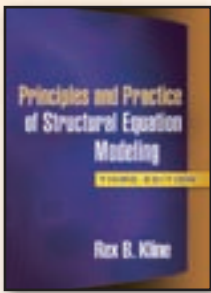


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This bestselling text provides a balance between the technical and practical aspects of structural equation modeling (SEM). Using clear and accessible language, Rex B. Kline covers core techniques, potential pitfalls, and applications across the behavioral and social sciences. Some more advanced topics are also covered, including estimation of interactive effects of latent variables and multilevel SEM. The companion website (please see the book's entry at www.guilford.com) offers downloadable syntax, data, and output files for each detailed example for EQS, LISREL, and Mplus, allowing readers to view the results of the same analysis generated by three different computer tools.

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- Updated coverage of a more rigorous approach to hypothesis and model testing; the evaluation of measurement invariance; and more.

This book is intended for graduate students, instructors, and researchers in psychology, education, human development and family studies, management, sociology, social work, nursing, public health, criminal justice, and communication. It also serves as a text for graduate-level courses in structural equation modeling, multivariate statistics, advanced quantitative methods, or research methodology.

Contents

Part 1. Concepts and Tools. 1. Introduction. 2. Fundamental Concepts. 3. Data Preparation. 4. Computer Tools. **Part 2. Core Techniques.** 5. Specification. 6. Identification. 7. Estimation. 8. Hypothesis Testing. 9. Measurement Models and Confirmatory Factor Analysis. 10. Structural Regression Models. **Part 3. Advanced Techniques, Avoiding Mistakes.** 11. Mean Structures and Latent Growth Models. 12. Interaction Effects and Multilevel SEM. 13. How to Fool Yourself with SEM. Recommended Readings. Suggested Answers to Exercises.

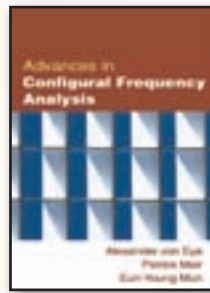
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New!

Advances in Configural Frequency Analysis

Alexander A. von Eye, Michigan State University, USA; Patrick Mair, Vienna University of Economics and Business, Austria; Eun-Young Mun, The State University of New Jersey, USA

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"This book offers an outstanding presentation of advances in configural frequency analysis. In particular, the chapters on methods for the investigation of mediation, moderation, and longitudinal data will be very useful to researchers. These new approaches to configural analysis represent a valuable approach to answering and generating new research questions. ... This is a good book for categorical data analysis courses and an important reference for researchers applying the method." - David P. MacKinnon, Department of Psychology, Arizona State University, USA

"The authors describe steps for using state-of-the-art statistical methods, writing in a manner that facilitates analysis and understanding of complex statistical concepts. Included are examples showing how to apply configural frequency analysis to handle categorical data using longitudinal and factorial designs." - Mildred M. Maldonado-Molina, Department of Epidemiology and Health Policy Research, University of Florida, USA

Using real-world data examples, this authoritative book shows how to use the latest configural frequency analysis (CFA) techniques to analyze categorical data. Some of the techniques are presented here for the first time. In contrast to such methods as log-linear modeling, which focus on relationships among variables, CFA allows researchers to evaluate differences and change at the level of individual cells in a table. Illustrated are ways to identify and test for cell configurations that are either consistent with or contrary to hypothesized patterns (the types and antitypes of CFA); control for potential covariates that might influence observed results; develop innovative prediction models; address questions of moderation and mediation; and analyze intensive longitudinal data. The book also describes free software applications for executing CFA.

This book will be invaluable to researchers and graduate students in psychology, education, management, public health, sociology, and other social, behavioral, and health science disciplines. It will also serve as a supplemental text in graduate-level courses on categorical data analysis, longitudinal analysis, and person-oriented research.

Contents

1. Introduction. 2. Configural Analysis of Rater Agreement. 3. Structural Zeros in CFA. 4. Covariates in CFA. 5. Configural Prediction Models. 6. Configural Mediator Models. 7. Auto-Association CFA. 8. Configural Moderator Models. 9. The Validity of CFA Types and Antitypes. 10. Functional CFA. 11. CFA for Intensive Categorical Longitudinal Data. 12. Reduced CFA Designs. 13. Computational Issues.

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New!

Applied Missing Data Analysis

Craig K. Enders
Arizona State University, Tempe, USA

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"This is a well-written book that will be particularly useful for analysts who are not PhD statisticians. Enders provides a much-needed overview and explication of the current technical literature on missing data. The book should become a popular text for applied methodologists." - Bengt Muthén, Professor Emeritus, University of California, Los Angeles, USA

"A needed and valuable addition to the literature on missing data. The simulations are excellent and are a clear strength of the book." - Alan C. Acock, Distinguished Professor and Knudson Chair in Family Research, Department of Human Development and Family Sciences, Oregon State University, USA

Walking readers step by step through complex concepts, this book translates missing data techniques into something that applied researchers and graduate students can understand and utilize in their own research. Enders explains the rationale and procedural details for maximum likelihood estimation, Bayesian estimation, multiple imputation, and models for handling missing not at random (MNAR) data. Easy-to-follow examples and small simulated data sets illustrate the techniques and clarify the underlying principles. The companion website, www.appliedmissingdata.com, includes data files and syntax for the examples in the book as well as up-to-date information on software. The book is accessible to substantive researchers while providing a level of detail that will satisfy quantitative specialists.

This book will appeal to researchers and graduate students in psychology, education, management, family studies, public health, sociology, and political science. It will also serve as a supplemental text for doctoral-level courses or seminars in advanced quantitative methods, survey analysis, longitudinal data analysis, and multilevel modeling, and as a primary text for doctoral-level courses or seminars in missing data.

Contents

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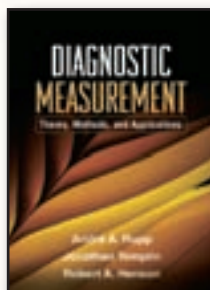
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Diagnostic Measurement

Theory, Methods, and Applications

André A. Rupp, University of Maryland, USA;
Jonathan Templin, University of Georgia, USA;
Robert A. Henson, University of North Carolina at Greensboro, USA

Series: **Methodology in the Social Sciences**

"The most authoritative, comprehensive source to date on every important aspect of diagnostic measurement, including theory, methods, and applications. The book includes recent advances in the unification of cognitive theory and psychometric methodology. It covers technical issues, such as model specification and parameter estimation, and extends the treatment to a variety of disciplines, from education to clinical and business settings. I was impressed by the reader-friendly presentation. The writing is clear and smooth, making this complex subject matter much more accessible and less intimidating than one might expect." - Lihshing Leigh Wang, School of Education, University of Cincinnati, USA

"Rupp, Templin, and Henson have contributed significantly to the advancement of educational and psychological measurement by providing a comprehensive and lucid treatment of this critical contemporary measurement issue. . . . Throughout, one is never in doubt that the authors' primary objectives are to promote rigorous intellectual dialogue about the current and future state of DCMs and to facilitate their meaningful and practical application." - Kristen Huff, Senior Director, Research and Development, The College Board, New York, USA

This book provides a comprehensive introduction to the theory and practice of diagnostic classification models (DCMs), which are useful for statistically driven diagnostic decision making. DCMs can be employed in a wide range of disciplines, including educational assessment and clinical psychology. For the first time in a single volume, the authors present the key conceptual underpinnings and methodological foundations for applying these models in practice. Specifically, they discuss a unified approach to DCMs, the mathematical structure of DCMs and their relationship to other latent variable models, and the implementation and estimation of DCMs using Mplus. The book's highly accessible language, real-world applications, numerous examples, and clearly annotated equations will encourage professionals and students to explore the utility and statistical properties of DCMs in their own projects. The companion website, <http://projects.coe.uga.edu/dcm/>, features data sets, Mplus syntax code, and output.

This book will appeal to professionals in the testing industry and to professors and students in educational, school, clinical, and cognitive psychology. It will also serve as a useful text in doctoral-level courses in diagnostic testing, cognitive diagnostic assessment, test validity, diagnostic assessment, advanced educational measurement, psychometrics, and item response theory.

Contents

Introduction. Part 1. Theory: Principles of Diagnostic Measurement with DCMs. 1. Implementation, Design, and Validation of Diagnostic Assessments. 2. Diagnostic Decision Making with DCMs. 3. Attribute Specification for DCMs. Part 2. Methods: Psychometric Foundations of DCMs. 4. The Statistical Nature of DCMs. 5. The Statistical Structure of Core DCMs. 6. The LCDM Framework. 7. Modeling the Attribute Space in DCMs. Part 3. Applications: Utilizing DCMs in Practice. 8. Estimating DCMs Using Mplus. 9. Respondent Parameter Estimation in DCMs. 10. Item Parameter Estimation in DCMs. 11. Evaluating the Model Fit of DCMs. 12. Item Discrimination Indices for DCMs. 13. Accommodating Complex Sampling Designs in DCMs. Glossary.

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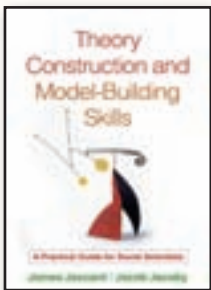
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Theory Construction and Model-Building Skills

A Practical Guide for Social Scientists

James Jaccard, Florida International University, USA

Jacob Jacoby, New York University, USA

Series: Methodology in the Social Sciences

"This much-needed book fills a gap in the social science literature. The text provides clear examples of how researchers and graduate students can formulate conceptual models, grapple with issues of measurement, and choose the most appropriate data-analytic methods for their conceptual frameworks. The authors have done an exceptional job of providing detailed instruction in the formulation and development of strong theories of behavior. Jaccard and Jacoby have written a high-quality, clear, and useful text. I highly recommend this text for graduate-level research courses and for applied researchers focused on the development of rigorous theoretical frameworks." - **Vincent Guilamo-Ramos**, Columbia University School of Social Work, USA

"Too often, students just study the writings and theories of others, and are left on their own when it comes to developing theory directly relevant to their research problems. Jaccard and Jacoby have written a wonderful, practical guide to help budding and experienced social scientists do just that. The book is clearly written and well organized. It would make an excellent text for graduate students from a variety of social science fields." - **Kenneth A. Bollen**, H.R. Immerwahr Distinguished Professor of Sociology and Director, Howard W. Odum Institute for Research in Social Science, University of North Carolina at Chapel Hill, USA

Meeting a crucial need for graduate students and newly minted researchers, this innovative text provides hands-on tools for generating ideas and translating them into formal theories. It is illustrated with numerous practical examples drawn from multiple social science disciplines and research settings. The authors offer clear guidance for defining constructs, thinking through relationships and processes that link constructs, and deriving new theoretical models (or building on existing ones) based on those relationships. Step by step, they show readers how to use causal analysis, mathematical modeling, simulations, and grounded and emergent approaches to theory construction. A chapter on writing about theories contains invaluable advice on crafting effective papers and grant applications.

Useful pedagogical features in every chapter include:

- Application exercises and concept exercises
- Lists of key terms and engaging topical boxes
- Annotated suggestions for further reading.

This book is intended for graduate students in a range of disciplines, including psychology, education, sociology, health, and management, as well as social scientists pursuing research careers in academic or other settings. It can serve as a primary text in graduate-level courses in theory construction or as a supplemental text in courses on research methodology, theories of a particular discipline, grant writing, or the dissertation.

Contents

Part 1. Basic Concepts. 1. Introduction. Organization of the Book. 2. The Nature of Understanding. 3. Science as an Approach to Understanding. **Part 2. Core Processes.** 4. Creativity and the Generation of Ideas. 5. Focusing Concepts. 6. Clarifying Relationships Using Thought Experiments. **Part 3. Frameworks for Theory Construction.** 7. Causal Models. 8. Mathematical Models. 9. Simulation as a Theory Development Method. 10. Grounded and Emergent Theory. 11. Historically Influential Systems of Thought. **Part 4. Concluding Issues.** 12. Reading and Writing about Theories. 13. Epilogue. Suggested Readings. Key Terms. Exercises.

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Qualitative Research from Start to Finish

Robert K. Yin

COSMOS Corporation, Maryland, USA

"Yin should be commended for connecting readers to the discipline and joy of doing qualitative research. This book makes qualitative methods accessible to a broad audience. It

includes practical advice and connects new researchers with well-chosen examples from a diverse array of rigorous qualitative studies. The discussion of the analysis process is a major strength of the book."

- **Michelle C. Bligh**, School of Behavioral and Organizational Sciences, Claremont Graduate University, USA

"This book is both practical and scholarly. I like Yin's conceptualization of the five features of qualitative research. I also appreciate the lack of jargon and the use of concrete examples. I will recommend this book to colleagues as a practical guide and will consider using it as a class text." - **Lance D. Fusarelli**, Department of Leadership, Policy, and Adult and Higher Education, North Carolina State University, USA

This lively, practical text presents a fresh and comprehensive approach to doing qualitative research. The book offers a unique balance of theory and clear-cut choices for customizing every phase of a qualitative study. A scholarly mix of classic and contemporary studies from multiple disciplines provides compelling, field-based examples of the full range of qualitative approaches. Readers learn about adaptive ways of designing studies, collecting data, analyzing data, and reporting findings. Key aspects of the researcher's craft are addressed, such as fieldwork options, the five phases of data analysis (with and without using computer-based software), and how to incorporate the researcher's 'declarative' and 'reflective' selves into a final report.

Ideal for graduate-level courses, the text includes:

- Discussions of ethnography, grounded theory, phenomenology, feminist research, and other approaches
- Instructions for creating a study bank to get a new study started
- End-of-chapter exercises and a semester-long, field-based project
- Quick study boxes, research vignettes, sample studies, and a glossary
- Previews for sections within chapters, and chapter recaps
- Discussion of the place of qualitative research among other social science methods, including mixed methods research.

This book will be invaluable to students and instructors in education, psychology, social work, sociology, nursing, management, and communication, and to practicing researchers and evaluators. It will also serve as a text in graduate-level qualitative methods courses, and as a supplement in graduate-level research design courses.

Contents

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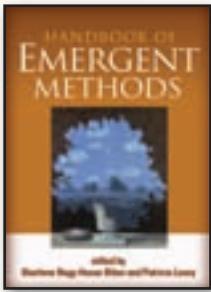
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Handbook of Emergent Methods

Sharlene Nagy Hesse-Biber, Boston College, USA
Patricia Leavy, Stonehill College, USA (Eds.)

"The Handbook's authors do an admirable job of locating the reader inside an exciting world of novel and cutting-edge research methods, guided by theory and research, and presented

by scholars representing a wide range of disciplines. ... [It] makes an important contribution to social science and behavioral research because of its organization, readability, comprehensiveness, and usefulness to both accomplished researchers and graduate students."
- **Journal of Mixed Methods Research**

Social researchers increasingly find themselves looking beyond conventional methods to address complex research questions. The *Handbook of Emergent Methods* is the first book to comprehensively examine emergent qualitative and quantitative theories and methods across the social and behavioral sciences. Providing scholars and students with a way to retool their research choices, the volume presents cutting-edge approaches to data collection, analysis, and representation. Leading researchers describe alternative uses of traditional quantitative and qualitative tools; innovative hybrid or mixed methods; and new techniques facilitated by technological advances. Consistently formatted chapters explore the strengths and limitations of each method for studying different types of research questions and offer practical, in-depth examples.

This book is suitable for researchers and graduate students in a wide range of fields, including sociology, psychology, education, social work, communication, management, anthropology, nursing, and women's studies.

Contents

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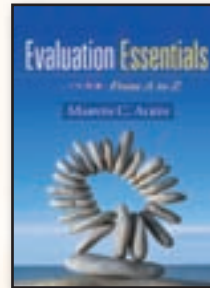
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award-winning evaluation scholar who integrates theory and practice seamlessly, so that they become one, as well they should. Whether you are new to evaluation or are a professional looking for a refresher on fundamentals, this book offers an alphabet soup sure to please the palate." - Michael Quinn Patton, author of *Developmental Evaluation*

Written in a refreshing conversational style, this text thoroughly prepares students, program administrators, and new evaluators to conduct evaluations or to use them in their work. The book's question-driven focus and clear discussions about the importance of fostering evaluation use by building collaborative relationships with stakeholders set it apart from other available texts. In 26 concise sections, Marvin C. Alkin explores how to: articulate answerable evaluation questions, collect and analyze data using both quantitative and qualitative methods, and deal with contingencies that might alter the traditional sequence of an evaluation. Student-friendly features include handy bulleted recaps of each section, 'Thinking Ahead' and 'Next Steps' pointers, cautionary notes, annotated suggestions for further reading, and an in-depth case study that provides the basis for end-of-chapter exercises.

This book will be essential reading for instructors and graduate students in education, psychology, management, social work, nursing, and public policy; applied researchers who need a refresher on conducting evaluations; and educational administrators and program administrators who use evaluations in their work. It will also serve as a text or core book in graduate-level courses in evaluation or applied research methods.

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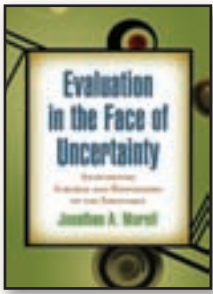
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"Insightful and provocative. Though Morell writes from the stance of an evaluator, his descriptions of 'things that go awry' apply to a wide swath of research methodologies. The idea that all research projects encounter unanticipated or unintended outcomes is aptly illustrated through a variety of case studies; for example, No Child Left Behind evaluation studies, health impacts of central heating, and outcomes of abolishing user fees in health clinics in Niger. The cases provide ample evidence of why things went awry and how unanticipated or unintended outcomes may be predicted and controlled. This book would be ideal for graduate-level courses on research design or program evaluation, either as a textbook or a supplement." - **James E. Gruber, Department of Behavioral Sciences, University of Michigan-Dearborn, USA**

Unexpected events during an evaluation all too often send evaluators into crisis mode. This insightful book provides a systematic framework for diagnosing, anticipating, accommodating, and reining in costs of evaluation surprises. The result is evaluation that is better from a methodological point of view, and more responsive to stakeholders. Jonathan A. Morell identifies the types of surprises that arise at different stages of a program's life cycle and that may affect different aspects of the evaluation, from stakeholder relationships to data quality, methodology, funding, deadlines, information use, and program outcomes. His analysis draws on 18 concise cases from well-known researchers in a variety of evaluation settings. (For details of the cases, see www.researchmethodsarena.com/9781606238578.) Morell offers guidelines for responding effectively to surprises and for determining the risks and benefits of potential solutions.

This book will be invaluable to applied researchers who do evaluations, and to instructors and graduate students in education, psychology, sociology, management, social work, nursing, and public policy. It will also serve as a supplemental text in graduate-level courses in evaluation, program planning, and management consulting.

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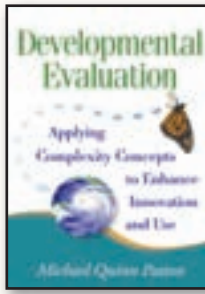
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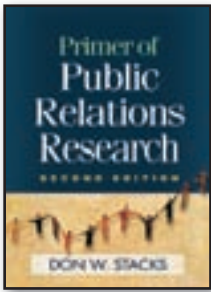
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The book will be invaluable to students of public relations and communication and to public relations practitioners and decision makers. It also serves as a text in advanced undergraduate- and graduate-level courses in public relations and communication research methods.

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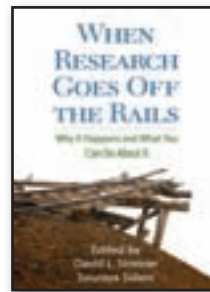
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David L. Streiner, University of Toronto, Canada

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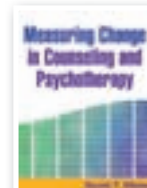
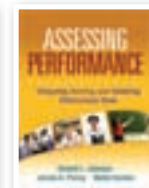
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