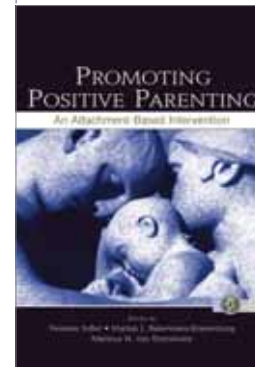


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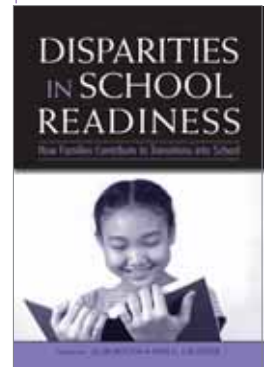
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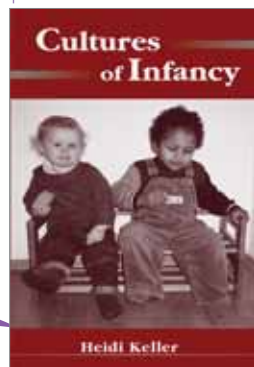
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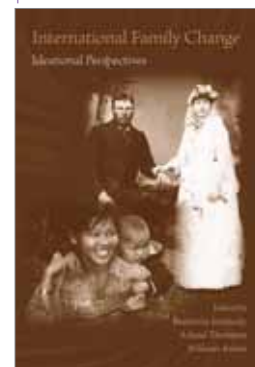
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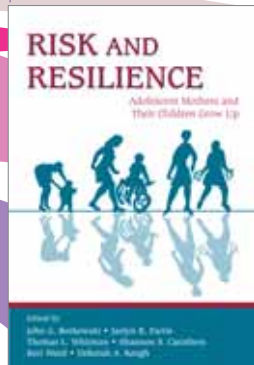
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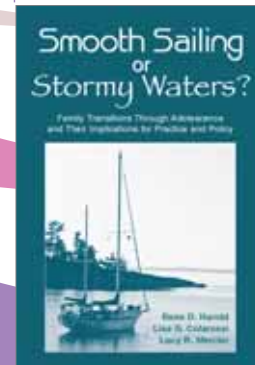
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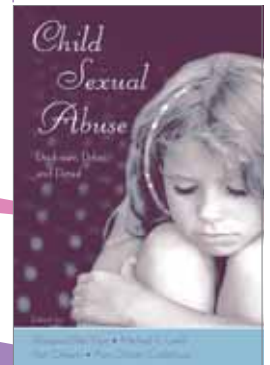
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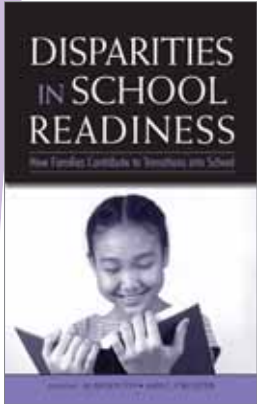
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Family Policy & Related Issues

Disparities in School Readiness

Alan Booth & Ann C. Crouter, Pennsylvania State University, USA (Eds.)



Significant disparities exist in children's behavioral and learning capacities that support successful transitions into school. In this new volume, leading researchers from a variety of disciplines review the latest data on how families influence their children's transitions into school. The inequalities that exist in school readiness, the roots of the inequalities, and the ways in which families exacerbate or minimize these inequalities, are explored. The book concludes with a review of policies and programs that represent the best practices for how families, schools and

communities can address these disparities.

Each of the following topics is explored through a lead essay followed by three critiques:

- Inequalities in school readiness and the community, school, and family characteristics that contribute to these inequalities
- Family processes and contextual conditions that impact the acquisition of literacy, numeracy, language, and cognitive skills
- The role that extracurricular activities play in shaping children's school achievement, including differences based on gender, ethnicity, race, and socioeconomic status
- Family processes underlying the development of behavioral control and its impact on school readiness.

Disparities in School Readiness paints a compelling, interdisciplinary portrait using a variety of types of data and data sets, including longitudinal data from the National Institute of Child Health and Human Development's Study of Early Child and recent analyses of the Early Childhood Longitudinal Study from the National Center for Education Statistics.

Interdisciplinary in nature, this new book appeals to researchers in family studies, human development, education, psychology, social work, sociology, economics, and public policy interested in improving children's school transitions.

CONTENTS

Preface. **Part I: Inequalities in Children's School Readiness at School Entry.** *G. Farkas, J. Hibel*, Being Unready for School: Factors Affecting Risk and Resilience. *M. Lopez, S. Barrueco*, In Search of Meaning: Disentangling the Complex Influences on Children's School Readiness. *J. McLeod*, Explaining the Gap in School Readiness. *L. Vernon-Feagans, E. Odom, N. Pancsofar, K. Kainz*, Farkas and Hibel, and a Transactional/Ecological Model of Readiness and Inequality. *G. Farkas, J. Hibel*, Reply to Lopez and Barrueco. **Part II: Effects of Family Processes on Early Brain Development and Academic Skills Acquisition.** *S. Landry, K.*

Smith, Family Processes that Support School Readiness: Specific Behaviors and Contextual Conditions that Set This Process in Motion. *C. Blair*, Study of the Effects of Parenting on Aspects of Brain Growth and Development Relevant to School Readiness: A Work in Progress. *G. Guo, J. Daw*, Genetic Source of Reading Disability and a Proposal to Use NLSY-Children to Study Genetic and Environmental Influences on Reading Disability. *K. Snow*, Proximal Processes in School Readiness. **Part III: Parental Conceptualization and Organization of Non-familial Experiences for Children.** *A. Lareau, E. Weininger*, The Context of School Readiness: Social Class Difference in Time Use in Family Life. *D. Hughes*, Cultural versus Social Class Contexts for Extra-Curricular Activity Participation. *S. Hofferth*, Linking Social Class to Concerted Cultivation, Natural Growth and School Readiness. *J. Mahoney, J. Eccles*, Organized Activity Participation for Children from Low- and Middle-Income Families. **Part IV: Effects of Child Risk Characteristics and Family Processes on the Development of Children's Behavioral Control.** *S. Campbell, C. von Stauffenberg*, Child Characteristics and Family Processes that Predict Behavioral Readiness for School. *H. Yoshikawa, E. Godfrey*, Using Developmental Evidence on Behavioral School Readiness to Inform Prevention and Policy. *R. DeV. Peters, D. Ridgeway*, Behavioral Unreadiness for School: Issues and Interventions. *K. Bierman, R. Nix, K. Makin-Byrd*, Using Family-Focused Interventions to Promote Child Behavioral Readiness for School. *R. Sanford DeRousie, R. Durham*, Processes and Factors Influencing Family Contributions to School Readiness.

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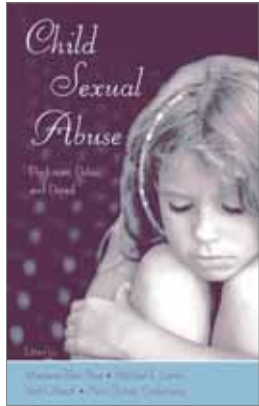
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Child Sexual Abuse

Disclosure, Delay, and Denial

Margaret-Ellen Pipe, City University of New York, USA; **Michael E. Lamb**, Cambridge University, UK; **Yael Orbach**, National Institute of Child Health and Human Development, USA; **Ann-Christin Cederborg**, Linköping University, Sweden (Eds.)



"Readers will learn about the latest research advances as well as how to tackle relevant legal, policy, and professional dilemmas. Anyone who cares about child protection ... will find this volume invaluable. This book helps us learn how and when to listen to children."

- **Gail S. Goodman, Ph.D.**,
Distinguished Professor of Psychology,
University of California, Davis and **Tina Goodman Brown, Ph.D.**, **Private Practice, from the Foreword**

This volume provides the first rigorous assessment of the research relating to the disclosure of childhood sexual abuse, along with the practical and policy implications of the findings. Leading researchers and practitioners from diverse and international backgrounds offer critical commentary on these previously unpublished findings gathered from both field and laboratory research. Cross-cultural, clinical, and multi-disciplinary perspectives are provided. The goal is to learn more about why children frequently remain silent about their abuse, deny it, or if they do disclose, do so belatedly and incompletely, often recanting their allegations over time.

The book opens with a close examination of the existing literature on disclosure and the difficulties in conducting such research. It then examines the individual and contextual factors that determine whether, when, and how childhood sexual abuse is disclosed. This portion reviews how the interview techniques have a profound impact on disclosure patterns. Details of how reluctant children are interviewed are included. The third section examines the broader implications of disclosure for the child, family and peers, and for the suspect. *Child Sexual Abuse* examines how the interview strategies influence how, when, or if children disclose abuse, by examining both domestic and international data and by analyzing detailed interviews with children.

Child Sexual Abuse is intended for researchers and practitioners from child, forensic, and clinical psychology, social work, and all legal professionals who need to understand this crime.

CONTENTS

Introduction. *M.-E. Pipe, M.E. Lamb, Y. Orbach, A.-C. Cederborg, Seeking Resolution in the Disclosure Wars: An Overview. K. London, M. Bruck, S.J. Ceci, D.W. Shuman, Disclosure of Child Sexual Abuse: A Review of the Contemporary Empirical Literature. T.D. Lyon, False Denials: Overcoming Methodological Biases in Abuse Disclosure Research. I. Hershkowitz, D. Horowitz, M.E. Lamb, Individual and Family Variables Associated With Disclosure and Non-Disclosure of Child Abuse in Israel. M.-E. Pipe, M.E. Lamb, Y. Orbach, H. Stewart, K.J. Sternberg, P. Esplin, Factors Associated With Non-Disclosure of Suspected Abuse During Forensic Interviews. I. Hershkowitz, Y. Orbach, M.E. Lamb, K.J. Sternberg, M.-E. Pipe, D. Horowitz, Suspected Victims of Abuse Who Do Not Make Allegations: An Analysis of Their Interactions With Forensic Interviewers. Y. Orbach, H.*

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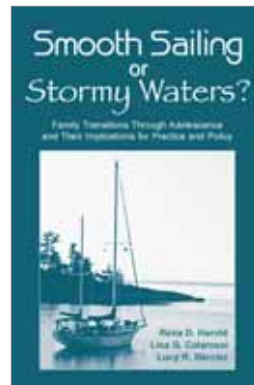
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Smooth Sailing or Stormy Waters?

Stories of Family Transitions Through Adolescence and Their Implications for Practice and Policy

Rena D. Harold, Michigan State University, USA; **Lisa G. Colarossi**, Fordham University, USA; **Lucy R. Mercier**, Saginaw Valley State University, USA



This volume follows the same sixty families described in *Becoming a Family*, and now, six years later, relates their stories about their transition from childhood to adolescence. Collectively, the two books provide a unique longitudinal perspective on family development using two distinct data collection formats and time frames. Interdisciplinary in nature, the book draws on theory and practice from the fields of social work, psychology, and sociology. *Smooth Sailing...* reveals a picture of the transition to adolescence as it is

influenced by intrafamily relationships as well as social context factors. Initial chapters lay the foundation for the study's methods. Proceeding chapters present the participants' stories, organized by context — developmental changes, interpersonal relationships, education, and work. Each chapter follows a similar format: an overview of past research; interview and coding techniques; and a presentation of parents' and teens' qualitative descriptions. Chapters also include an analysis of gender and conclude with implications for practice and policy. The final chapter in the book summarizes this work and looks ahead to the next developmental period, emerging adulthood.

Intended for researchers in a variety of disciplines such as social work, psychology, and sociology, this volume also serves as a supplementary text for courses on the family and/or adolescent development.

CONTENTS

Preface. Looking at the Family Inside and Out: Checking the Compass. Methods and Processes: Navigating the Research Process. Developmental Changes From Childhood to Adolescence: A Sea

Change. Relationship Processes Within and Outside the Family: All Hands on Deck. Education: Learning the Ropes. Work in the Lives of Families With Adolescents: Taking on Provisions. Moving Into Adulthood: Sailing Toward the Horizon.

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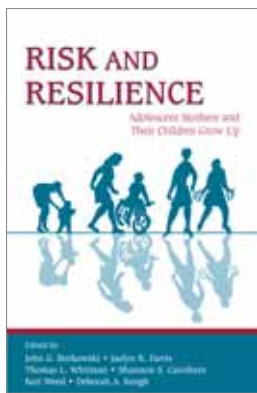
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Risk and Resilience

Adolescent Mothers and Their Children Grow Up

John G. Borkowski, Jaelyn R. Farris, Thomas L. Whitman, University of Notre Dame, USA; **Shannon S. Carothers,** Georgetown University, USA; **Keri Weed,** University of South Carolina at Aiken, USA; **Deborah A. Keogh,** University of Notre Dame, USA (Eds.)



In 1984, a longitudinal study was launched at the University of Notre Dame to evaluate the social and psychological consequences of teenage parenting. *Interwoven Lives* (Erlbaum) described, in detail, the development of these adolescent mothers and their children across the first eight years of life. Major delays were first noticed in children's patterns of attachment at age 1 and their IQ and personal adjustment scores at age 3. By age 8, school-related problems were found in 70% of the children. With these data as the backdrop, this

companion volume, *Risk and Resilience*, identifies major risk factors associated with long-term developmental delays as well as the processes that led to resilience in some of the mothers and children.

This new volume traces the children's development at ages 8, 10, and 14. The editors focus on identifying risk and protective factors associated with important life course trajectories as the mothers entered early adulthood and their children became adolescents. Relatively unexplored protective factors — such as religiosity, patterns of father involvement, and romantic relationships — were found to positively influence development for both teenage mothers and their children. This new text also addresses:

- New methodological approaches with an emphasis on the use of hierarchical linear and structural equation modeling and dynamical systems analyses
- Implications for prevention and intervention programs
- Intellectual, educational, and socioemotional outcome data
- The “dark side” of rearing children in poverty
- The multiple risks related to adolescent parenting and their profound impact on children's development
- How resilience emerges in children's lives and the specific factors that promote it.

Risk and Resilience appeals to researchers in developmental psychology and family processes as well as agency and government professionals charged with public policy and service delivery.

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M. Seltzer, Foreword. Preface. J.G. Borkowski, T.L. Whitman, J.R.

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Family Policy Matters

How Policymaking Affects Families and What Professionals Can Do

Second Edition

Karen Bogenschneider

University of Wisconsin/Madison, USA



Drawing on hundreds of studies in the last twenty years, the new edition of *Family Policy Matters* brings a fresh perspective to family policy, underscoring why it is needed, and outlining how policymaking should be approached. Author Karen Bogenschneider proposes a theoretical framework for conceptualizing policy issues in a way that holds the potential for overcoming controversy and identifying common ground.

This new edition includes updates on the most current research, including: new issues that have changed the political

landscape for families (e.g., strengthening marriage initiative, same-sex marriage); an updated section on state statutes that require family impact analysis; a new chapter on the history of family policy; a new appendix on how to conduct a family impact analysis; and two new case studies on writing family policy newsletters for policymakers and teaching family impact analysis to the general public.

An ideal textbook for family policy courses, this book also appeals to researchers interested in seeing their ideas acted upon in the policy world, family professionals and students.

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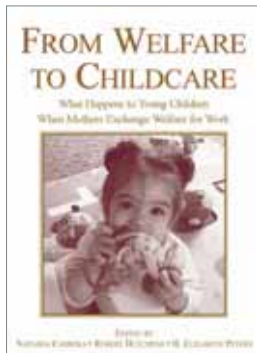
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From Welfare to Childcare

What Happens to Young Children When Mothers Exchange Welfare for Work?

Natasha Cabrera, University of Maryland/College Park, USA;
 Robert Hutchens, H. Elizabeth Peters, Cornell University, USA
 (Eds.)



The purpose of *From Welfare to Childcare* is first to describe what changes occurred in childcare following the 1996 welfare reform legislation, and then to analyze how federal welfare and subsidy policies influence the availability, accessibility, and quality of childcare arrangements for single mothers with young children. National in scope, it focuses on how the reforms influence the way that children are cared for when their mothers leave welfare and enter the workforce.

This book is suitable for policymakers, organizations that attempt to influence public policy, and scholars interested in family and social policy issues, or as a text in graduate-level courses on welfare, poverty, and children and public policy.

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Introduction. **Part 1. The Landscape of Child Care in the Post-Welfare Reform Era.** *L. Giannarelli, F.L. Sonenstein, M.W. Stagner, Child-Care Arrangements and Help for Low-Income Families With Young Children: Evidence From the National Survey of America's Families. C. Ross, G. Kirby, Welfare-to-Work Transitions for Parents of Infants: Employment and Child-Care Policy Implementation in Eight Communities. A.D. Witte, M. Queralt, Infant and Toddler Care After Welfare Reform: A Cross-State Comparison. Part 2. Government Policies and the Nature of Child Care.* *L.A. Gennetian, D.A. Crosby,*

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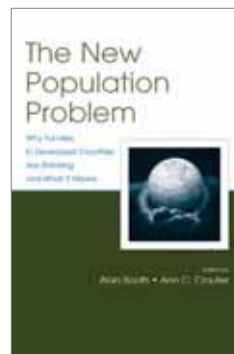
BESTSELLER!

The New Population Problem

Why Families in Developed Countries are Shrinking and What it Means

Alan Booth & Ann C. Crouter (Eds.)
 Pennsylvania State University, USA


Penn State University Family Issues Symposia Series



This book addresses some of the antecedents and consequences of the recent steep declines in fertility in developed countries from different theoretical and disciplinary angles. While fertility rates are still high in some less-developed parts of the world, the new population problem with many countries in Europe, Asia, and North America is declining fertility. With fertility decline comes a reshaping of the population pyramid. The topic of fertility decline is interesting not only at the level of the individuals and couples, but also at the level of the societies that must come to grips with their long-term implications.


Divided into four parts, the text looks at contemporary trends in U.S. fertility, thus setting the stage for the entire volume; discusses social and cultural values and attitudes; analyzes fertility decisions in different countries; and focuses on the possible long-term consequences of current fertility trends for individuals, families, and societies.

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Editors: **Jim Goddard, University of Bradford, UK**
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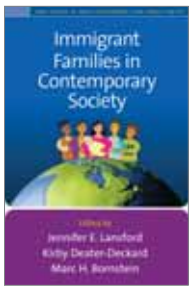
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Immigrant Families in Contemporary Society

Jennifer E. Lansford, Duke University, USA; Kirby Deater-Deckard, Virginia Polytechnic Institute and State University, USA; Marc H. Bornstein, National Institute of Child Health and Human Development, USA (Eds.)

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Families & Diversity

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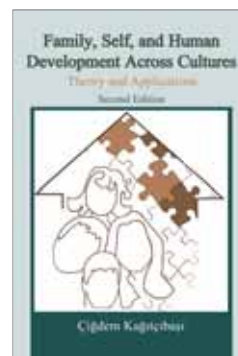
Theory and Applications

Second Edition

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Koç University, Turkey

Praise for the First Edition:



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"Her ...approach ...is one which those of us who are steeped in the Western psychological approach would do well to consider." - Editor, *The Parenting Forum*

Reflecting author Çigdem Kagitçibasi's influential work over the last two decades, this new edition examines human development, the self, and the family in a cultural context. It challenges the existing assumptions in mainstream western psychology about the nature of individuals. The author proposes a new model that demonstrates how culture influences self development. The implications of this perspective are discussed extensively, particularly early intervention policy implications related to promoting human competence in immigration and acculturation. Rich in both theory and application, each topic is introduced with a historical antecedent and earlier research before current work is discussed.

This new edition also features: a new theoretical perspective that integrates cultural variation with universal human development trajectories in the context of social change, globalization, and immigration; two new chapters on "Parenting and the Development of the Autonomous Related Self" and "Immigration and Acculturation"; a more student-friendly approach with boxed stories, summary and main point reviews, discussion questions, and an extensive bibliography in each chapter; and a comprehensive glossary of all the book's key terms for a quick reference.

Intended as a graduate or advanced undergraduate level text for courses addressing cross-cultural psychology taught in a variety of departments including developmental, community, family, and educational psychology, this comprehensive volume will also appeal to researchers interested in issues of human development in a socio-cultural context.

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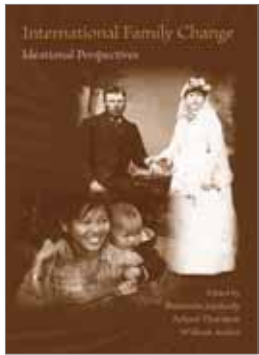
Development of the Autonomous-Related Self. Part 2. **Implications for Social Issues and Applications.** Induced Change: The Role of Psychology. Intervention: Early Enrichment. The Turkish Early Enrichment Project (TEEP). Immigration and Acculturation. Search for Integration and Policy Implications.

March 2007: 6x9: 496pp
Hb: 978-0-8058-5775-7 ISBN10: 0-8058-5775-3: £48.95
Pb: 978-0-8058-5776-4 ISBN10: 0-8058-5776-1: £19.95
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International Family Change

Ideational Perspectives

Rukmalie Jayakody, Pennsylvania State University, USA; **Arland Thornton**, **William Axinn**, University of Michigan, USA (Eds.)



Many dimensions of family life have changed. Until now, most explanations have focused on structural influences that emphasize changes in social and economic circumstances. There is growing recognition, however, that structural changes alone are insufficient and that broad ideational and normative forces must be included in order to better understand family changes around the world. These ideational forces include the growing emphasis on personal freedom, social equality, and individual prerogative.

These new ideas are related to the place and role of individuals relative to family and larger community, and to changing norms concerning marriage, the relationships between men and women, the connections across generations, and the place of children in families. Featuring contributions from an international group of scholars, this new book emphasizes the ideational and motivational underpinnings of family life and the ways that attitudinal and value changes have influenced family behavior and relationships.

International Family Change examines family attitudes, beliefs, and relationships in virtually every region of the globe, with an emphasis on the theoretical models for examining family changes. In particular, it argues that family life in the Western world is not the sole product of social and economic trends and that family change outside the West is not destined to follow the same trajectory. Chapters focusing on Iran and Vietnam help demonstrate that, rather than following a Western model, some global family change has resulted from rejecting it. The chapters on Nepal and Africa illustrate how the introduction of new ideas through the media and religion can reshape family beliefs. The chapters on Japan and Argentina demonstrate how unique cultural circumstances can influence family change.

Intended for researchers and advanced students in human development, family studies, social psychology, sociology, geography, anthropology, economics, and history, this book also serves as a resource for advanced courses on the family and its history, family development, and social change taught in those departments.

CONTENTS

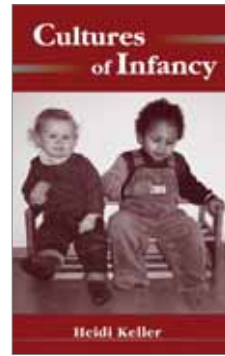
R. Jayakody, A. Thornton, W. Axinn, Preface. *R. Jayakody, A. Thornton, W. Axinn*, Perspective on International Family Change. *A. Thornton, G. Binstock, D. Ghimire*, International Dissemination of Ideas About

Development and Family Change. *T. Loco, M. Mouvagha-Sow*, An Uncertain Future for African Families. *R. Lesthaeghe, J. Surkyn*, When History Moves On: The Foundations and Diffusion of the Second Demographic Transition. *W. Axinn, A. Emens, C. Mitchell*, Ideational Influences on Family Change in the United States. *G. Binstock*, Continuity and Change: The Family in Argentina. *M.J. Abbasi-Shavazi, P. McDonald*, Family Change in Iran: Religion, Revolution, and the State. *R. Jayakody, V.T. Huy*, Social Change and Marriage in Vietnam: From Socialist State to Market Reform. *M. Atoh*, The Relevance of Ideational Changes to Family Transformations in Postwar Japan. *W. Axinn, D. Ghimire, J. Barber*, The Influence of Ideational Dimensions of Social Change on Family Formation in Nepal. *B. Nauck, D. Klaus*, Family Change in Turkey: Peasant Society, and the Revolution "From Above". *W. Axinn, R. Jayakody, A. Thornton*, Conclusion.

July 2007: 6x9: 360pp
Hb: 978-0-8058-6069-6 ISBN10: 0-8058-6069-X: £55.00
Pb: 978-0-8058-6070-2 ISBN10: 0-8058-6070-3: £21.50

Cultures of Infancy

Heidi Keller
University of Osnabrück, Germany



Cultures of Infancy presents the first systematic analysis of culturally informed developmental pathways, synthesizing evolutionary and cultural psychological perspectives for a broader understanding of human development. Author Heidi Keller utilizes ethnographic reports, as well as quantitative and qualitative analyses, to illustrate how humans resolve universal developmental tasks in particular sociodemographic contexts. Three distinct models are addressed throughout the text: the model of independence with autonomy

as developmental organizer; the model of interdependence with relatedness as the developmental organizer; and the model of autonomous relatedness.

The book offers an empirical examination of the first integrative developmental task — relationship formation during the early months of life. Keller shows that early parenting experiences shape the basic foundation of the self within particular models of parenting that are influenced by culturally informed socialization goals. Robert A. Levine provides an overview of the value of this new volume in the book's Foreword.

Scholars interested in human development and culture will benefit from this pioneering volume.

CONTENTS

Preface. Foreword. The Conception of Infancy. The Psychobiology of Infancy. The Concept of Culture. The Research Methodology: Infancy Assessment. Cultural Models of Parenting. Variations of Independence and Interdependence. Relationships Among the Dimensions of the Parenting Model. Developmental Consequences of the Early Parenting Experiences. Cultural Models of Parenting and Developmental Pathways: Synthesis and Conclusion.

March 2007: 6x9: 387pp
Hb: 978-0-8058-4895-3 ISBN10: 0-8058-4895-9: £61.50
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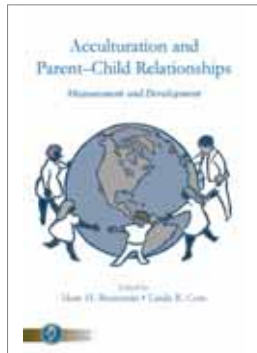
Acculturation and Parent-Child Relationships

Measurement and Development

Marc H. Bornstein & Linda R. Cote (Eds.)

National Institute of Child Health and Human Development, USA

Monographs in Parenting Series



Although many researchers agree on a general definition of acculturation, the conceptualization and measurement of acculturation remain controversial. To address the issues, the National Institute of Child Health and Human Development (NICHD) sponsored a conference that brought together scholars who work to define and develop assessments of acculturation, and who study the impact of acculturation on families. The goals of the conference were to evaluate both

the status of acculturation as a scientific construct and the roles of acculturation in parenting and human development. The goal of this volume is to advance the state-of-the-art.

Acculturation and Parent-Child Relationships: Measurement and Development is a must-read for researchers, students, and policymakers concerned with cultural factors that affect the lives of parents and children.

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Monographs in Parenting Series Foreword. **Part 1. Preview of Acculturation and Parent-Child Relationships.** *M.H. Bornstein, L.R. Cote*, Introduction to Acculturation and Parent-Child Relationships. *J.W. Berry*, Acculturation: A Conceptual Overview. **Part 2. Measurement and Acculturation.** *J. Arends-Tóth, F.J.R. van de Vijver*, Issues in the Conceptualization and Assessment of Acculturation. *K.M. Chun*, Conceptual and Measurement Issues in Family Acculturation Research. *J.S. Phinney*, Acculturation is Not an Independent Variable: Approaches to Studying Acculturation as a Complex Process. *D.L. Sam*, Adaptation of Children and Adolescents With Immigrant Background: Acculturation or Development? *D. Birman*, Measurement of the "Acculturation Gap" in Immigrant Families and Implications for Parent-Child Relationships. *Y-y. Hong, G.I. Roisman, J. Chen*, A Model of Cultural Attachment: A New Approach for Studying Bicultural Experience. **Part 3. Development and Acculturation.** *M.H. Bornstein, L.R. Cote*, Parenting Cognitions and Practices in the Acculturative Process. *R.L. Harwood, X. Feng*, Studying Acculturation Among Latinos in the United States. *J.M. Farver, S. Eppe, D. Ballon*, Acculturation and Family Characteristics That Facilitate Literacy Development Among Latino Children. *R. Buriel, J.A. Love, T.L. De Ment*, The Relation of Language Brokering to Depression and Parent-Child Bonding Among Latino Adolescents. *R.K. Chao*, The Prevalence and Consequences of Adolescents' Language Brokering for Their Immigrant Parents. *B. Leyendecker, A. Schöelmerich, B. Ciftlik*, Similarities and Differences Between First- and Second-Generation Turkish Migrant Mothers in Germany: The Acculturation Gap. **Part 4. Overview of Measurement and Development in Acculturation.** *C. Kagitcibasi*, An Overview of Acculturation and Parent-Child Relationships.

March 2006: 6x9: 368pp

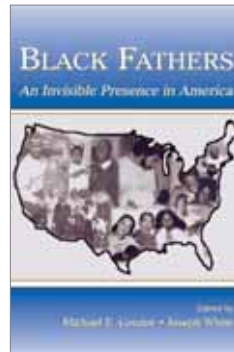
Hb: 978-0-8058-5872-3 ISBN10: 0-8058-5872-5: £45.00

Black Fathers

An Invisible Presence in America

Michael E. Connor, California State University, Long Beach, USA

Joseph White, University of California, USA (Eds.)



"This is an important book ...it ...provides a perspective beyond stereotypes into the realities of Black men in the father role... It should be included on the reading list of undergraduate and graduate courses focusing on social psychology, sociology, human services, and social work." - *PsycCRITIQUES*

This book fills a void in attempting to offer a broader picture regarding the status of African American males in a father role. The purpose is to get beyond the African American father "invisibility" syndrome and gloom and doom

pathology oriented labels and tell another side of the story about the power of fathering in the African American experience.

Black Fathers: An Invisible Presence in America is divided into four sections. Part I offers some research and theory regarding the impact of fathers on the lives of their children; in Part II, reactions and experiences from those men who had active, involved, and committed Black men in their lives as they were growing up are shared; in Part III, stories are shared from African American men who had problematic relationships with their fathers, but who put forth the time, energy, and effort to work through the issues; and the primary focus of Part IV is on how to strengthen the role of Black fathers, father figures, and social fathers in family life and child rearing by discovering and internalizing psychological strengths anchored in African American psychological themes, African values, and spirituality. This book will appeal to scholars and researchers in the fields of race/ethnic relations, family studies, and Black studies.

February 2006: 6x9: 296pp

Hb: 978-0-8058-4509-9 ISBN10: 0-8058-4509-7: £55.50

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ALSO OF INTEREST

African American Family Life

Ecological and Cultural Diversity

Vonnie McLoyd, University of North Carolina, USA; Nancy E. Hill & Kenneth A. Dodge, Duke University, USA (Eds.)

The Duke Series in Child Development and Public Policy

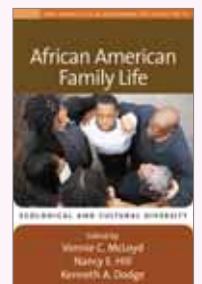
"By highlighting the varied ecological circumstances of African American families and the range of historical experiences that continue to produce myriad family types, this volume not only provides scholarly insights but also offers an empirically grounded platform for guiding social policies for different groups of families. The focus on the strengths and resilience of these families is a welcome corrective to earlier deficit models and the pathologization of the African American family. ...This book deserves a prominent place in the library of all serious students of the contemporary African American family." - **Ross D. Parke, University of California, Riverside**

March 2007: 6x9: 348pp

Pb: 978-1-59385-467-6 ISBN10: 1-59385-467-6: £17.95

November 2005

Hb: 978-1-57230-995-1 ISBN10: 1-57230-995-4: £32.00

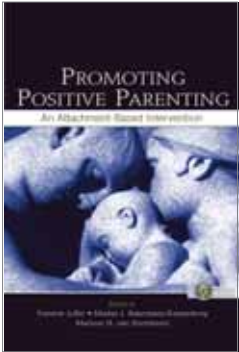


Parenting

Promoting Positive Parenting

An Attachment-Based Intervention

Femmie Juffer, Marian J. Bakermans-Kranenburg, Marinus H. van IJzendoorn, Leiden University, The Netherlands (Eds.)
Monographs in Parenting Series



This book illuminates the successful implementations of one of the few evidence-based parenting intervention programs. More than twenty years ago the editors began experimenting with videotaping parental behavior in order to enhance parents' sensitivity to their children's signals. This new book presents the outcome of this effort. Video-feedback Intervention to Promote Positive Parenting (VIPP) is a brief and focused parenting intervention program that has been successful in a variety of clinical and non-

clinical groups and cultures.

The book opens with an introduction to the VIPP program and the theoretical background of this parenting intervention, followed by a narrative and meta-analytical review of the attachment-based interventions. The book continues with detailed descriptions and case reports of several intervention studies of the program. It describes the implementation and testing of a variety of VIPP based interventions highlighting different families in a variety of childcare settings, and in various countries including the Netherlands, Italy, the United Kingdom, and the United States. Chapters present how the VIPP approach was implemented in a variety of samples.

Relevant for researchers, practitioners, and advanced students in developmental and clinical psychology, human development and family studies, psychiatry, social work, public health and nursing, early childhood education, and related fields, the book may also be used in advanced courses on early childhood development and attachment and on (preventive) early-childhood interventions.

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S. Gatto, L. Elia, A. Tota, Supporting Families With Preterm Children and Children Suffering From Dermatitis. *H. Woolley, L. Hertzmann, A. Stein*, Video-Feedback Intervention With Mothers With Postnatal Eating Disorders and Their Infants. *F. Juffer, M.H. van IJzendoorn, M.J. Bakermans-Kranenburg*, Supporting Adoptive Families With Video-Feedback Intervention. *J. Elicker, O. Georgescu, E. Bartsch*, Increasing the Sensitivity of Childcare Providers: Applying the Video-Feedback Intervention in a Group Care Setting. *J. Mesman, M.N. Stolk, J. van Zeijl, L.R.A. Alink, F. Juffer, M.J. Bakermans-Kranenburg, M.H. van IJzendoorn, H.M. Koot*, Extending the Video-Feedback Intervention to Sensitive Discipline: The Early Prevention of Antisocial Behavior. *M.H. van IJzendoorn, M.J. Bakermans-Kranenburg, F. Juffer*, Video-Feedback Intervention to Promote Positive Parenting: Evidence-Based Intervention for Enhancing Sensitivity and Security.

July 2007: 6x9: 256pp

Hb: 978-0-8058-6351-2 ISBN10: 0-8058-6351-6: £32.50

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BESTSELLER!

Parenting

An Ecological Perspective

Second Edition

Tom Luster, Michigan State University, USA
Lynn Okagaki, Purdue University, USA (Eds.)
Monographs in Parenting Series



"A welcome revisiting of the multiple dimensions of parenting from the perspective of ecological theory ...A considerable resource on parenting for researchers and possibly educators. The array of authors is distinguished." - PsycCRITIQUES

Parenting: An Ecological Perspective Second Edition answers questions such as why do parents differ markedly in the ways in which they care for their children and what factors contribute to individual

differences in parenting behavior? Updated throughout, this revised edition features six new chapters covering topics such as fathers/gender of parent; children with special needs; ethnicity and socioeconomic status; and parent education. It summarizes the latest research on factors that influence parenting, with each chapter providing a look at one important influence and the linkages among these various factors. An ecological perspective draws attention to the fact that the lives of parents and children are intertwined, and that understanding factors that influence parents is important for understanding the experiences of children.

August 2005: 6x9: 464pp

Hb: 978-0-8058-4806-9 ISBN10: 0-8058-4806-1: £76.50

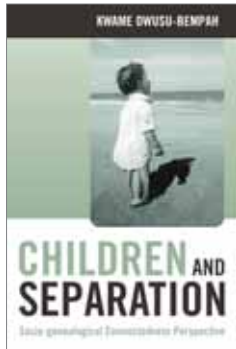
Pb: 978-0-8058-4807-6 ISBN10: 0-8058-4807-X: £26.50

Children and Separation

Socio-genealogical Connectedness Perspective

Kwame Owusu-Bempah

University of Leicester, UK



"This is a really excellent work which should raise a number of controversial issues and challenge a few 'comfort zones'." – **Sandy Fraser, Lecturer in Social Work, The Open University**

"The work provides a new synthesis of research into child development spanning many decades. There is a compelling involvement of the author in the material and a wealth of ideas of practical significance not only to psychologists but

also those working in the child care fields." – **Dennis Howitt, Reader in Applied Psychology, Loughborough University**

"This book offers an innovative perspective on the needs of children for positive knowledge of their family origins. Professionals working with children in relation to divorce, reconstituted families and assisted conception, and writers and researchers in these areas should find it essential reading." – **Peter Stratton, Professor of Family Therapy, University of Leeds, UK.**

Childhood separation and loss have become virtually a way of life for a large number of children throughout the world. The main theme of this book concerns the social, emotional and psychological difficulties facing children separated from their genetic parent(s) and consequently their genealogical, social and cultural roots through adoption, parental divorce/separation, donor insemination, single parenthood by choice, and child-trafficking.

This book explores the premise that a proper understanding of the complex inner world of modern day separated children and their psycho-social development requires a shift in focus or emphasis. It presents the notion of socio-genealogical connectedness as a new theoretical framework for studying and promoting these children's growth and development. This new theory simultaneously challenges and complements existing notions of psycho-social development, including attachment theory and Erikson's psycho-social theory of personality development. Owusu-Bempah proposes that this sense of socio-genealogical connectedness is an essential factor in children's adjustment to separation, and their emotional and mental health; much like those adopted, separated children suffer a loss of genealogical continuity, and hence, loss of 'self'. This hypothesis is discussed and ultimately supported through both the author's own research and a broad selection of theoretical and empirical material from other areas.

The book further considers the implications of this notion of socio-genealogical connectedness for childcare policy and practice, as well as directions for future research in this and related fields. *Children and Separation* will be an invaluable resource to academics, students and childcare professionals. The accessible style of the book will ensure that it will also be useful to parents and anybody affected by childhood separation.

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Acknowledgements. Theories of Childhood Separation: An Overview. Socio-genealogical Connectedness: In Theoretical Context. Socio-genealogical Knowledge: A Missing Dimension in Bowlby's 'Forty-Four Juvenile Thieves' Study? Socio-genealogical Connectedness and the Wellbeing of Children of Divorce. Further Research Evidence: The Gender Question. Socio-genealogical Knowledge and Self-identity. Divorce and Parental Alienation Syndrome: Socio-genealogical Implications. Research, Policy and Practice Implications.

June 2007: 6x9: 208pp

Hb: 978-0-415-34212-4 ISBN10: 0-415-34212-0: £29.95

Parenting Beliefs, Behaviors, and Parent-Child Relations

A Cross-Cultural Perspective

Kenneth H. Rubin, University of Maryland, USA
Ock Boon Chung, Korea University, Korea (Eds.)



This book argues that parents' thoughts about childrearing, and the ways in which they interact with children to achieve particular parenting or developmental goals, are culturally determined. The chapters are drawn from the presentations given at a workshop sponsored by the International Society for the Study of Behavioral Development in Seoul in June 2003.

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Part 1. Culture and Parenting. *M.H. Bornstein, C.S.L. Cheah*, The Place of

"Culture and Parenting" in the Ecological Contextual Perspective on Developmental Science. *J.J. Goodnow*, Cultural Perspectives and Parents' Views of Parenting and Development: Research Directions.

Part 2. Cultural Perspectives on Parents' Beliefs about Childhood, Parenting, and Parent-Child Relationships. *S. Harkness, C.M. Super*, Themes and Variations: Parental Ethnotheories in Western Cultures.

K.H. Rubin, S.A. Hemphill, X. Chen, P. Hastings, A. Sanson, A. LoCoco, O.B. Chung, S.Park, C. Zappulla, C. Yoon, H.S. Doh, Parenting Beliefs and Behaviors: Initial Findings from the International Consortium for the Study of Social and Emotional Development (ICSED). **Part 3. Cultural Perspectives on Parent-Child and Family Relationships.** *M.H. Van Ijzendoorn, M.J. Bakermans-Kranenburg, A. Sagi-Schwartz*, Attachment across Diverse Sociocultural Contexts: The Limits of Universality. *G. Trommsdorff*, Parent-Child Relations over the Life-Span: A Cross-Cultural Perspective. *S. Verma, D. Sharma*, Cultural Dynamics of Family Relations among Indian Adolescents in Varied Contexts. *K. Kim*, "Hyo" and Parenting in Korea.

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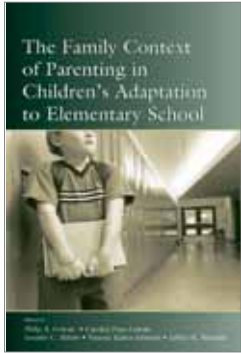
Hb: 978-1-84169-438-2 ISBN10: 1-84169-438-X: £42.00

BESTSELLER!

The Family Context of Parenting in Children's Adaptation to Elementary School

Philip A. Cowan, Carolyn Pape Cowan, University of California at Berkeley, USA; **Jennifer C. Ablow**, University of Oregon, USA; **Vanessa Kahn Johnson**, West Chester University of Pennsylvania, USA; **Jeffrey R. Measelle**, University of Oregon, USA (Eds.)

Monographs in Parenting Series



"An excellent resource for all students, teachers, researchers, and professionals who maintain a systemic focus on children's successful adaptation to school. Highly recommended." - Choice

This book examines a longitudinal prevention study of 100 families begun the year before their first children entered kindergarten and the progression through kindergarten and first grade to assess the quality of their adaptation to the school environment.

The text focuses on how parent-child relationships are only one determinant of a child's academic competence, social competence, and behavior. Rather, these relationships must be understood in the context of the role they play within the family as a system. The book sheds additional light on family influences within the larger social environment as a key determinant of the quality of children's adjustment to schooling. It appeals to scientists, professionals, and parents alike.

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Why Love Matters

How Affection Shapes a Baby's Brain

Sue Gerhardt

Psychotherapist in Private Practice and Co-Founder of the Oxford Parent-Infant Project (OXPIP), UK



"Why Love Matters is hugely important. It should be mandatory reading for all parents, teachers and politicians." - Rebecca Abrams, in The Guardian

"A really useful briefing on the new neuroscience and its underpinning of the central tenet of contemporary psychoanalysis: how actual relationships form us and are central to therapeutic endeavours and, even more importantly, how important loving relationships are

crucial to our capacity to be human." - Susie Orbach

Why Love Matters explains why love is essential to brain development in the early years of life, particularly to the development of our social and emotional brain systems, and presents the startling discoveries that provide the answers to how our emotional lives work.

Sue Gerhardt considers how the earliest relationship shapes the baby's nervous system, with lasting consequences, and how our adult life is influenced by infancy despite our inability to remember babyhood. She shows how the development of the brain can affect future emotional well being, and goes on to look at specific early 'pathways' that can affect the way we respond to stress and lead to conditions such as anorexia, addiction, and anti-social behaviour. *Why Love Matters* is a lively and very accessible interpretation of the latest findings in neuroscience, psychology, psychoanalysis and biochemistry.

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Part 1. The Foundations: Babies and Their Brains. Back to the Beginning. Building a Brain. Corrosive Cortisol. **Part 2. Shaky Foundations and Their Consequences.** Trying Not to Feel. Melancholy Baby. Active Harm. Torment. Original Sin. **Part 3. Too Much Information, Not Enough Solutions.** "If All Else Fails, Hug Your Teddy Bear". Birth of the Future.

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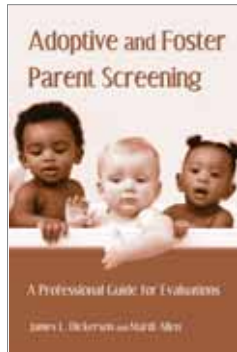
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Adoptive and Foster Parent Screening

A Professional Guide for Evaluations

James L Dickerson, former public agency social worker
Mardi Allen, 2002-2003 President of the Association of State and Provincial Psychology Boards (ASPPB)



Screening applicants for adoption or foster homes has life-altering consequences for the children involved, yet there are incredibly few programs available to train screeners. The educational system that certifies thousands of social workers each year does not understand the specialized training required to screen adoptive and foster parents; social work schools provide minimal interview training and what training they do provide focuses on therapeutic interview techniques rather than screening skills. There is a clear need for a book like

Adoptive and Foster Parent Screening, one that can be incorporated into course requirements and used by working social workers and psychologists involved with adoption and foster parent screening.

Adoptive and Foster Parent Screening, written by a former social worker who has placed hundreds of children into adoptive and foster homes, and a clinical psychologist, meshes the best of psychology and social work experience into a definitive guide for screening adoption and foster home applicants. The book provides information on:

- Evaluating aberrant behavior and unhealthy parenting attitudes
- Interview techniques
- Psychological testing.

Adoptive and Foster Parent Screening is based on case histories, research data, and interpretive analysis. The book is written in an accessible style free of technical language, thus making it appropriate for college-level students and professionals who don't have time to sift through empirical data to obtain accessible information that they can adapt to their profession.

CONTENTS

Part 1. Theory and Foundation. The Problem. The Language of Affect. Realism of Affect: Attachment and Esteem. Realism of Emotion: Views of Self and Other. Mapping the Terrain of the Emotional Relationship. Why Partners Matter: The Power of Affective Resonance. Why Esteem Matters: The Power of Shame and Pride. How Emotions Operate: Scripts of Self and Other. **Part 2. Clinical Applications.** The Core Components of Relationship Problems. Patterns of Maladaptive Responses. Identifying the Problem. Establishing Safety. Maintaining Esteem. Repairing Damaged Esteem. Maintaining Attachment Security. Healing Attachment Injuries. The Emotional Safety Model.

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 Hb: 978-0-415-95268-2 ISBN10: 0-415-95268-9: £21.95

ALSO OF INTEREST

Studies in the Assessment of Parenting

Peter Reder, Child and Family Consultation Service, UK; **Sylvia Duncan**, Baker and Duncan Family Consultancy, Ashwood Centre, UK; **Claire Lucey**, Children and Family Consultation Service, UK (Eds.)

Brings together acknowledged experts who consider difficult questions that can arise during family proceedings, and respond with practical approaches for dealing with these demanding and complex issues.

November 2003: 6x9: 336pp
 Pb: 978-1-58391-180-8 ISBN10: 1-58391-180-4: £17.99



Parenting

What Really Counts?

Susan Golombok, Family and Child Psychology Research Centre, City University, London, UK

"Parenting brings together a few decades' worth of empirical work on the effects of family structure on children's development and is expected to set the agenda for future family policy. The book challenges myth after myth about the 'best' way to bring up children." - *Times Higher Education Supplement*

June 2000: 6x9: 144pp
 Pb: 978-0-415-22716-2 ISBN10: 0-415-22716-X: £14.99



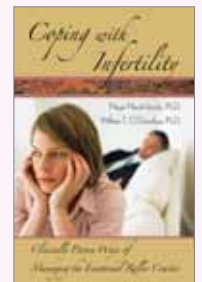
Coping With Infertility

Clinically Proven Ways of Managing the Emotional Roller Coaster

Negar Nicole Jacobs, Clinical Psychologist at the VA Sierra Nevada Health Care System in Reno, USA; **William T. O'Donohue**, University of Nevada, USA

An essential source of emotional support for any couple struggling with involuntary childlessness. The book is an easily accessible and problem-focused guide for couples to use in overcoming the emotional roadblocks of infertility.

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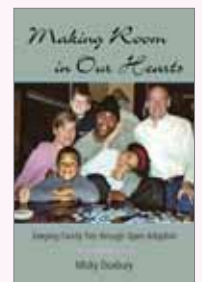
Making Room in Our Hearts

Keeping Family Ties Through Open Adoption

Micky Duxbury, Marriage and Family Therapist, San Francisco, USA

An effective and invaluable resource for those considering open adoption, those experiencing it, and professionals in the field. Openness has altered the landscape of adoption, and *Making Room in Our Hearts* will help us catch up to the reality that is open adoption today.

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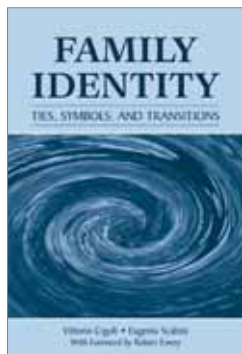
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Family Identity

Ties, Symbols, and Transitions

Vittorio Cigoli & Eugenia Scabini
 The Catholic University of Milan, Italy



Family Identity examines the many themes that help to construct family identity: gender, generations, and lineage; faith, hope, and justice; gifts, duties, and debts; affection, responsibility, and generativity; values, secrets, and objectives; and transmissions and transitions. It provides a conceptualization of the family that is both fresh and traditional. This book will appeal to researchers and students in family studies, developmental psychology, social psychology, and clinical psychology.

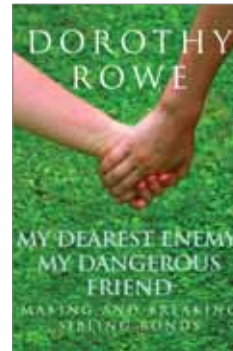
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My Dearest Enemy, My Dangerous Friend

Making and Breaking Sibling Bonds

Dorothy Rowe



“Written with her usual laserlike clarity and brilliant simplicity, Dorothy Rowe has tackled a much neglected subject. Drawing this time on her own personal experiences as well as a rich vein of interviews and case histories, this book is a revelation to anyone who has struggled with the pain and pleasure of brotherhood or sisterhood. I relished every word, and as usual after finishing Dorothy’s books, the shape of my life feels clearer now than it was before.” -

Tim Lott

“Part exploration, part thriller, part practical user’s manual, this brilliant book reaches deep and far into a relationship that has marked nearly all of us with scars, seen and unseen. Its themes are power, pain, passion, greed, treachery, fear and the possibility of love. I found it hard to put down.” – Hilary Spurling

Stories about siblings abound in literature, drama, comedy, biography, and history. We rarely talk about our own siblings without emotion, whether with love and gratitude, or exasperation, bitterness, anger and hate. Nevertheless, the subject of what it is to be and to have a sibling is one that has been ignored by psychiatrists, psychologists and therapists.

In *My Dearest Enemy, My Dangerous Friend*, Dorothy Rowe presents a radically new way of thinking about siblings that unites the many apparently contradictory aspects of these complex relationships. This helps us to recognise the various experiences involved in sibling relationships as a result of the fundamental drive for survival and validation, enabling us to reach a deeper understanding of our siblings and ourselves.

If you have a sibling, or you are bringing up siblings, or, as an only child, you want to know what you’re missing, this is the book for you.

Dorothy Rowe is a clinical psychologist and author. Perhaps her best-known book is *Depression: The Way Out of Your Prison*, now in its third edition.

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Sibling Identity and Relationships

Sisters and Brothers

Rosalind Edwards, Lucy Hadfield, Helen Lucey, London South Bank University, UK; Melanie Mauthner, Open University, UK
Relationships and Resources Series



"Very worthwhile book to publish ... There is relatively little written in this field from a social science perspective. I like the contrast between the 'accepted' wisdom of parents and professionals with the siblings' own narratives. This could be helpful for a whole range of people – professionals, parents, siblings, even social scientists!" - Eia Asen, Consultant Psychiatrist, Marlborough Family Service, London

Sibling Identity and Relationships explores the special place that siblings occupy in the lives of children and young people, providing new insights into sibling identity and relationships. Drawing on social constructionist and psychodynamic perspectives, it discusses who constitutes a sibling, emotional connections and separations, conflict and aggression and how siblings construct and conduct their relationship out of the home, at school and in local communities.

July 2006: 6x9: 144pp

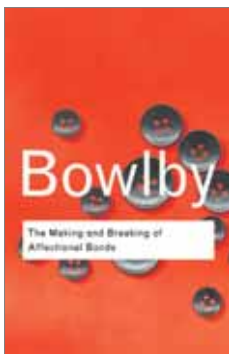
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The Transition to Adulthood and Family Relations

An Intergenerational Approach

Eugenia Scabini, Elena Marta, Margherita Lanz, The Catholic University of Milan, Italy

Studies in Adolescent Development Series



"The authors expertly lead readers through an understanding of their social relational model and methodology to family study with a variety of tables and databases. ... This book will be extremely useful to researchers seeking greater understanding of family transitions and relationships. Don't be fooled by the brevity of it ... Each page and chapter is highly condensed, with clear methodological analysis of the transitions to adulthood." - Robert Butziger, in PsycCRITIQUES

This book explores the development of a new path of transition between adolescence and adulthood in recent generations. Whereas traditionally the transition into adulthood was marked by a clear and irreversible change in condition, we are now seeing a continuance in the role and influence of the family on the young adult. What consequences does this have for our society? Is the persistence of emotional bonds which previously loosened during adolescence, inhibiting young people from developing into full adulthood?

The authors present a clear and in-depth analysis of the theoretical framework surrounding the transition into adulthood both from a generational point of view and a relationship-centred perspective. The findings of international research are presented and compared across generations, gender and geographical location within Europe. The different research methods of 'family related research' and 'family research' are also distinguished and analysed.

This volume offers an original and multi-faceted review of this topic. The family is considered as an organization, and the interdependencies and interconnections between its members, the generations and genders investigated. It offers a unique contribution to the current literature and will appeal to an international audience of researchers, policy makers and educators both in academic and professional spheres.

March 2006: 6x9: 168pp

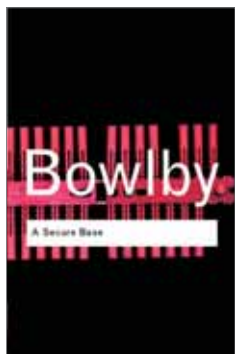
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Edited by Kory Floyd
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Family Studies, Theory & Measurement

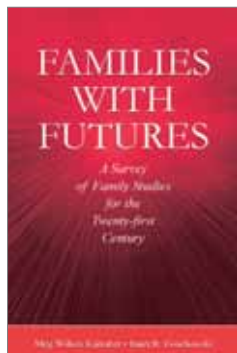
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Families With Futures

A Survey of Family Studies for the Twenty-First Century

Meg Wilkes Karraker & Janet R. Grochowski

University of Saint Thomas, USA



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Sandra L. Hofferth, University of Maryland, USA

Lynne M. Casper, University of Southern California, USA

(Eds.)



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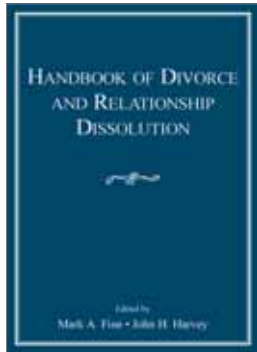
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Mark A. Fine, University of Missouri/Columbia, USA
John H. Harvey, University of Iowa, USA (Eds.)



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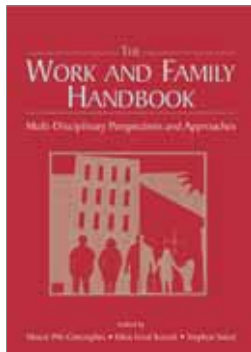
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Work & Family

The Work and Family Handbook

Multi-Disciplinary Perspectives and Approaches

Marcie Pitt-Catsouphes, Boston College, USA; Ellen Ernst Kossek, Michigan State University, USA; Stephen Sweet, Ithaca College, USA (Eds.)



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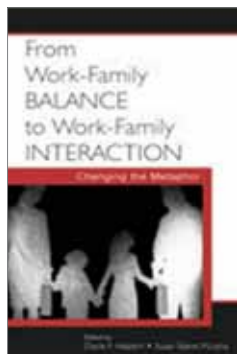
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BESTSELLER!

From Work-Family Balance to Work-Family Interaction

Changing the Metaphor

Diane F. Halpern & Susan Elaine Murphy (Eds.)
Claremont McKenna College, USA



This book discusses measures of work-family conflict, policies designed to reduce conflict, comparisons with other industrialized nations, and reasons why family-friendly work policies have not been adopted with enthusiasm. The purpose is to consider a broad range of topics that pertain to work and family with the goal of helping employers and working families understand the work-life options that are available so they can make choices that offer returns-on-investments to employers, families, and society at large that are

consistent with personal and societal values.

This book brings together a superb panel of experts from different disciplines to look at work and family issues and the way they interact. Part 1 provides a discussion by a psychologist, an economist, and a political scientist, each of whom provides their own interpretation of how their discipline views this field. Part 2 considers the question of why employers should invest in family-friendly work policies and Part 3 considers how employers are responding to the challenge of work-family demands. Families are the focus of Part 4, followed by a look at children, who are frequently at the heart of work and family interaction.

January 2005: 6x9: 304pp

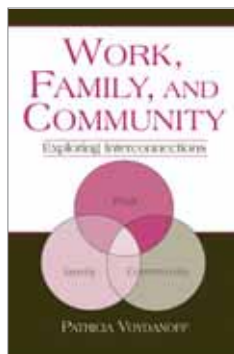
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Work, Family and Community

Exploring Interconnections

Patricia Voydanoff
University of Dayton, USA
Applied Psychology Series



Research in recent decades has proven that the seemingly disparate worlds of family life and the workplace are in fact closely intertwined. Moreover, scholars have begun to recognize the extent to which community life influences the work-family interface, for instance, the lack of fit between school hours and work hours, and assistance provided by community-based child care services. *Work, Family, and Community* is the first to provide a comprehensive review and analysis of the theoretical and empirical research that has

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This volume speaks to scholars, researchers, and students who address the theoretical, empirical, and policy-relevant issues associated with the work-family-community interface.

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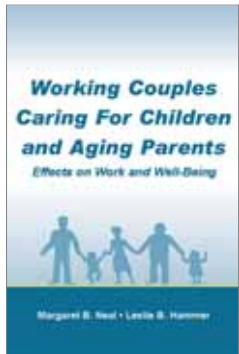


Working Couples Caring for Children and Aging Parents

Effects on Work and Well-Being

Margaret B. Neal & Leslie B. Hammer
Portland State University, USA

Applied Psychology Series



"The topic is timely. Given the tendency for many couples to delay becoming parents until their 30s or even 40s, and the increased longevity of the grandparent generation, a small but significant number of dual-earner families face the challenge of providing care to both generations. This group may grow in the coming years. The interdisciplinary nature of the authorship team is a plus, enabling them to discuss their findings in ways that will interest a wide audience." - Ann C. Crouter, Center

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As the baby boomer generation approaches midlife, many dual-earner couples are struggling with issues of simultaneously caring for children while tending to aging parents. This timely book uncovers the circumstances faced by these workers, known as the "sandwiched generation", and identifies what they need in order to fulfill their work and family responsibilities. Authors Margaret B. Neal and Leslie B. Hammer suggest the workplace as an arena for change, proposing that it adapt to the situations of today's workers by providing flexibility and understanding the needs and priorities of families.

Based on a four-year national study funded by the Alfred P. Sloan Foundation, *Working Couples Caring for Children and Aging Parents* examines:

- Employer and governmental initiatives affecting work and family life in the United States
- Supports provided to working caregivers in countries other than the United States
- The effects of being "sandwiched" on work-family fit, well-being, and work
- Changes in work and family roles and outcomes over time.

This book will interest a broad audience, including students, policymakers, family care practitioners, IO psychologists, work-life professionals, gerontologists, sociologists, human resource managers, and occupational health psychologists.

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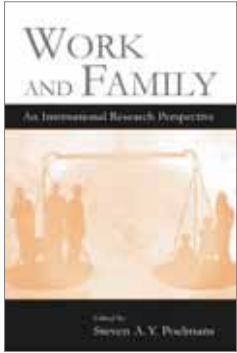
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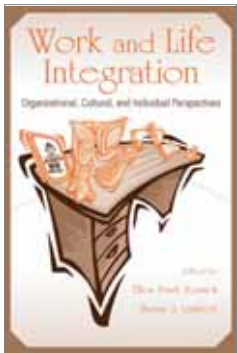
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Organizational, Cultural, and Individual Perspectives

Ellen Ernst Kossek, Michigan State University, USA
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Applied Psychology Series



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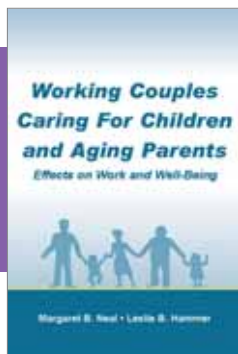
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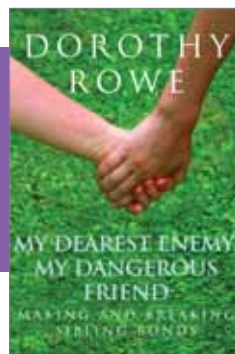
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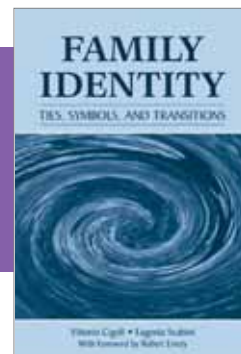
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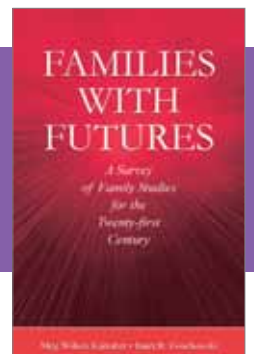
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