion* is an outstanding text for a field of growing interest in psychology, neuroscience, and beyond. Drs. Niedenthal, Krauth-Gruber, and Ric synthesize research on the most important topics motivating investigators of emotion today, from the structure of emotional experiences to facial expression to gender and culture. Each chapter provides a compelling integration of classic research with cutting-edge studies and includes a special emphasis on the ways in which emotions can be studied systematically in the laboratory and in field settings. ... This is a fine book and one I would certainly like to use in my 'Psychology of Emotion' course at Yale." - **Peter Salovey, Yale University**

This textbook discusses fundamental issues in the definition and measurement of emotion, including: conscious and unconscious processes; the ways in which emotions arise in, and are constrained by, social situations and social processes; the regulation and sharing of emotion and their effects on mental health; and the manner in which culture (including subculture) shapes or moderates some of these processes.

The book also focuses on the component processes of emotion, their functions, and the ways in which these interact with the social environment. Rather than deny either that emotions are biologically determined or that they are culturally created or shaped, both biology and social situation are treated as important forces in the elicitation and the experience of emotion.

Each section of the book is structured around specific approaches or models, and the precise questions that they were constructed to address. The theories and models are also placed in their historical context. Discussion of the different approaches is elaborated by summaries of the extant scientific evidence, as well as examples of specific experiments or studies that were designed to evaluate the question. Timely, engaging real-world examples are used from a variety of international contexts.

The pedagogic features, including concise introductions and summaries, discussion questions, and suggested readings, have been incorporated into the volume, making this an ideal text for a course of Emotion, which can be found as an option within many social psychology and cognitive psychology courses.

Contents

1. What are Emotions and How are They Studied? 2. Structure and Function of Emotion. 3. Self-conscious Emotions. 4. Facial Expression of Emotion. 5. Regulation of Emotions. 6. Emotion in Social Cognition. 7. Emotion and Group Processes. 8. Gender Differences in Emotion Processes. 9. Emotion and Culture.

September 2006: 7½x9¼: 432pp

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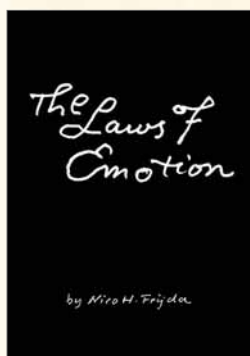
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Textbook!

The Laws of Emotion

Nico H. Frijda

Universiteit van Amsterdam, The Netherlands



"I really like the book. It is, in my opinion, one of the landmark books to be published in the first decade of the new millennium. ... [Frijda] is one of the founding fathers of contemporary emotions research... and is... well versed in philosophy, history, and literature, and this is evident throughout this book. I can think of no book in contemporary psychology that is as rich in its scope and imagination." - **Robert C. Solomon, University of Texas at Austin**

The Laws of Emotion is an accessible work that reviews much of the insightful new research on emotions conducted over the last ten years. It expands on the theory of emotions introduced in Nico Frijda's earlier work and addresses a number of unanswered, basic problems on emotion theory. The author's goal is to better understand the underlying psychological mechanisms of emotion. In this book, Professor Frijda also examines previously neglected topics of emotion such as determinants of emotional intensity, the duration of emotions, and sexual emotions. It touches on both evolutionary and neuroscientific explanations.

The book begins by reviewing a number of principles governing emotion, or "the laws of emotion". The author then examines the passionate nature of emotions and the motivational processes underlying them, and the nature and causes of pleasure and pain. Professor Frijda then explores the processes that lead to emotional arousal, including cognitive influences and why people care more about certain things than others. Emotional intensity is then discussed, including the often-neglected topic of the course of emotions over time. The book concludes with the author's insights into complex emotional domains such as sex, revenge, and the need to commemorate past events.

The Laws of Emotion will appeal to social, cognitive, and developmental psychologists, social scientists,

philosophers, and neuroscientists, as well as anyone interested in the workings of the mind. It also serves as a text for advanced courses in the psychology of emotions or the neuroscience of emotions.

Contents

Preface. 1. Laws. 2. Passion. 3. Pleasure. 4. Appraisal. 5. Concerns. 6. Strength. 7. Time. 8. "Feelings". 9. Sex. 10. Revenge. 11. Commemorating.

August 2006: 6x9: 384pp

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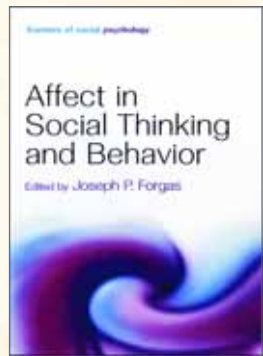
Textbook!

Affect in Social Thinking and Behavior

Joseph P. Forgas (Ed.)

University of New South Wales, Australia

Frontiers of Social Psychology Series



"In this handbook volume, Joe Forgas gathered the very best psychologists and asked them to talk about the causes and consequences of affect in social life. The conversation is wide-ranging and illuminating. From evolution to neuroscience to decision-making, these chapters force us to think new thoughts, and to rethink some old ones." - Daniel Gilbert, Harvard University, author of *Stumbling on Happiness*

The role of affect in how people think and behave in social situations has been a source of fascination to laymen and philosophers since time immemorial. Surprisingly, most of what we know about the role of feelings in social thinking and behavior has been discovered only during the last two decades. *Affect in Social Thinking and Behavior* reviews and integrates the most recent research and theories on this exciting topic, and features original contributions reviewing key areas of affect research from leading researchers active in the area.

The book covers fundamental issues, such as the nature and relationship between affect and cognition, as well as including chapters that deal with the cognitive antecedents of emotion, and the consequences of affect for social cognition and behavior.

This volume offers a highly integrated and comprehensive coverage of this field, and is suitable as a core textbook in advanced courses dealing with the role of affect in social cognition and behavior.

Contents

J.P. Forgas, C.L. Wyland, S.M. Laham, Hearts and Minds: An Introduction to the Role of Affect in Social Cognition and Behavior. **Part 1. Basic Approaches to Affect and Social Behavior.** M.G. Haselton, T. Ketelaar, Irrational Emotions or Emotional Wisdom? The Evolutionary Psychology of Affect and Social Behavior. P. Winkelman, J.T. Cacioppo, A Social Neuroscience Perspective on Affective Influences on Social Cognition and Behavior. H. Bless, K.

Fiedler, Mood and the Regulation of Information Processing and Behavior. C.A. Smith, B. David, L.D. Kirby, Emotion-Eliciting Appraisals of Social Situations. **Part 2. Affect and Social Cognition.** E. Eich, D. Macaulay, Cognitive and Clinical Perspectives on Mood-Dependent Memory. G.L. Clore, J. Storbeck, Affect as Information about Liking, Efficacy, and Importance. R.F. Baumeister, K.D. Vohs, D.M. Tice, Emotional Influences on Decision Making. D. Keltner, E.J. Horberg, C. Oveis, Emotions as Moral Intuitions. E.W. Dunn, S.M. Laham, Affective Forecasting: A User's Guide to Emotional Time Travel. **Part 3. Affect and the Social Self.** C. Sedikides, T. Wildschut, J. Arndt, C. Routledge, Affect and the Self. Y. Trope, E.R. Igou, C.T. Burke, Mood as Resource in Structuring Goal Pursuit. F.A. Huppert, Positive Emotions and Cognition: Developmental, Neuroscience, and Health Perspectives. R. Erber, S. Markunas, Managing Affective States. **Part 4. Affect and Social Behavior.** J.P. Forgas, Affective Influences on Interpersonal Behavior: Towards Understanding the Role of Affect in Everyday Interactions. J. Ciarrochi, J.T. Blackledge, Emotional Intelligence and Interpersonal Behavior: A Theory and Review of the Literature. J.R. Kelly, J.R. Spoor, Affective Influence in Groups. J.G. Holmes, D.B. Anthony, Affect and the Regulation of Interdependence in Personal Relationships.

August 2006: 6x9: 360pp

Hb: 978-1-84169-454-2 ISBN10: 1-84169-454-1: \$65.00

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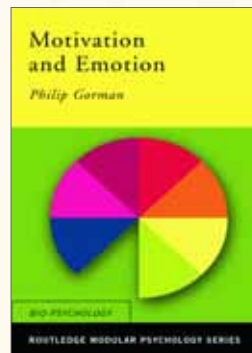
Textbook!

Motivation and Emotion

Philip Gorman

Examiner and Team Leader for the AQA A Level Examination Board, UK

Routledge Modular Psychology Series



Motivation and Emotion provides an explanation of emotional experience and aspects of human behaviour using psychological, physiological and alternative approaches. The brain mechanisms that govern motivations are discussed, and questions such as 'Why don't we eat ourselves to death?' and 'How do we know we are thirsty?' are answered.

Designed for students new to higher-level study, whether at school, college or university, the book includes practise essays with specialist commentary to show how to achieve a higher grade; chapter summaries and summaries of key research; a glossary and further reading; and progress and review exercises.

January 2004: 5x8: 184pp

Hb: 978-0-415-22769-8 ISBN10: 0-415-22769-0: \$48.95

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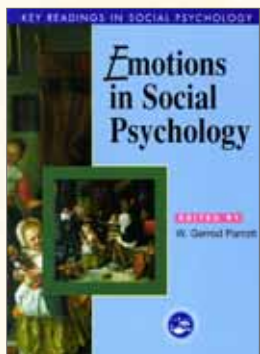
Emotions in Social Psychology

Key Readings

W. Gerrod Parrott (Ed.)

Georgetown University, USA

Key Readings in Social Psychology Series



This reader presents a collection of influential articles on the nature of emotions and their role in social psychological phenomena, along with recent work that reflects the current state of the art.

Contents

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Laws of Emotion. **Part 2. The Role of Cognition.** S. Schachter, J. Singer, Cognitive, Social, and Physiological Determinants of Emotional State. C. Smith, R. Lazarus, Appraisal Components, Core Relational Themes, and the Emotions. **Part 3. Culture and Socialization.** H. Markus, S. Kitayama, The Cultural Construction of Self and Emotion: Implications for Social Behavior. **Part 4. Gender Differences: Evolution, Socialization, and Stereotyping.** D. Buss, R. Larsen, D. Westen, J. Semmelroth, Sex Differences in Jealousy: Questioning the "Fitness" of the Model. M. Robinson, J. Johnson, S. Shields, The Gender Heuristic and the Database: Factors Affecting the Perception of Gender-related Differences in the Experience and Display of Emotions. **Part 5. The Social Functions of Emotions.** D. Keltner, J. Haidt, Social Functions of Emotions at Four Levels of Analysis. P. Salovey, C. Hsee, J. Mayer, Emotional Intelligence and the Self-Regulation of Affect. **Part 6. Emotion and Social Cognition.** J. Forgas, G. Bower, Mood Effects on Person-Perception Judgements. H. Bless, G. Bohner, N. Schwarz, F. Strack, Mood and Persuasion: A Cognitive Response Analysis. **Part 7. Emotion's Effects on Others.** J. Coyne, Depression and the Response of Others. V. Christophe, B. Rimé, Exposure to the Social Sharing of Emotion: Emotional Impact, Listener Responses and Secondary Social Sharing. **Part 8. Emotion and Facial Expressions.** P. Ekman, W. Friesen, S. Ancoli, Facial Signs of Emotional Experience. A. Fridlund, Sociality of Solitary Smiling: Potentiation by an Implicit Audience. **Part 9. Shame, Guilt, Envy, and Jealousy.** J. Tagney, P. Wagner, C. Fletcher, R. Gramzow, Shamed into Anger? The Relation of Shame and Guilt to Anger and Self-reported Aggression. R. Baumeister, A. Stillwell, T. Heatherton, Guilt: An Interpersonal Approach. W. Parrott, The Emotional Experiences of Envy and Jealousy. **Part 10. The Nature of Emotion, Revisited: The Case of Anger.** L. Berkowitz, On the Formation and Regulation of Anger and Aggression: A Cognitive-neoassociationistic Approach. J. Averill, Studies on Anger and Aggression: Implications for Theories of Emotion.

October 2000: 7x10: 392pp

Hb: 978-0-86377-682-3 ISBN10: 0-86377-682-5: \$90.95

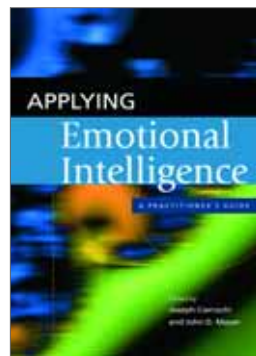
Pb: 978-0-86377-683-0 ISBN10: 0-86377-683-3: \$42.95

Available as a 60-day examination copy

Applying Emotional Intelligence

A Practitioner's Guide

Joseph Ciarrochi, University of Wollongong, Australia
John D. Mayer, University of New Hampshire, USA (Eds.)



"Applying Emotional Intelligence is a clearly organized and succinct attempt to bring the intellectual ideas underlying emotional intelligence into the real world. I strongly recommend it to scholars as an exemplary exercise in applied psychology, and to laypeople as a toolbox for negotiating the often-treacherous emotional waters of the social world." - Glenn Geher, Department of Psychology, State University of New York at New Paltz

"Joseph Ciarrochi and John D. Mayer bring together a small group of experts in the field of emotional intelligence who offer innovative and doable plans for improving the emotional self, carefully crafted from evidence based theory and research. This book is a must read for interested scholars and practitioners alike." - Neal M. Ashkanasy, Faculty of Business, Economics & Law, The University of Queensland

"Regardless of which school of emotional intelligence you adhere to, Ciarrochi and Mayer present a convincing case that emotional intelligence can be enhanced. Combining hard data with practical tools, this book provides useful interventions for the workplace and the classroom." - Steven Stein, co-author of *The EQ Edge: Emotional Intelligence and Your Success*

The explosion of research on emotional intelligence (EI) in the past decade has provided increasing evidence that EI can be measured reliably and can be useful in predicting important outcomes, such as managerial effectiveness and relationship quality.

Naturally, people are now asking, "So, how does one improve EI?". *Applying Emotional Intelligence* collects the most important programs focused on that idea, and enquires of their originators, "What do you do?", "Why do you do it?", and, "What is the evidence for your approach?".

The emphasis of the book is applied, in that it provides and contrasts concrete examples of what we do in our interventions in a wide variety of situations. The chapters present descriptions of programs, including specific activities and exercises that influence emotional knowledge and social effectiveness more generally. While practical in its focus, this book also discusses the theoretical bases for these approaches.

These are new programs with outcomes that are now beginning to be studied. The book presents the most important and recent research findings that examine the efficacy of these programs. *Applying Emotional Intelligence* is a "must-read" for anyone interested in EI and its application. This book will be of interest to

researchers conducting EI intervention research, as well as a wide variety of practitioners, including those interested in developing EI in organizations, health areas, clinical populations, and school-age settings. Finally, the book is designed to be relevant to the reader's own life, encouraging the reader to consider how the programs and the exercises might impact his or her personality and outlook, as well as contribute to the development of those who have themselves participated in the programs.

Contents

J. Ciarrochi, J.D. Mayer, Introduction. M.A. Brackett, N.A. Katulak, Emotional Intelligence in the Classroom: Skill-Based Training for Teachers and Students. R.E. Boyatzis, Developing Emotional Intelligence Competencies. S.A. Kornacki, D.R. Caruso, A Theory-Based, Practical Approach to Emotional Intelligence Training: Ten Ways to Increase Emotional Skills. J. Ciarrochi, J. Blackledge, L. Bilich, V. Bayliss, Improving Emotional Intelligence: A Guide to Mindfulness-Based Emotional Intelligence Training. J.D. Mayer, Personality Function and Personality Change. J. Ciarrochi, J.D. Mayer, The Key Ingredients of Emotional Intelligence Interventions: Similarities and Differences.

January 2007: 6x9: 184pp

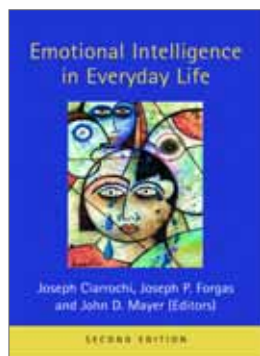
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Emotional Intelligence in Everyday Life

Second Edition

Joseph Ciarrochi, University of Wollongong, Australia;
Joseph P. Forgas, University of New South Wales, Australia;
John D. Mayer, University of New Hampshire, USA (Eds.)



"The second edition of Emotional Intelligence in Everyday Life is a must-read for serious scholars of emotional intelligence and those who seek to apply what we currently know about this construct. Synthesizing cutting-edge research on emotional intelligence, the chapters in this edited volume present the state-of-the-science of emotional intelligence and its application in diverse areas, in a lively, accessible manner. Emotions are an integral and central component of human functioning and

affairs; this important book enlightens us as to the role of emotions and their management in everyday life." - Jennifer M. George, Mary Gibbs Jones Professor of Management and Professor of Psychology, Rice University

"What I hoped for - and found in this marvelous book - is help in separating the 'emotional intelligence' wheat from the chaff. Starting with pioneer John Mayer's New Field Guide to Emotional Intelligence and extending through its chapters on emotionally intelligent dating, marriage, education, working, and investing, this book offers a state-of-the-art overview of the concept, its misuses, and its valid applications." - David G. Myers, John Dirk Werkman Professor of Psychology, Hope College

"This book is an important follow-up to the first edition. As a summary of the current state of emotional intelligence theory and research, it will be exceedingly useful to researchers. As a

discussion of how emotional intelligence functions in a range of contexts - from marriage, to education, to the workplace - it will prove to be of enormous practical value." - Carol Gohm, Professor of Psychology, University of Mississippi

Since the release of the very successful first edition in 2001, the field of emotional intelligence has grown in sophistication and importance. Many new and talented researchers have come into the field and techniques in EI measurement have dramatically increased so that we now know much more about the distinctiveness and utility of the different EI measures. There has also been a dramatic upswing in research that looks at how to teach EI in schools, organizations, and families.

In this second edition, leaders in the field present the most up-to-date research on the assessment and use of the emotional intelligence construct. Importantly, this edition expands on the previous by providing greater coverage of emotional intelligence interventions.

As with the first edition, this second edition is both scientifically rigorous, yet highly readable and accessible to a non-specialist audience. It will therefore be of value to researchers and practitioners in many disciplines beyond social psychology, including areas of basic research, cognition and emotion, organizational selection, organizational training, education, clinical psychology, and development psychology.

Contents

J.D. Mayer, J. Ciarrochi, Introduction. Emotional Intelligence and Everyday Life: An Introduction. Part 1. Fundamental Issues. J.D. Mayer, A New Field Guide to Emotional Intelligence. M.A. Brackett, G. Geher, Measuring Emotional Intelligence: Paradigmatic Diversity and Common Ground. M. Buckley, C. Saarni, Skills of Emotional Competence: Developmental Implications. J.P. Forgas, C.L. Wyland, Affective Intelligence: Understanding the Role of Affect in Everyday Social Behavior. M. Zeidner, G. Matthews, R.D. Roberts, Emotional Intelligence, Coping with Stress, and Adaptation. Part 2. Applications of Emotional Intelligence Research to Everyday Life. J. Fitness, The Emotionally Intelligent Marriage. J. Flury, W. Ickes, Emotional Intelligence and Empathic Accuracy in Friendships and Dating Relationships. M.J. Elias, J.S. Kress, L. Hunter, Emotional Intelligence and the Crisis in Schools. D.R. Caruso, B. Bienn, S.A. Kornacki, Intelligence in the Workplace. J. Ciarrochi, J.T. Blackledge, Mindfulness-based Emotional Intelligence Training: A New Approach to Reducing Human Suffering and Promoting Effectiveness. P. Salovey, Applied Emotional Intelligence: Regulating Emotions to Become Healthy, Wealthy, and Wise. Part 3. Integration and Conclusions. J. Ciarrochi, The Current State of Emotional Intelligence Research: Answers to Some Old Questions and the Discovery of Some New Ones. J.D. Mayer, J. Ciarrochi, Clarifying Concepts Related to Emotional Intelligence: A Proposed Glossary.

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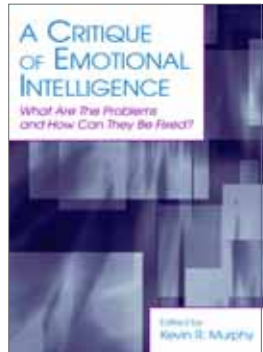
A Critique of Emotional Intelligence

What Are the Problems and How Can They Be Fixed?

Kevin R. Murphy

Pennsylvania State University, USA (Ed.)

Applied Psychology Series



"Murphy has put together a forceful collection of chapters that both challenge and support the EI construct. Any researcher interested in emotion will find this text a great addition to his or her library. ... The book is worthy of adoption for either an undergraduate or a graduate seminar in EI." - PsycCRITIQUES

This book analyzes important criticisms of the current research on Emotional Intelligence (EI), a

topic of growing interest in the behavioral and social sciences. It looks at emotional intelligence research and EI interventions from a scientific and measurement perspective and identifies ways of improving the often shaky foundations of our current conceptions of emotional intelligence. With a balanced viewpoint, *A Critique of Emotional Intelligence* includes contributions from leading critics of EI research and practice (e.g., Frank Landy, Mark Schmit, Chockalingam Viswesvaran) and proponents of EI (e.g., Neal Ashkanasy, Catherine Daus), as well as a broad range of well-informed authors.

Proponents claim that EI is more important in life than academic intelligence, while opponents claim that there is no such thing as emotional intelligence. Three key criticisms that have been leveled at emotional intelligence include: (1) EI is poorly defined and poorly measured; (2) EI is a new name for familiar constructs that have been studied for decades; and (3) claims about EI are overblown. While the book presents these criticisms, the final section proposes ways of improving EI research and practice with EI theories, tests, and applications.

Contents

J.N. Cleveland, E.A. Fleishman, Series Foreword. Preface. **Part 1. The Definition and Measurement of EI.** G. Matthews, A.K. Emo, R.D. Roberts, M. Zeidner, What is This Thing Called Emotional Intelligence? K.R. Murphy, L. Sideman, The Two EIs. J.M. Conte, M.A. Dean, Can Emotional Intelligence Be Measured? **Part 2. The Relationships Between EI and Other Constructs.** F.J. Landy, The Long, Frustrating, and Fruitless Search for Social Intelligence: A Cautionary Tale. J. Allen, J. Cohen, Emotional Intelligence in Classrooms and in Schools: What We See in the Educational Setting. A. Furnham, Explaining the Popularity of Emotional Intelligence. N. Brody, Beyond g. **Part 3. The Limits of EI.** P.J. Jordan, C.E. Ashton-James, N.M. Ashkanasy, Evaluating the Claims: Emotional Intelligence in the Workplace. M.J. Schmit, EI in the Business World. D.L. Van Rooy, S. Dilchert, C. Viswesvaran, D.S. Ones, Multiplying Intelligences: Are General, Emotional, and Practical Intelligences Equal? R. Hogan, L.W. Stokes, Business Susceptibility to Consulting Fads: The Case of Emotional Intelligence. **Part 4. Improving EI Research and Applications.** K.R. Murphy, L. Sideman, The Fadification of Emotional Intelligence. C.S. Daus, The Case for An Ability-Based Model of Emotional Intelligence.

P.E. Spector, H.-A.M. Johnson, Improving the Definition, Measurement, and Application of Emotional Intelligence. K.R. Murphy, Four Conclusions About Emotional Intelligence.

April 2006: 6x9: 392pp

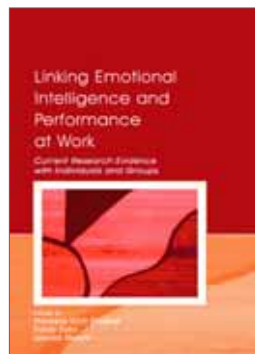
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Linking Emotional Intelligence and Performance at Work

Current Research Evidence With Individuals and Groups

Vanessa Urch Druskat, University of New Hampshire, USA; Fabio Sala, Millennium Pharmaceuticals, Inc., USA; Gerald Mount, Grand Valley State University, USA (Eds.)



"The strengths of this book are numerous. ... This well-written and edited book should make a valuable contribution to the field." - PsycCRITIQUES

"If you have ever wanted to learn about Emotional Intelligence and its impact on performance, here's your chance to learn from the best and the brightest. As a business leader, I have seen the impact of EI on performance. I can tell you from

personal experience that it absolutely and unquestionably makes a difference. Do more than read this book ... use it!" - Doug Lennick, Executive Vice President-Senior Advisor, American Express

In this edited volume, leading edge researchers discuss the link between Emotional Intelligence (EI) and workplace performance. Contributors from many areas such as social science, management (including organizational practitioners), and psychologists have come together to develop a better understanding of how EI can influence work performance, and whether research supports it.

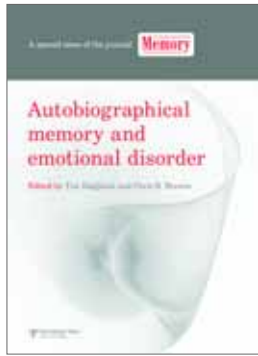
August 2005: 6x9: 344pp

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Pb: 978-0-8058-5074-1 ISBN10: 0-8058-5074-0: \$39.95

Autobiographical Memory and Emotional Disorder

Tim Dalgleish, Medical Research Council Cognition and Brain Sciences Unit, Cambridge, UK
Chris Brewin, University College London, UK (Eds.)



For those suffering from emotional disorders such as posttraumatic stress disorder (PTSD) or depression, aspects of the personal past can dominate conscious experience in tenacious and toxic ways. For example, memories of distressing autobiographical experiences can intrude into awareness as thoughts or images, as flashbacks or nightmares, each laden with unwanted and painful affect.

This special issue of *Memory* focuses on two broad themes. The first is the nature of autobiographical remembering of the personal past — what are the characteristics of such memories? And to what extent are they phenomenologically distinct from other types of autobiographical remembering? The second theme concerns varieties of difficulties in remembering emotional experiences from complete amnesia to lack of specificity of autobiographical recall. This volume draws together the world's leading theorists and researchers on these varied issues to provide a broad overview of the cutting-edge work in this field.

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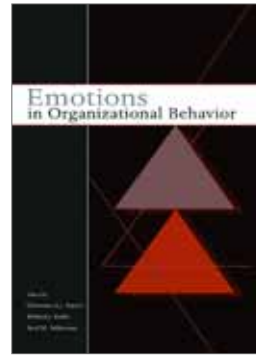
T. Dalgleish, C.R. Brewin, Editorial: Autobiographical Memory and Emotional Disorder. *C.R. Brewin*, Autobiographical Memory for Trauma: Update on Four Controversies. *A. Speckens, A. Ehlers, A. Hackmann, F. Ruths, D. Clark*, Intrusive Memories and Rumination in Patients with Posttraumatic Stress Disorder: A Phenomenological Comparison. *M. Pasupathi*, Telling and the Remembered Self: Linguistic Differences in Memories for Previously Disclosed and Previously Undisclosed Events. *R. Meiser-Stedman, P. Smith, W. Yule, T. Dalgleish*, The Trauma Memory Quality Questionnaire: Preliminary Development and Validation of a Measure of Trauma Memory Characteristics for Children and Adolescents. *R. McNally*, Betrayal Trauma Theory: A Critical Appraisal. *J. Freyd, A. DePrince, D. Gleaves*, The State of Betrayal Trauma Theory: Reply to McNally (2006), Conceptual Issues and Future Directions. *C. Crane, T. Barnhofer, J.M.G. Williams*, Cue Self-relevance Affects Autobiographical Memory Specificity in Individuals with a History of Major Depression. *P. Spinhoven, C. Bockting, I. Kremers, A. Schene, J.M.G. Williams*, The Endorsement of Dysfunctional Attitudes is Associated with an Impaired Retrieval of Specific Autobiographical Memories in Response to Matching Cues. *S. Schönfeld, A. Ehlers, I. Böllinghaus, W. Rief*, Overgeneral Memory and Suppression of Trauma Memories in Posttraumatic Stress Disorder.

June 2007: 8x10³/₄: 136pp
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A special issue of the journal *Memory*
www.psypress.com/memory

Emotions in Organizational Behavior

Charmine Hartel, Monash University, Australia; Neal M. Ashkanasy, University of Queensland, Australia; Wilfred Zerbe, University of Calgary, Canada (Eds.)



This edition was conceived and compiled to meet the need for a comprehensive book for practitioners, academics, and students on the research of emotions in organizational behavior. The book is the first of its kind to incorporate organizational behavior and bounded emotionality. The editors' primary aim is to communicate the research presented at the bi-annual International Conference on Emotions and

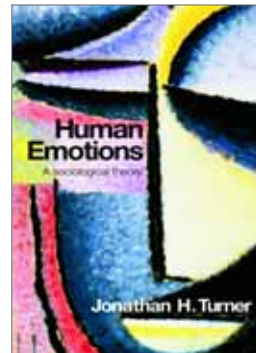
Organizational Life to a wider audience. This edition looks at the range of research on emotions within an organizational behavior framework, organized in terms of the individual, interpersonal, and organizational levels. Particular emphasis has been placed on obtaining the leading research in the international sphere. This book is intended to be useful to the student of organizational behavior, as well as to the managers of organizations.

January 2005: 6x9: 456pp
Hb: 978-0-8058-5098-7 ISBN10: 0-8058-5098-8: \$115.00
Pb: 978-0-8058-6178-5 ISBN10: 0-8058-6178-5: \$49.95

Human Emotions

A Sociological Theory

Jonathan H. Turner
University of California, USA



This major new theoretical work takes existing work on the emotions in significant new directions. Presenting a unified view of the emotions in the social universe, the book explores the relationships between emotions, social structure, and culture. Turner hypothesises how social structure and culture affect emotional arousal in humans, and vice versa.

This book is essential reading for undergraduate and postgraduate students researching sociology of emotions, social psychology, and contemporary social theory, and is also relevant for students and researchers working in the fields of psychology and cultural studies.

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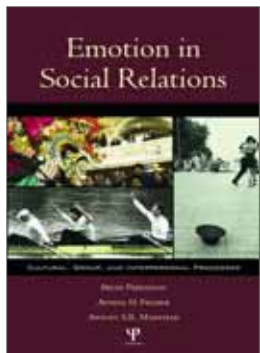
1. Human Emotions. 2. Why Did Humans Become So Emotional? 3. Social Structure, Culture, and Emotions. 4. Emotional Arousal: Basic Principles. 5. Transactional Needs and Emotional Arousal. 6. Social Structure and Emotional Arousal. 7. Culture and Emotional Arousal. 8. Emotions and Social Change. 9. The Theory Reviewed.

June 2007: 6x9: 256pp
Hb: 978-0-415-42781-4 ISBN10: 0-415-42781-9: \$135.00
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Emotion in Social Relations

Cultural, Group, and Interpersonal Processes

Brian Parkinson, University of Oxford, UK; Agneta H. Fischer, University of Amsterdam, The Netherlands; Antony S.R. Manstead, Cardiff University, UK



"This is one of the best and most comprehensive treatments of emotion available today. The authors, each an accomplished researcher in his or her own right, have done a superb job integrating a large and diverse set of data. Theoretically sound, empirically grounded, and global in scope, the book is also clearly and engagingly written. A major accomplishment." - James R. Averill, University of Massachusetts, Amherst

"At first glance, emotions are simple, biological events inside a person. This important book by three distinguished researchers argues, convincingly, that emotions are not so simple. Instead, they are deeply social events. This book is required reading for anyone who deals on a practical or a scientific level with emotion." - James A. Russell, Boston College

Within psychology, emotion is often treated as something private and personal. In contrast, this book tries to understand emotion from the 'outside', by examining the everyday social settings in which it operates. Three levels of social influence are considered in decreasing order of inclusiveness, starting with the surrounding culture and subculture, moving on to the more delimited organization or group, and finally focusing on the interpersonal setting.

Contents

Preface. 1. Emotion's Place in the Social World. 2. Emotional Meaning Across Culture. 3. Cultural Variation in Emotion. 4. Group Emotion. 5. Intergroup Emotion. 6. Moving Faces in Interpersonal Life. 7. Interpersonal Emotions. 8. Interconnecting Contexts.

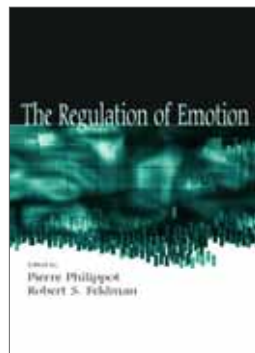
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The Regulation of Emotion

Pierre Philippot, Université de Louvain, Belgium
Robert S. Feldman, University of Massachusetts, USA
(Eds.)



"Highly recommended." — CHOICE

The main goal of this volume is to present, in an integrated framework, the newest, most contemporary perspectives on emotion regulation. The book includes empirically-grounded work and theories that are central to our understanding of the processes that constitute emotion regulation and their consequences.

This volume has several secondary aims, as well. One is to highlight several newer subareas in the domain of emotion regulation that hold much promise, such as the relationship between psychopathology and emotion regulation. The book also presents data and theory that have applied value that may be useful for people working in such fields as communication, psychotherapy, and counseling. Finally, the volume gathers contributions across a variety of subfields and includes authors working not just in North America but in other areas of the world.

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June 2004: 6x9: 432pp

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Handbook of Affect and Social Cognition



Joseph P. Forgas, University of New South Wales, Australia (Ed.)

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ISBN10: 0-8058-4283-7: \$59.95

The Cognitive Neuropsychiatry of Emotion and Emotional Disorders



André Aleman, Utrecht University, The Netherlands; Nick Medford & Anthony S. David, King's College London, UK (Eds.)

May 2006: 7x10: 180pp
Hb: 978-1-84169-990-5
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This journal is devoted to the study of emotion, especially to those aspects of emotion related to cognitive processes. The journal aims to bring together work on emotion undertaken by researchers in cognitive, social, clinical, and developmental psychology, neuropsychology, and cognitive science. Examples of topics appropriate for the

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Guest Editors: Dirk Hermans, Filip Raes, Pierre Philippot & Ismay Kremers
May 2006: 6x9: 260pp
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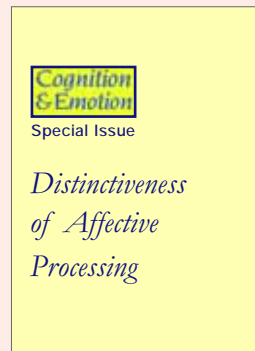
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Distinctiveness of Affective Processing

Andreas B. Eder, Friedrich-Schiller-Universität Jena, Germany; Bernhard Hommel, Leiden University, The Netherlands; Jan De Houwer, University of Ghent, Belgium (Eds.)



Influential theories on affect and emotion propose a fundamental differentiation between emotion and cognition, and research paradigms designed to test them focus on differences rather than similarities between affective and cognitive processes. This research orientation is increasingly challenged by the widespread and successful use of cognitive research paradigms in the study of affect and emotion – a challenge with far-reaching implications. Where and on what basis do theorists draw the line between cognition and emotion, and when is it useful to do so? Should researchers build more global, integrative models of cognition and emotion, or should they rely on local, content-specific models that draw attention to a differentiation between affective and cognitive processes? This special issue compiles different viewpoints on fundamental issues in the relationship between affect and cognition.

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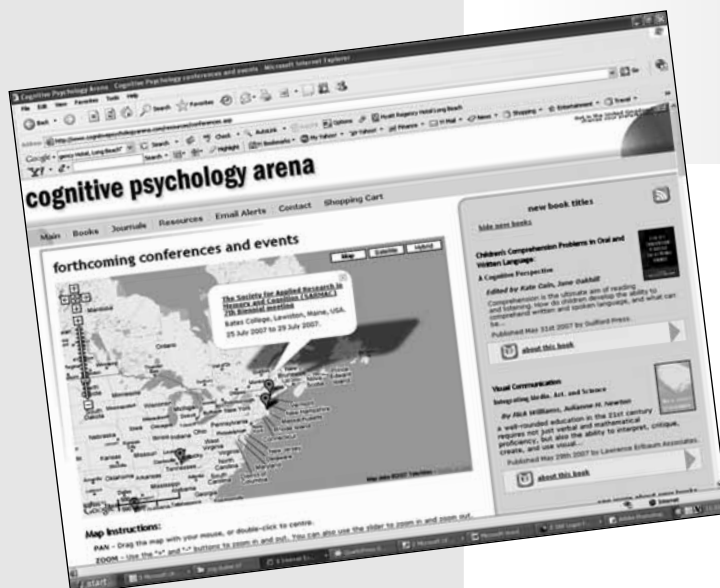
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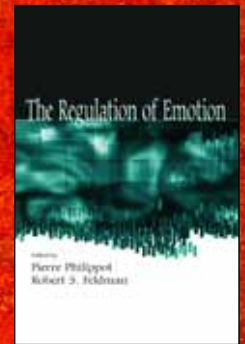
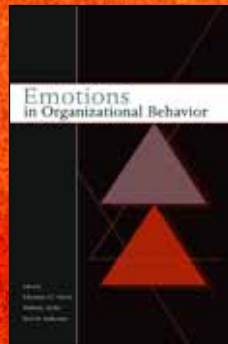
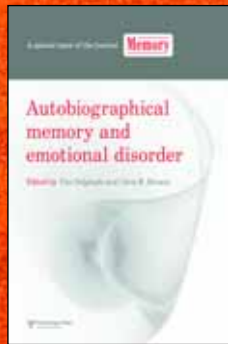
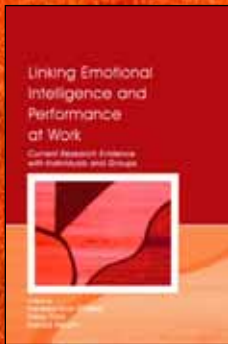
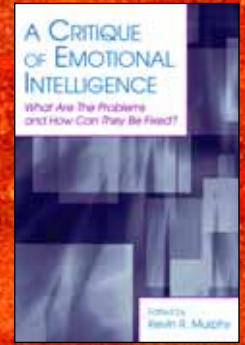
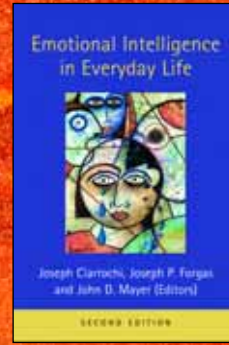
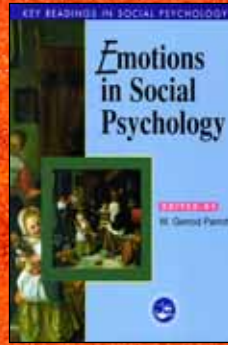
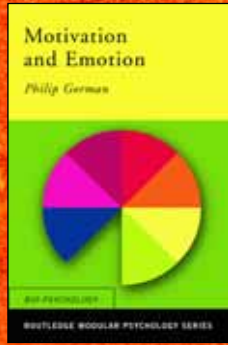
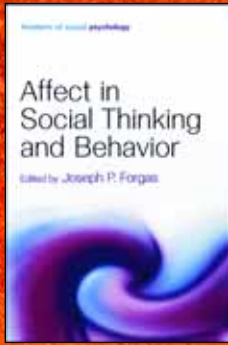
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The Psychology of Emotion



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