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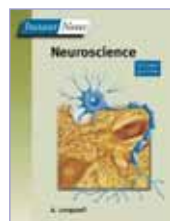
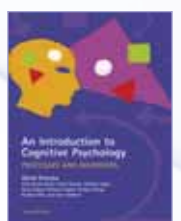
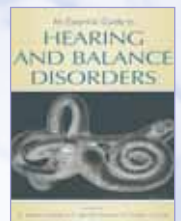
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This is essential reading for students of neuropsychology, and all others preparing for careers in the field.

About the Editors

Joel E. Morgan has been active in professional neuropsychology for over twenty years as teacher, clinician, and journal editor. He is board certified by the American Board of Clinical Neuropsychology of ABPP and currently serves as an oral examiner. Dr. Morgan is active in professional affairs, having served on the BOD of the American Academy of Clinical Neuropsychology and Division 40 of APA, where he is currently a representative to APA Council. He maintains an active private practice in addition to his editorial, board, and other professional activities.

Joseph H. Ricker is an Associate Professor and the Director of Neuropsychology and Rehabilitation Psychology in the Department of Physical Medicine and Rehabilitation at the University of Pittsburgh, USA

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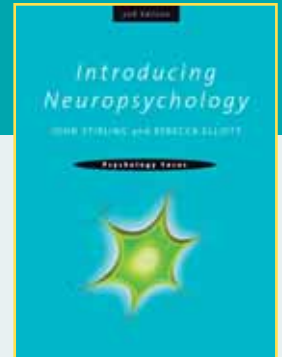
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- **Paul Richardson, Brain, Behaviour and Cognition Group, Sheffield Hallam University, UK**



Introducing Neuropsychology, 2nd Edition, investigates the functions of the brain and explores the relationships between brain systems and human behaviour. The material is presented in a jargon-free, easy to understand manner and aims to guide students new to the field through current areas of research.

Following a historic introduction and a description of methods in neuropsychology, the remaining chapters review both traditional and recent research findings. Both cognitive and clinical aspects of neuropsychology are addressed to illustrate the advances scientists are making (on many fronts) in their quest to understand brain-behaviour relationships in both normal and disturbed functioning. The rapid developments in neuropsychology and cognitive neuroscience resulting from traditional research methods as well as new brain imaging techniques are presented in a clear and straightforward way. Each chapter has been fully revised and updated, and new brain imaging data is incorporated throughout, especially in the later chapters on motivation and emotion and executive functions. As in the first edition, key topics are dealt with in separate focus boxes, and 'interim comment' sections allow the reader a chance to 'take stock' at regular intervals.

The book assumes no particular expertise on the reader's part in either psychology or brain physiology. Thus, the book will be of great interest to not only those studying neuropsychology and cognitive neuroscience, but also to medical and nursing students, and indeed anyone who is interested in learning about recent progress in understanding brain-behaviour relationships.

About the Authors

John Stirling has worked at Manchester Polytechnic/MMU for over thirty years, teaching Bio and Neuropsychology, Psychopathology and Experimental Design and Statistics. He was a Fulbright visiting professor to California State University in 1992/3, and was seconded by MMU from 2002 – 2005 to undertake research work with Rebecca Elliott and colleagues in the Neuroscience and Psychiatry Unit at Manchester University. He has published over thirty scientific journal articles, and three books.

Rebecca Elliott obtained her first degree from the University of Cambridge in 1990 and a Ph.D. in Neuropsychology from the same institution in 1996. She worked as a postdoctoral research fellow at the Wellcome Department of Cognitive Neuroscience in London for three years, before taking a lectureship in the Neuroscience and Psychiatry Unit at Manchester University in 1999. She has published over fifty scientific journal articles and book chapters.

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