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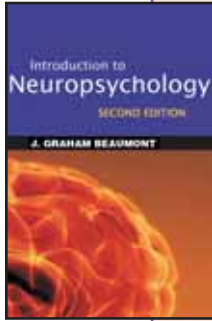
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Introduction to Neuropsychology

Second Edition

By J. Graham Beaumont

"This book is an excellent introductory text. It is clearly written, with humor and many interesting comments. All the striking neuropsychological syndromes are lucidly described, and students will know that they are learning from a true expert with over 30 years of experience to draw on. The new chapters on imaging, degenerative conditions, profound forms of brain injury, and psychiatric conditions such as schizophrenia, as well as the increased focus on rehabilitation, are valuable additions which students will find fascinating. While the text will be particularly valuable for graduate students specializing in clinical neuropsychology, beginners in the field also will find it useful and accessible." - Andrew Mayes, School of Psychological Sciences, University of Manchester, UK

"The superb first edition of Introduction to Neuropsychology has been prominently displayed on my bookshelf and used in my teaching, precisely for its historical roots to the beginning of clinical neuropsychology and its blend of experimental and practical applications to the discipline. The second edition retains all of the good qualities of its predecessor and adds key advances in the clinical neurosciences, including brain imaging. This highly readable book constitutes an essential overview of the field, and I plan on using it in my Introduction to Human Neuropsychology course." - Erin D. Bigler, Department of Psychology, Brigham Young University, USA

Now in a substantially revised second edition, this outstanding text gives students a solid grounding in clinical and experimental neuropsychology. The author is a leading authority whose lucid writing style and thorough yet concise coverage of brain localization, anatomy, and their links to cognitive function make the book ideal for undergraduate or graduate use. Reflecting over two decades of major advances in the field – including developments in basic science, assessment, rehabilitation, and clinical research – the text features a significant new section on neuroimaging and a new chapter on degenerative diseases and profound brain injury. It is illustrated with more than sixty figures, including six color plates.

July 2008: 6x9: 360pp

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About the Author

J. Graham Beaumont, Ph.D., CPsychol., FBPSS, is Head of the Department of Clinical Psychology at the Royal Hospital for Neuro-disability in Putney, London, UK. Widely published, he is a past honorary general secretary of the British Psychological Society and past chair of its Division of Neuropsychology, and is Honorary Professor of Psychology at Roehampton University, London, UK.

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Joel E. Morgan and
Joseph H. Ricker

Textbook of Clinical Neuropsychology



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With close to fifty chapters by some of the most prominent clinical neuropsychologists, the *Textbook of Clinical Neuropsychology* sets a new standard in the field in its scope, breadth, and scholarship.

Unlike most other books in neuropsychology, the *Textbook* is organized primarily around syndromes, disorders and related clinical phenomena. Written for the clinician at all levels of training, from the beginner to the journeyman, the *Textbook* presents contemporary clinical neuropsychology in a comprehensive volume.

Chapters are rich with reviews of the literature and clinical case material spanning a range from pediatric to adult and geriatric disorders. Chapter authors are among the most respected in their field, leaders of American Neuropsychology, known for their scholarship and professional leadership. Rarely have so many distinguished members of one discipline been in one volume.

This is essential reading for students of neuropsychology, and all others preparing for careers in the field.

About the Editors

Joel E. Morgan has been active in professional neuropsychology for over twenty years as teacher, clinician, and journal editor. He is board certified by the American Board of Clinical Neuropsychology of ABPP and currently serves as an oral examiner. Dr. Morgan is active in professional affairs, having served on the BOD of the American Academy of Clinical Neuropsychology and Division 40 of APA, where he is currently a representative to APA Council. He maintains an active private practice in addition to his editorial, board, and other professional activities.

Joseph H. Ricker is an Associate Professor and the Director of Neuropsychology and Rehabilitation Psychology in the Department of Physical Medicine and Rehabilitation at the University of Pittsburgh, USA

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- **Kevin Silber, Staffordshire University, UK**

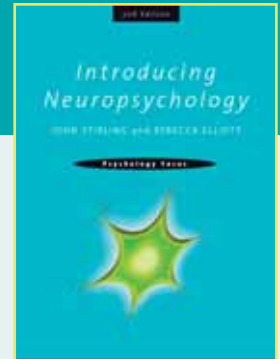
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- **Louise Dye, Leeds University, UK**

Praise for the new edition:

"Introduction to Neuropsychology, 2nd Edition, provides a concise overview to the diverse and fascinating topics within this field. The chapters are up-to-date, well referenced and theoretical debates are explained in meaningful terms; particularly welcome are the contributions from neuroimaging and the stimulating impact this has made to neuropsychology in general. A highly recommended read."

- **Paul Richardson, Brain, Behaviour and Cognition Group, Sheffield Hallam University, UK**



Introducing Neuropsychology, 2nd Edition, investigates the functions of the brain and explores the relationships between brain systems and human behaviour. The material is presented in a jargon-free, easy to understand manner and aims to guide students new to the field through current areas of research.

Following a historic introduction and a description of methods in neuropsychology, the remaining chapters review both traditional and recent research findings. Both cognitive and clinical aspects of neuropsychology are addressed to illustrate the advances scientists are making (on many fronts) in their quest to understand brain-behaviour relationships in both normal and disturbed functioning. The rapid developments in neuropsychology and cognitive neuroscience resulting from traditional research methods as well as new brain imaging techniques are presented in a clear and straightforward way. Each chapter has been fully revised and updated, and new brain imaging data is incorporated throughout, especially in the later chapters on motivation and emotion and executive functions. As in the first edition, key topics are dealt with in separate focus boxes, and 'interim comment' sections allow the reader a chance to 'take stock' at regular intervals.

The book assumes no particular expertise on the reader's part in either psychology or brain physiology. Thus, the book will be of great interest to not only those studying neuropsychology and cognitive neuroscience, but also to medical and nursing students, and indeed anyone who is interested in learning about recent progress in understanding brain-behaviour relationships.

About the Authors

John Stirling has worked at Manchester Polytechnic/MMU for over thirty years, teaching Bio and Neuropsychology, Psychopathology and Experimental Design and Statistics. He was a Fulbright visiting professor to California State University in 1992/3, and was seconded by MMU from 2002 – 2005 to undertake research work with Rebecca Elliott and colleagues in the Neuroscience and Psychiatry Unit at Manchester University. He has published over thirty scientific journal articles, and three books.

Rebecca Elliott obtained her first degree from the University of Cambridge in 1990 and a Ph.D. in Neuropsychology from the same institution in 1996. She worked as a postdoctoral research fellow at the Wellcome Department of Cognitive Neuroscience in London for three years, before taking a lectureship in the Neuroscience and Psychiatry Unit at Manchester University in 1999. She has published over fifty scientific journal articles and book chapters.

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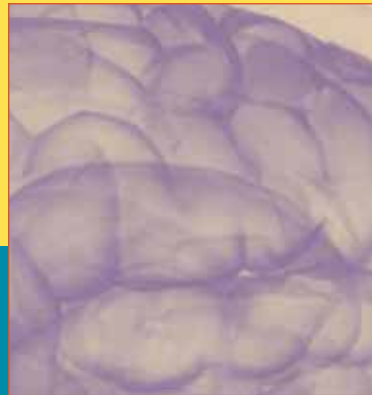
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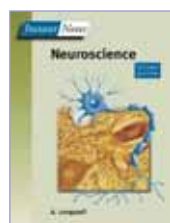
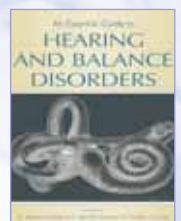
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Textbook of Clinical Neuropsychology

Edited by
Joel E. Morgan and
Joseph H. Ricker

Textbook of Clinical Neuropsychology



Edited by Joel E. Morgan and Joseph H. Ricker

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About the Editors

Joel E. Morgan has been active in professional neuropsychology for over twenty years as teacher, clinician, and journal editor. He is board certified by the American Board of Clinical Neuropsychology of ABPP and currently serves as an oral examiner. Dr. Morgan is active in professional affairs, having served on the BOD of the American Academy of Clinical Neuropsychology and Division 40 of APA, where he is currently a representative to APA Council. He maintains an active private practice in addition to his editorial, board, and other professional activities.

Joseph H. Ricker is an Associate Professor and the Director of Neuropsychology and Rehabilitation Psychology in the Department of Physical Medicine and Rehabilitation at the University of Pittsburgh, USA

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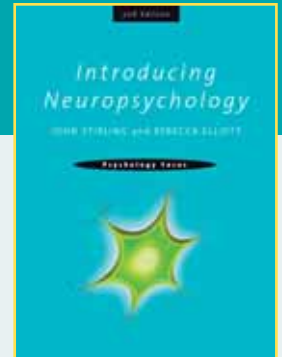
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The book assumes no particular expertise on the reader's part in either psychology or brain physiology. Thus, the book will be of great interest to not only those studying neuropsychology and cognitive neuroscience, but also to medical and nursing students, and indeed anyone who is interested in learning about recent progress in understanding brain-behaviour relationships.

About the Authors

John Stirling has worked at Manchester Polytechnic/MMU for over thirty years, teaching Bio and Neuropsychology, Psychopathology and Experimental Design and Statistics. He was a Fulbright visiting professor to California State University in 1992/3, and was seconded by MMU from 2002 – 2005 to undertake research work with Rebecca Elliott and colleagues in the Neuroscience and Psychiatry Unit at Manchester University. He has published over thirty scientific journal articles, and three books.

Rebecca Elliott obtained her first degree from the University of Cambridge in 1990 and a Ph.D. in Neuropsychology from the same institution in 1996. She worked as a postdoctoral research fellow at the Wellcome Department of Cognitive Neuroscience in London for three years, before taking a lectureship in the Neuroscience and Psychiatry Unit at Manchester University in 1999. She has published over fifty scientific journal articles and book chapters.

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