

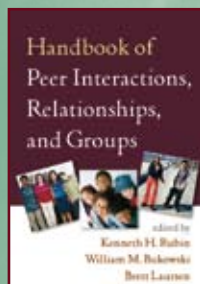
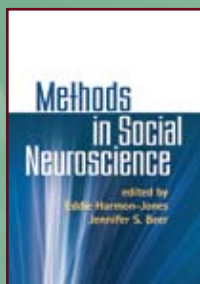
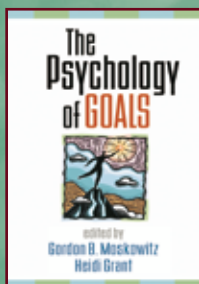
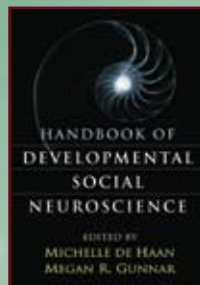
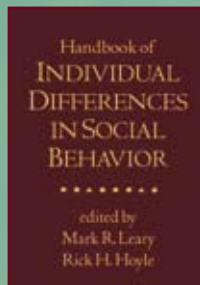
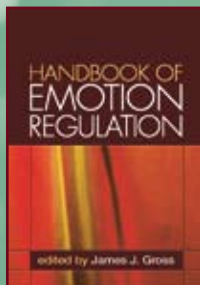
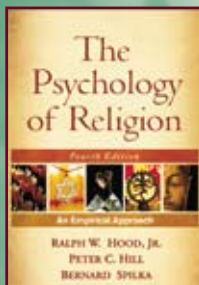
Guilford Press

New & Recent Books in Social Psychology

2009

New Books Featured

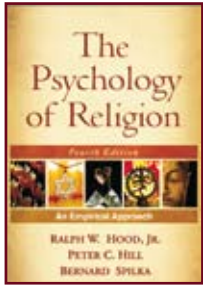
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The Psychology of Religion

An Empirical Approach, Fourth Edition

Ralph W. Hood, Jr., University of Tennessee at Chattanooga, USA; **Peter C. Hill**, Biola University, La Mirada, USA; **Bernard Spilka**, University of Denver, USA



"The volume is broad in scope, yet grounded in a meaning-making approach. ... Hood, Hill, and Spilka write with wisdom, wit, and authority, making this a highly enjoyable and thought-provoking text." - **Crystal L. Park, University of Connecticut**

"In-depth without being overwhelming, the volume strikes just the right balance. This well-written and engaging text is ideal for graduate and advanced undergraduate courses. In addition, the book provides researchers with an invaluable means of orienting themselves to

new topic areas within the psychology of religion." - **Julie Juola Exline, Case Western Reserve University**

"A splendid update of the definitive text in the psychology of religion. Important new developments in the psychology of atheism, conversion, evolutionary perspectives, and the cognitive science of religion receive extensive coverage. This is an authoritative and cutting-edge resource that can be used in either undergraduate courses or graduate seminars. Research in the psychology of religion has accelerated in the past decade, and these authors capture the excitement and main threads of contemporary developments without ignoring classic work in the field." - **Robert A. Emmons, University of California, Davis; Editor-in-Chief, Journal of Positive Psychology**

Scholarly and comprehensive yet accessible, this state-of-the-science work is widely regarded as the definitive psychology of religion text. The authors synthesize classic and contemporary empirical research on religious thought, belief, and behavior across the lifespan; links between religion and biology; the forms and meaning of religious experience; the social psychology of religious organizations; and connections to morality, coping, mental health, and psychopathology. The text draws on research on numerous different religious groups. Designed for optimal use in advanced undergraduate- and graduate-level courses, every chapter features thought-provoking quotations and examples that bring key concepts to life.

New to This Edition

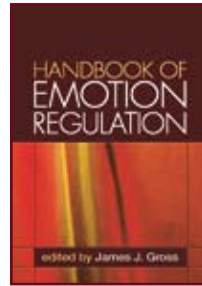
- Revised and updated with the latest theories, methods, and empirical findings
- Many new research examples
- Restructured with fewer chapters for better "fit" with a typical semester
- More attention to the differences between religion and spirituality
- Covers emerging topics: genetics and neurobiology, positive psychology, atheism, and more.

Contents: 1. The Psychological Nature and Functions of Religion. 2. Foundations for an Empirical Psychology of Religion. 3. Religion and Biology. 4. Religion in Childhood. 5. Religion in Adolescence and Young Adulthood. 6. Adult Religious Issues. 7. Religion, Aging, and Death. 8. Conversion, Spiritual Transformation, and Deconversion. 9. Relationships between Individuals and Religious Groups. 10. Religious and Spiritual Experience. 11. Mysticism. 12. Religion, Morality, and Prejudice. 13. Religion, Psychopathology, and Coping. 14. Epilogue.

September 2009: 7x10: 672pp
Hb: 978-1-60623-303-0: £51.00
60-day examination copy available

Handbook of Emotion Regulation

James J. Gross (Ed.)
Stanford University, USA



"This handbook is an invaluable resource for researchers and clinicians interested in emotion, mood, and self-regulation. It brings together leaders in diverse fields to explore the biological and psychosocial underpinnings and clinical implications of emotion regulation. A suitable primary or secondary text for a seminar on emotion regulation, this volume is likely to become a classic in the field." - **Susan Nolen-Hoeksema, Yale University**

"If human beings are fundamentally in the business of pursuing pleasure and avoiding pain, then this book is about the most fundamental aspect of human life. At long last, the world's experts on emotion regulation have come together to provide a grand tour of the research landscape, and the result is well worth the price of admission. Both students and scientists will find much to be learned in these pages." - **Daniel Gilbert, Harvard University**

"Emotion regulation is a dynamic, burgeoning research topic. Its siren call toward happier, less conflictual, even healthier lives is hard to resist. Gross has brought together a formidable array of experts to illustrate the ferment, diversity, and uncertainty of the field. This handbook is unique in its coverage. Many of the chapters take adult psychology as their starting point, but ample space is devoted to neural processes, cross-species comparison, and developmental changes in emotion regulation, as well as individual differences and their clinical implications. There are also unexpected but welcome chapters examining the impact of cultural and religious traditions. Researchers who approach this high-profile topic with mixed feelings will be reassured by such a comprehensive and thoughtful progress report from acknowledged leaders. Students will enjoy the chance to sample the field's variety and excitement." - **Paul L. Harris, Harvard Graduate School of Education**

This authoritative volume provides a comprehensive road map of the important and rapidly growing field of emotion regulation. Each of the 30 chapters in this handbook reviews the current state of knowledge on the topic at hand, describes salient research methods, and identifies promising directions for future investigation. The contributors – who are the foremost experts in the field – address vital questions about the neurobiological and cognitive bases of emotion regulation, how we develop and use regulatory strategies across the lifespan, individual differences in emotion regulation tendencies, social psychological approaches, and implications for psychopathology, clinical interventions, and health.

Contents: **Part 1. Foundations.** Gross, Thompson, Emotion Regulation: Conceptual Foundations. **Part 2. Biological Bases.** Quirk, Prefrontal–Amygdala Interactions in the Regulation of Fear. Davidson, Fox, Kalin, Neural Bases of Emotion Regulation in Nonhuman Primates and Humans. Beer, Lombardo, Insights into Emotion Regulation from Neuropsychology. Ochsner, Gross, The Neural Architecture of Emotion Regulation. Hariri, Forbes, Genetics of Emotion Regulation. **Part 3. Cognitive Foundations.** Zelazo, Cunningham, Executive Function: Mechanisms Underlying Emotion Regulation. Peterson, Park, Explanatory Style and Emotion Regulation. Loewenstein, Affective Regulation and Affective Forecasting. McClure, Botvinick, Yeung, Greene, Cohen, Conflict Monitoring in Cognition–Emotion Competition. **Part 4. Developmental Approaches.** Calkins, Hill, Caregiver Influences on Emerging Emotion Regulation: Biological and Environmental Transactions in Early Development. Thompson, Meyer, Socialization of Emotion Regulation in the Family. Stegge, Terwogt, Awareness and Regulation of Emotion in Typical and Atypical Development. Eisenberg, Hofer, Vaughan, Effortful Control and its Socioemotional Consequences. Charles, Carstensen, Emotion Regulation and Aging. **Part 5. Personality Processes and Individual Differences.** Rothbart, Sheese, Temperament and Emotion Regulation. John, Gross, Individual Differences in Emotion Regulation. Westen, Blagov, A Clinical–Empirical Model of Emotion Regulation: From Defense and Motivated Reasoning to Emotional Constraint

Satisfaction. *Wranik, Barrett, Salovey, Intelligent Emotion Regulation: Is Knowledge Power? Baumeister, Zell, Tice, How Emotions Facilitate and Impair Self-regulation. Part 6. Social Approaches. Bargh, Williams, The Nonconscious Regulation of Emotion. Shaver, Mikulincer, Adult Attachment Strategies and the Regulation of Emotion. Rimé, Interpersonal Emotion Regulation. Mesquita, Albert, The Cultural Regulation of Emotions. Watts, Emotion Regulation and Religion. Part 7. Clinical Applications. Mullin, Hinshaw, Emotion Regulation and Externalizing Disorders in Children and Adolescents. Campbell-Sills, Barlow, Incorporating Emotion Regulation into Conceptualizations and Treatments of Anxiety and Mood Disorders. Sher, Grekin, Alcohol and Affect Regulation. Linehan, Bohus, Lynch, Dialectical Behavior Therapy for Pervasive Emotion Dysregulation: Theoretical and Practical Underpinnings. Sapolsky, Stress, Stress-related Disease, and Emotional Regulation. Appendix.*

September 2009: 7x10: 654pp

Pb: 978-1-60623-354-2: £27.00

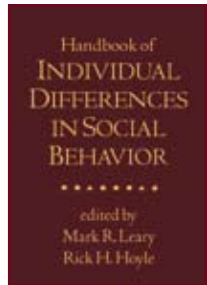
February 2007

Hb: 978-1-59385-148-4: £57.50

Handbook of Individual Differences in Social Behavior

Mark R. Leary & Rick H. Hoyle (Eds.)

Duke University, North Carolina, USA



"This is an unusual and exceptional volume. It provides an authoritative account of the most influential constructs in the field of personality and social psychology. Each chapter defines the relevant construct, traces its historical development, discusses recent findings, entertains controversies, draws connections with other relevant constructs, and points to new research directions. The volume is admirably inventive in the myriad ways – conceptual and methodological – in which it bridges social and personality psychology." - **Constantine Sedikides, University of Southampton**

"Leary and Hoyle have gathered together a set of creative social scientists who have written compelling chapters on nearly 40 dispositions and their influence on social processes and outcomes. This volume will be stimulating reading for graduate students in personality and social psychology, and it reveals why the boundary between personality and social psychology is not especially meaningful. A wonderfully conceived project!" - **Peter Salovey, Yale University**

"One of the best, most important contemporary psychological handbooks – thorough, informative, well written, thoughtful, and up to date. The volume offers lively, state-of-the-art coverage of nearly all the major personality traits that have proven useful in predicting how people will act and interact. If you want to know how people differ in ways that matter for social life, this is the book for you." - **Roy F. Baumeister, Florida State University**

How do individual differences interact with situational factors to shape social behavior? Are people with certain traits more likely to form lasting marriages; experience test-taking anxiety; break the law; feel optimistic about the future? This handbook provides a comprehensive, authoritative examination of the full range of personality variables associated with interpersonal judgment, behavior, and emotion. The contributors are acknowledged experts who have conducted influential research on the constructs they address. Chapters discuss how each personality attribute is conceptualized and assessed, review the strengths and limitations of available measures (including child and adolescent measures, when available), present important findings related to social behavior, and identify directions for future study.

Contents: Part 1. Introduction. Leary, Hoyle, Situations, Dispositions, and the Study of Social Behavior. Hoyle, Leary, Methods for the Study of Individual Differences in Social Behavior.

Part 2. Interpersonal Dispositions. Wilt, Revelle, Extraversion. Graziano, Tobin, Agreeableness. Shaver, Mikulincer, Attachment Styles. Bornstein, Interpersonal Dependency. Jones, Paulhus,

Machiavellianism. Wood, Eagly, Gender Identity. **Part 3. Emotional Dispositions.** Widiger, Neuroticism. Diener, Kesebir, Tov, Happiness. Finan, Tennen, Zautra, Depression. Miller, Social Anxiousness, Shyness, and Embarrassability. Tangney, Youman, Stuewig, Proneness to Shame and Proneness to Guilt. Barefoot, Boyle, Hostility and Proneness to Anger. Cacioppo, Hawkey, Loneliness. Larsen, Affect Intensity. **Part 4. Cognitive Dispositions.** McCrae, Sutin, Openness to Experience. Furnham, Locus of Control and Attributional Style. Dalbert, Belief in a Just World. Duckitt, Authoritarianism and Dogmatism. Petty, Briñol, Loersch, McCaslin, The Need for Cognition. Carver, Scheier, Optimism. Fishman, The Need for Cognitive Closure. Suedfeld, Integrative Complexity. **Part 5. Motivational Dispositions.** Roberts, Jackson, Fayard, Edmonds, Meints, Conscientiousness. Conroy, Elliot, Thrash, Achievement Motivation. Leary, Kelly, Belonging Motivation. Hill, Affiliation Motivation. Fodor, Power Motivation. Holden, Passey, Social Desirability. Zuckerman, Sensation Seeking. Romero-Canyas, Anderson, Reddy, Downey, Rejection Sensitivity. Norem, Psychological Defensiveness: Repression, Blunting, and Defensive Pessimism. **Part 6. Self-related Dispositions.** Fenigstein, Private and Public Self-consciousness. Cross, Hardin, Swing, Independent, Relational, and Collective-Interdependent Self-construals. Bosson, Swann, Jr., Self-esteem. Rhodewalt, Peterson, Narcissism. Neff, Self-compassion. Fuglestad, Snyder, Self-monitoring.

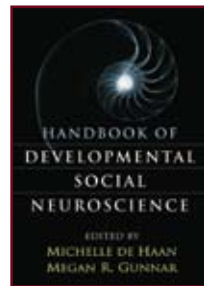
August 2009: 7x10: 638pp

Hb: 978-1-59385-647-2: £57.50

Handbook of Developmental Social Neuroscience

Michelle de Haan, University College London, UK

Megan R. Gunnar, University of Minnesota, USA (Eds.)



"This handbook describes research emerging at the interface of two of the hottest areas in neuroscience: social neuroscience and developmental cognitive neuroscience. The volume provides a comprehensive review of this exciting area, ranging from developmental neuroanatomy and comparative studies to developmental disorders. I predict that this will become a landmark work. It is essential reading for students and an important resource for researchers in cognitive neuroscience and social development." - **Mark H. Johnson, University of London**

"Developmental social neuroscience is such a multidisciplinary and fast-developing field that even the experts struggle to stay abreast of the latest findings from the clinic, animal lab, and scanner. The field is ripe for the kind of systematic review that a good handbook provides, and this volume achieves that goal masterfully. It will be a valuable reference and text for professionals and graduate students in neuroscience and psychology." - **Martha J. Farah, University of Pennsylvania**

"This excellent volume presents cutting-edge work on brain science, early development, and social relationships. The book will be of interest to a wide range of researchers and practitioners. It covers important issues related to the development of psychopathology, normal development, and attachment, and presents interesting implications for clinical practice. The chapters are written by some of the world's leaders, and they are fascinating, profound, and timely. The issues themselves are timeless." - **Andrew N. Meltzoff, University of Washington**

Recent years have seen an explosion of research into the physiological and neural bases of social behavior. This state-of-the-art science handbook is unique in approaching the topic from a developmental perspective. Exploring the dynamic relationship between biology and social behavior from infancy through adolescence, leading investigators discuss key processes in typical and atypical development. Chapters address emotion, motivation, person perception, interpersonal relationships, developmental disorders, and psychopathology. The volume sheds light on how complex social abilities emerge from basic brain circuits, whether there are elements of social behavior that are "hard wired" in the

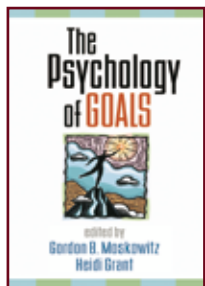
brain, and the impact of early experiences. Illustrations include eight color plates.

Contents: Part 1. Introduction. de Haan, Gunnar, The Brain in a Social Environment: Why Study Development? **Part 2. Methodological and Biological Background.** Gunnar, de Haan, Methods in Social Neuroscience: Issues in Studying Development. Payne, Bachevalier, Neuroanatomy of the Developing Social Brain. **Part 3. Perceiving and Communicating with Others.** Pascalis, Kelly, Schwarzer, Neural Bases of the Development of Face Processing. Grossmann, Farroni, Decoding Social Signals in the Infant Brain: A Look at Eye Gaze Perception. de Haan, Matheson, The Development and Neural Bases of Processing Emotion in Faces and Voices. Carver, Cornew, The Development of Social Information Gathering in Infancy: A Model of Neural Substrates and Developmental Mechanisms. Decety, Meyer, Imitation as a Stepping Stone to Empathy. Choudhury, Charman, Blakemore, Mentalizing and Development during Adolescence. Mills, Conboy, Early Communicative Development and the Social Brain. Myowa-Yamakoshi, Tomonaga, Evolutionary Origins of Social Communication. **Part 4. Relationships.** Gonzalez, Atkinson, Fleming, Attachment and the Comparative Psychobiology of Mothering. Bales, Carter, Neuroendocrine Mechanisms of Social Bonds and Child-Parent Attachment, from the Child's Perspective. Marazziti, Neurobiology and Hormonal Aspects of Romantic Relationships. Wommack, Liu, Wang, Animal Models of Romantic Relationships. **Part 5. Regulatory Systems: Motivation and Emotion.** Schmidt, Jetha, Temperament and Affect Vulnerability: Behavioral, Electrocortical, and Neuroimaging Perspectives. Ernst, Spear, Reward Systems. Mayes, Magidson, Lejuez, Nicholls, Social Relationships as Primary Rewards: The Neurobiology of Attachment. Crone, Westenberg, A Brain-based Account of Developmental Changes in Social Decision Making. **Part 6. Perspectives on Psychopathology.** Pine, A Social Neuroscience Approach to Adolescent Depression. Blair, Finger, Marsh, The Development and Neural Bases of Psychopathy. Dawson, Sterling, Faja, Autism: Risk Factors, Risk Processes, and Outcome. Skuse, Gallagher, Social and Genetic Aspects of Turner, Williams-Beuren, and Fragile X Syndromes. Reeb, Fox, Nelson, Zeanah, The Effects of Early Institutionalization on Social Behavior and Underlying Neural Correlates. Sanchez, Pollak, Socioemotional Development Following Early Abuse and Neglect: Challenges and Insights from Translational Research.

May 2009: 7x10: 558pp
Hb: 978-1-60623-117-3: £57.50

The Psychology of Goals

Gordon B. Moskowitz & Heidi Grant (Eds.)
Lehigh University, USA



"Do you know what you want? This is not just a question posed by an impatient restaurant server. Knowing what we want is the center of our psychological life, and the degree to which we are conscious or unconscious of our goals is an issue of enduring concern. This book chronicles emerging breakthroughs in several fields to offer striking new insights on how goals operate in the mind." - **Daniel M. Wegner, Harvard University**

"This handbook of goals research is an idea whose time has come. This comprehensive work will inform psychological scientists of all stripes: social, personality, cognitive, and clinical psychologists all will find something useful and new here. Everyone from students to experts will want to have this readable and authoritative source in their classes, in their libraries, and on their desks." - **Susan T. Fiske, Princeton University**

Bringing together leading authorities, this tightly edited volume reviews the breadth of current knowledge about goals and their key role in human behavior. Presented are cutting-edge theories and findings that shed light on the ways people select and prioritize goals; how they are pursued; factors that lead to success or failure in achieving particular aims; and consequences for individual functioning and well-being. Thorough attention is given to both conscious and nonconscious processes. The biological, cognitive, affective, and social underpinnings of goals are explored, as is their relationship to

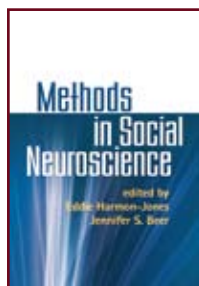
other motivational constructs.

Contents: Moskowitz, Grant, Introduction: Four Themes in the Study of Goals. **Part 1. What (and Where) are Goals?** Kruglanski, Kopetz, What is So Special (and Nonspecial) about Goals? A View from the Cognitive Perspective. Elliot, Niesta, Goals in the Context of the Hierarchical Model of Approach-Avoidance Motivation. Grant, Gelety, Goal-content Theories: Why Differences in What We Are Striving for Matter. Berkman, Lieberman, The Neuroscience of Goal Pursuit: Bridging Gaps between Theory and Data. Bargh, Huang, The Selfish Goal. **Part 2. How Are Goals Selected?** Oettingen, Stephens, Fantasies and Motivationally Intelligent Goal Setting. Custers, How Does Our Unconscious Know What We Want? The Role of Affect in Goal Representations. Moskowitz, Gesundheit, Goal Priming. Shah, Hall, Leander, Moments of Motivation: Margins of Opportunity in Managing the Efficacy, Need, and Transitions of Striving. **Part 3. How Are Goals Pursued?** Martin, Tesser, Five Markers of Motivated Behavior. Liberman, Dar, Normal and Pathological Consequences of Encountering Difficulties in Monitoring Progress toward Goals. Moskowitz, The Compensatory Nature of Goal Pursuit: From Explicit Action to Implicit Cognition. Jostmann, Koole, When Persistence is Futile: A Functional Analysis of Action Orientation and Goal Disengagement. Parks-Stamm, Gollwitzer, Goal Implementation: The Benefits and Costs of If-then Planning. Förster, Werth, Regulatory Focus: Classic Findings and New Directions. **Part 4. Consequences of Goal Pursuit.** Vohs, Kaikati, Kerkhof, Schmeichel, Self-regulatory Resource Depletion: A Model for Understanding the Limited Nature of Goal Pursuit. Ferguson, Porter, Goals and (Implicit) Attitudes: A Social-Cognitive Perspective. Leander, Moore, Chartrand, Mystery Moods: Their Origins and Consequences. Higgins, Regulatory Fit in the Goal-pursuit Process.

March 2009: 6x9: 548pp
Hb: 978-1-60623-029-9: £43.50

Methods in Social Neuroscience

Eddie Harmon-Jones, Texas A&M University, USA
Jennifer S. Beer, University of Texas at Austin, USA (Eds.)



"This book goes to the heart of social neuroscience by discussing in detail the methodologies needed for the development of this important and exciting field. The coverage is extensive, ranging from brain imaging to the manipulation of neuroendocrine systems. Successful social neuroscience projects require collaboration across many disciplines; perhaps the most important topic covered in this book, rarely addressed elsewhere, is how to achieve this kind of collaboration. An essential reference work for all who are embarking on social neuroscience projects, whatever their level of experience or scientific background." - **Chris Frith, University College London**

"This is the first book to extensively review the ways by which we can measure the brain and the body to understand the person and social behavior. From the blink of an eye to a spontaneous smile, from salivary secretions to sweaty palms, from imaging the genome to measuring connectionist networks, this book captures it all. Methods in Social Neuroscience will be reached for by both teacher and student. It will inform the informed; it will entice novices to experiment with new measures they never imagined. Destined to get dog-eared, this is the kind of book that will wander away from your bookshelf. Buy two copies!" - **Mahzarin R. Banaji, Harvard University**

Straightforward and practical, this is the first book to provide detailed guidance for using neurobiological methods in the study of human social behavior, personality, and affect. Each chapter clearly introduces the method at hand, provides examples of the method's applications, discusses its strengths and limitations, and reviews concrete experimental design considerations. Written by acknowledged experts, chapters cover neuroimaging techniques, genetic measurement, hormonal methods, lesion studies, startle eyeblink responses, facial electromyography, autonomic nervous system responses, and modeling based on neural networks.

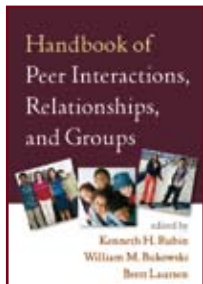
Contents: Harmon-Jones, Beer, Introduction to Methods in Social and Personality Neuroscience. C. Harmon-Jones, Beer, E. Harmon-Jones,

Collaborations in Social and Personality Neuroscience. *Schultheiss, Stanton*, Assessment of Salivary Hormones. *van Honk*, Neuroendocrine Manipulation of the Sexually Dimorphic Human Social Brain. *Hess*, Facial Electromyography. *Blumenthal, Franklin*, The Startle Eyeblink Response. *Mendes*, Assessing Autonomic Nervous System Activity. *Beer*, Patient Methodologies for the Study of Personality and Social Processes. *Harmon-Jones, Peterson*, Electroencephalographic Methods in Social and Personality Psychology. *Bartholow, Amodio*, Using Event-related Brain Potentials in Social Psychological Research: A Brief Review and Tutorial. *Schutter*, Transcranial Magnetic Stimulation. *Read, Monroe*, Using Connectionist Networks to Understand Neurobiological Processes in Social and Personality Psychology. *Canli*, Molecular Biology and Genomic Imaging in Social and Personality Psychology. *Johnstone, Kim, Whalen*, Functional Magnetic Resonance Imaging in the Affective and Social Neurosciences.

February 2009: 6x9: 353pp
Hb: 978-1-60623-040-4: £30.50

Handbook of Peer Interactions, Relationships, and Groups

Kenneth H. Rubin, University of Maryland, USA; **William M. Bukowski**, Concordia University, USA; **Brett Laursen**, Florida Atlantic University, USA (Eds.)



"Outstanding. The relationships of children and adolescents with their peers are examined with exceptional thoroughness and authority by the key researchers in the field. The focus on children's friendships is particularly timely and welcome, and illuminates connections among friends, family and the larger networks of peers. The breadth of the topics covered and the clarity and accessibility of the writing make this book an excellent text for developmental psychology undergraduates, graduates, and postdoctoral students. A splendid addition to the literature." - **Judith F. Dunn**, Kings College London

"Truly deserving of the name 'handbook,' this volume offers a complete overview of empirical research on children's peer relations, right up to today's state-of-the-art multimodal prevention experiments. Readers will learn about the full range of methods and analytic tools for studying the broad developmental span from infancy to young adulthood. Several chapters stand out as gems." - **Kenneth A. Dodge**, Duke University

This comprehensive, authoritative handbook covers the breadth of theories, methods, and empirically based findings on the ways in which children and adolescents contribute to one another's development. Leading researchers review current knowledge on the dynamics of peer interactions and relationships from infancy through adolescence. Topics include methods of assessing friendship and peer networks; early romantic relationships; individual differences and contextual factors in children's social and emotional competencies and behaviors; group dynamics; and the impact of peer relations on achievement, social adaptation, and mental health. Salient issues in intervention and prevention are also addressed.

Contents: **Part 1. Introduction: History and Theory.** *Hartup*, Critical Issues and Theoretical Viewpoints. *Ladd*, Trends, Travails, and Turning Points in Early Research on Children's Peer Relationships: Legacies and Lessons for Our Time? **Part 2. Social Behaviors, Interactions, Relationships, and Groups: What Should be Measured, How, and Why?** *Fabes, Martin, Hanish*, Children's Behaviors and Interactions with Peers. *Berndt, McCandless*, Methods for Investigating Children's Relationships with Friends. *Cillessen*, Sociometric Methods. *Kindermann, Gest*, Assessment of the Peer Group: Identifying Naturally Occurring Social Networks and Capturing Their Effects. **Part 3. Infancy and Early Childhood.** *Hay, Coplan, Nash*, The Beginnings of Peer Relations. *Coplan, Arbeau*, Peer Interactions and Play in Early Childhood. *Rose-Krasnor, Denham*, Social-Emotional Competence in Early Childhood. *Howes*, Friendship in Early Childhood. *Vaughn, Santos*, Structural Descriptions of Social Transactions among Young Children: Affiliation and Dominance in Preschool Groups. **Part 4. Middle Childhood and**

Early Adolescence. *Bukowski, Motzoi, Meyer*, Friendship as Process, Function, and Outcome. *Asher, McDonald*, The Behavioral Basis of Acceptance, Rejection, and Perceived Popularity. *Killen, Rutland, Jampol*, Social Exclusion in Childhood and Adolescence. *Laursen, Pursell*, Conflict in Peer Relationships. *Crick, Murray-Close, Marks, Mohajeri-Nelson*, Aggression and Peer Relationships in School-age Children: Relational and Physical Aggression in Group and Dyadic Contexts. *Rubin, Bowker, Kennedy*, Avoiding and Withdrawing from the Peer Group. *Salmivalli, Peets*, Bullies, Victims, and Bully-Victim Relationships in Middle Childhood and Early Adolescence. *Furman, Collins*, Adolescent Romantic Relationships and Experiences. *Brown, McNeil*, Informal Peer Groups in Middle Childhood and Adolescence.

Part 5. Distal Correlates of Children's Peer Relationships. *Rose, Smith*, Sex Differences in Peer Relationships. *Graham, Taylor, Ho*, Race and Ethnicity in Peer Relations Research. *Stattin, Kerr*, Neighborhood Contexts of Peer Relationships and Groups. *Chen, Chung, Hsiao*, Peer Interactions and Relationships from a Cross-cultural Perspective. **Part 6. Proximal Correlates of Children's Social Skills and Peer Relationships.** *Brendgen, Boivin*, Genetic Factors in Children's Peer Relations. *Eisenberg, Vaughan, Hofer*, Temperament, Self-regulation, and Peer Social Competence. *Booth-LaForce, Kerns*, Child-Parent Attachment Relationships, Peer Relationships, and Peer-group Functioning. *Ross, Howe*, Family Influences on Children's Peer Relationships. **Part 7. Childhood Peer Experiences and Later Adjustment.** *Wentzel*, Peers and Academic Functioning at School. *Prinstein, Rancourt, Guerry, Browne*, Peer Reputations and Psychological Adjustment. *Vitaro, Boivin, Bukowski*, The Role of Friendship in Child and Adolescent Psychosocial Development. **Part 8. Translation and Policy.** *Dishion, Piehler*, Deviant by Design: Peer Contagion in Development, Interventions, and Schools. *Bierman, Powers*, Social Skills Training to Improve Peer Relations.

January 2009: 7x10: 654pp
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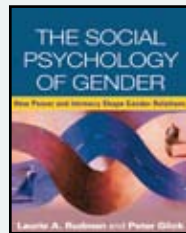
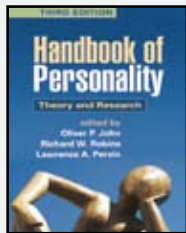
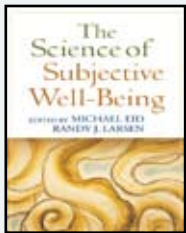
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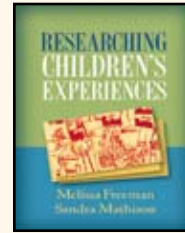
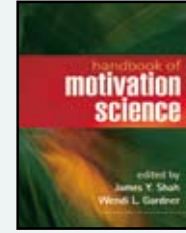
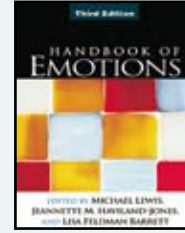
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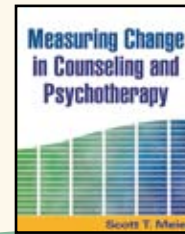
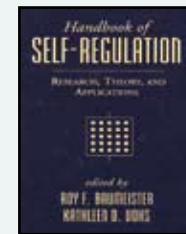
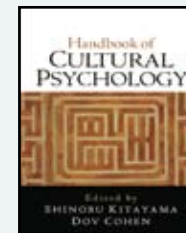
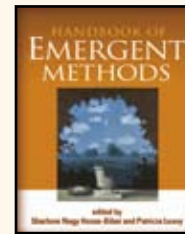
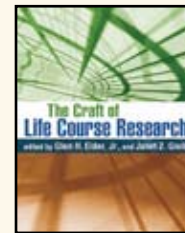
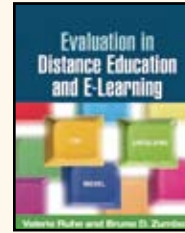
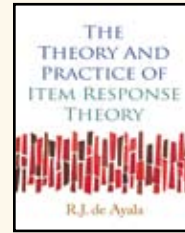
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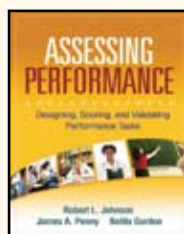
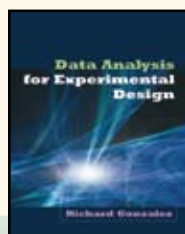
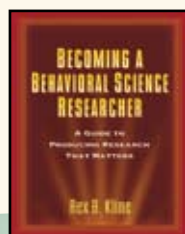
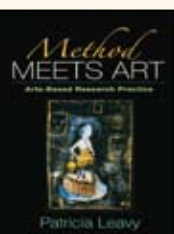
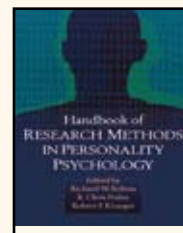
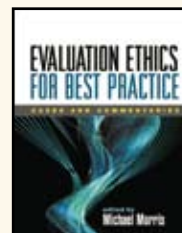
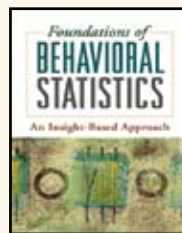
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