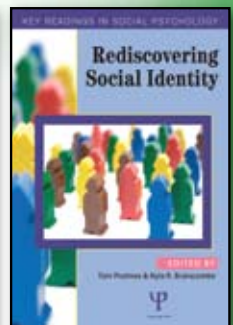
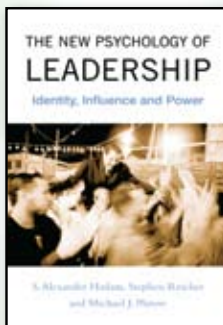
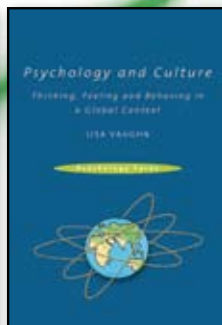
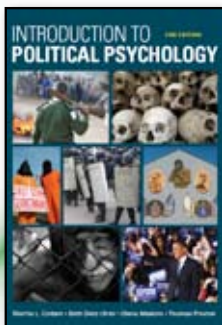
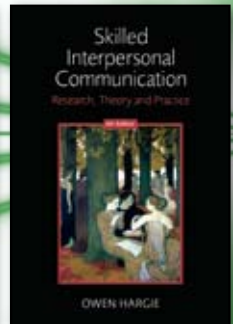
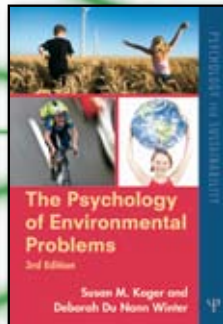
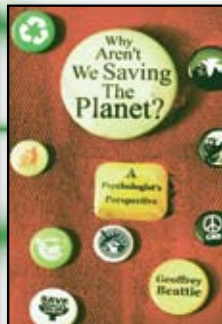
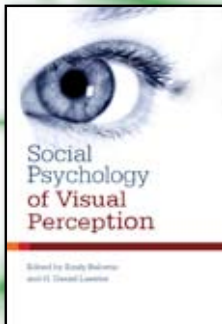
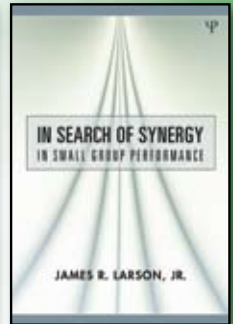
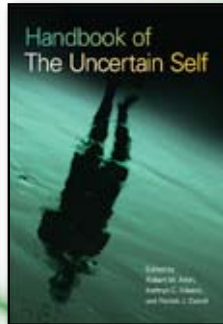
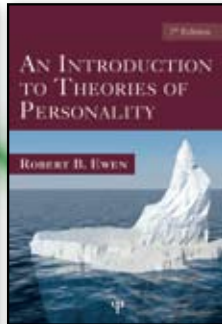
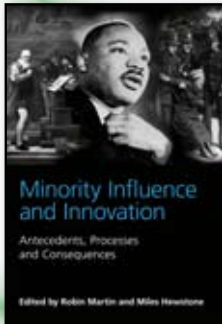


# Social Psychology

## 2010



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# IN SEARCH OF SYNERGY IN SMALL GROUP PERFORMANCE

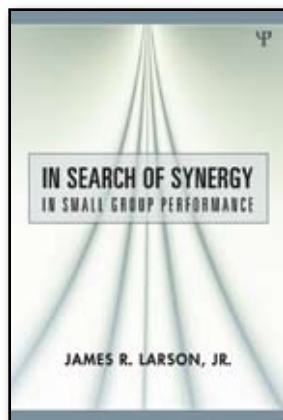
**James R. Larson Jr.**, University of Illinois at Chicago, USA

This volume critically evaluates more than a century of empirical research on the effectiveness of small, task-performing groups, and offers a fresh look at the costs and benefits of collaborative work arrangements. The central question taken up by this book is whether – and under what conditions – interaction among group members leads to better performance than would otherwise be achieved simply by combining the separate efforts of an equal number of people who work independently. This question is considered with respect to a range of tasks (idea-generation, problem solving, judgment, and decision-making) and from several different process perspectives (learning and memory, motivation, and member diversity).

As a framework for assessing the empirical literature, the book introduces the concept of ‘synergy.’ Synergy refers to an objective gain in performance that is attributable to group interaction. Further, it distinguishes between weak and strong synergy, which are performance gains of different magnitude. The book highlights the currently available empirical evidence for both weak and strong synergy, identifies the conditions that seem necessary to produce each, and suggests where the search for synergy might best be directed in the future.

The book is at once a high-level introduction to the field, a review of the field’s history, and a scholarly critique of the current state-of-the-art. As such, it is essential reading for graduate students, advanced undergraduate students, and researchers interested in group dynamics generally – and small group performance in particular.

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# INTERGROUP CONFLICTS AND THEIR RESOLUTION

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**Daniel Bar-Tal**, Tel Aviv University, Israel (Ed.)

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This book provides a framework that sheds an illuminating light into the psyche of people involved in macro-level destructive intergroup conflicts, involving societies and ethnic groups, that take place continuously in various parts of the globe. It focuses on the socio-psychological repertoire that evolves in these societies or groups and which plays a determinative role in its dynamics.

Specifically, this repertoire influences the nature of social reality about the conflict that society members construct, the involvement with and mobilization of society members for the conflict, the sense of solidarity and unity they experience, the conformity expected from society members, the pressure exerted on leaders, and the direction of action taken by the leadership.

In addition, the book describes the changes in the socio-psychological repertoire that are necessary to ignite the peace process. Finally, it elaborates on the nature and the processes of peace building, including conflict resolution and reconciliation.

The volume is an important contribution for all those who study intergroup conflicts and want to understand their dynamics. In addition, the book will interest the many people attempting to settle conflicts peacefully and who need knowledge about the socio-psychological vectors that influence their course and resolution.

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# MINORITY INFLUENCE AND INNOVATION

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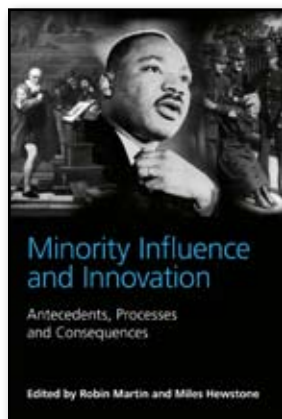
**Robin Martin**, Aston University, UK and  
**Miles Hewstone**, Oxford University, UK (Eds.)

*"Minorities have influence as well as majorities, and the story of how they relate to each other is a complex and fascinating one, told with breadth and precision by the fine array of researchers contributing to this volume. If this eloquent book is widely read, as it deserves to be, it will contribute to a social psychology that is more balanced, sophisticated and just: We will see people not only as conformists but as creators and innovators."* - **Bert H. Hodges**, Gordon College, Massachusetts, USA

This volume seeks to identify the conditions under which minority influence can prevail, to change established norms, stimulate original thinking and help us to see the world in new ways. The contributors offer a thorough evaluation of the most important current developments within this field, and present consideration of the issues that will be at the forefront of future research.

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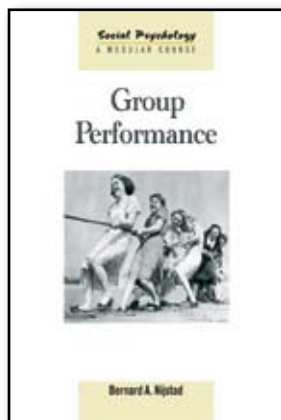
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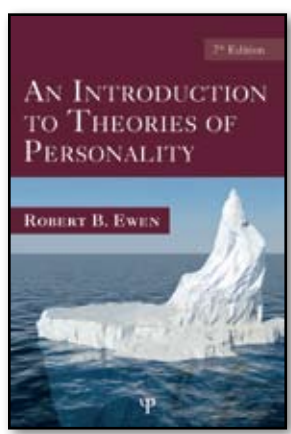
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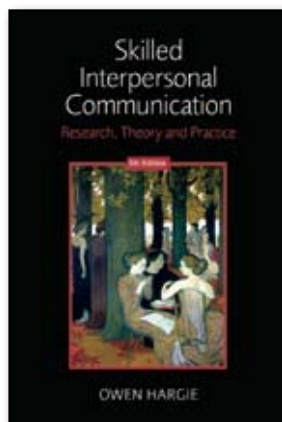
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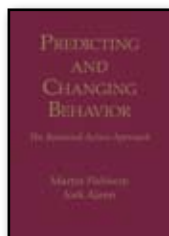
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# THE NEW PSYCHOLOGY OF LEADERSHIP

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**S. Alexander Haslam**, University of Exeter, UK, **Stephen D. Reicher**, University of St Andrews, UK and **Michael J. Platow**, The Australian National University, Australia

*"As Haslam, Reicher and Platow set it out, a simple but profound theory underlies their New Psychology of Leadership. And that theory seems so very right that it may come as a surprise that this is not already the concept of leadership everywhere. ... This captures the true structure of what leadership is all about. Accordingly, on almost every page of the text there is a new subtlety about what leadership means and about how it works. It takes a subject older than Plato and as current as Barack Obama in a new and correct way."* **From the foreword by George A. Akerlof, Nobel Laureate in Economics, University of California, Berkeley, USA**

This landmark text provides an overview of the new understanding of leadership that has emerged in the last two decades in social and organizational psychology, as part of the development of self-categorization and social identity theories. *The New Psychology of Leadership* advances the argument that leadership is a group process grounded in the creation, management and control of group identity — a shared sense of 'us'.

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The book will appeal to academics, practitioners and students in social and organizational psychology and any discipline or profession interested in leadership, influence and power.

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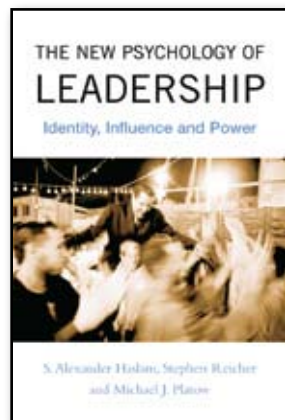
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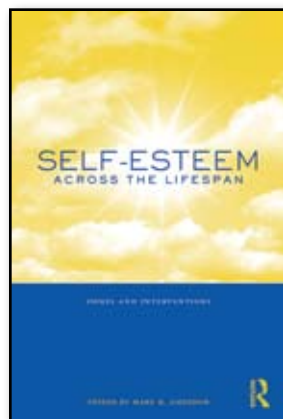


# SELF-ESTEEM ACROSS THE LIFESPAN

## Issues and Interventions

**Mary H. Guindon**, Johns Hopkins University, USA (Ed.)

As long as clinicians write “increase self-esteem” on treatment plans, without knowing precisely what that means, there is a need for information on the construct of self-esteem and how its many components can have an effect on outcomes. This text defines self-esteem, describes its history and evolution, discusses its controversies, and presents information on intervention strategies that can make a difference when it receives clinical attention. Principles and concepts are applied to various clinical concerns faced by clients in each of the five developmental life stages: childhood, adolescence, young adulthood, midlife, and late life. Book chapters discuss a variety of specific issues— such as child trauma and abuse, ADHD, body image and eating disorders, at-risk adolescents, African American youth, sexuality in young adulthood, alcohol and other drugs issues, lesbians and gay men at midlife, career development, intergenerational conflict in Asian Americans, and loss in late life – and offer detailed strategies for the development and enhancement of self-esteem. Also included is an example of an 8-week self-esteem enhancement program.



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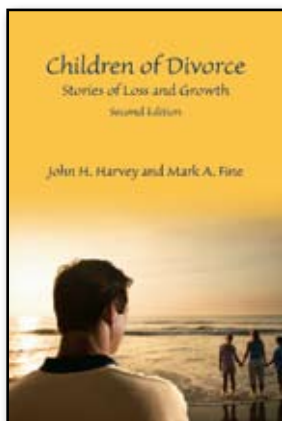
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Featuring excerpts of essays collected from thousands of young adults while in the throes of divorce, this book paints a picture of the pain and the hope shown by the storytellers. The use of this raw input brings the experiences to life to help readers more effectively deal with major loss events in their own lives. The narratives are framed with an analysis of the most recent divorce literature, providing a greater and more vivid understanding of the effects of divorce. Challenging the contention that most children will be irretrievably hurt by their parents' divorce, some stories clearly demonstrate the strength and resilience many have learned in dealing with a divorce in the family.



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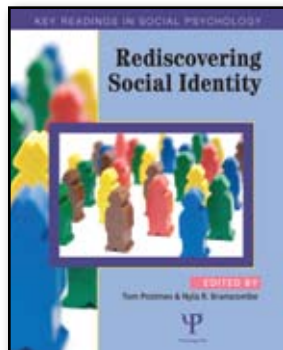


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**Stephanie Taylor**, The Open University, UK

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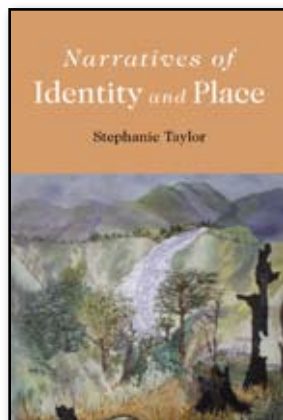
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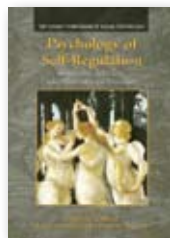
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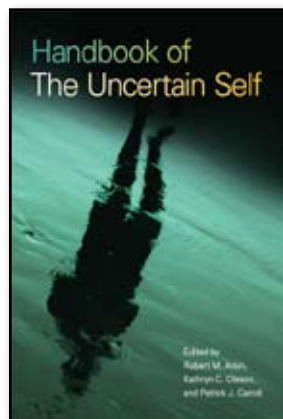
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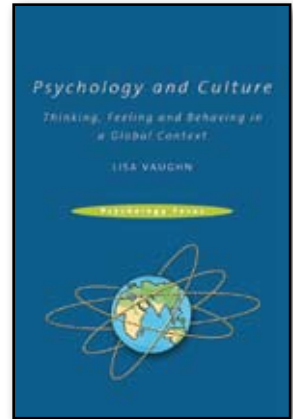
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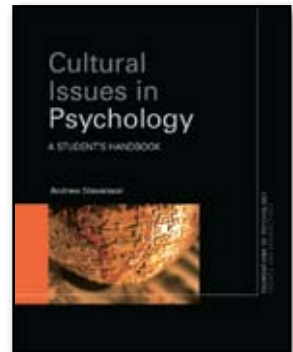
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How does where we come from influence the way we think, act and feel about ourselves and those around us? For generations psychologists have pondered the relationship between our cultural background and a range of psychological attributes, including how intelligent we are, how we choose partners, and how we bring up our children. *Cultural Issues in Psychology* will help students think about these kinds of issues from a global perspective. The book also explores key controversies in global psychology and includes detailed examinations of global research into mainstream areas of psychology, such as social, cognitive and developmental psychology, as well as abnormal psychology.

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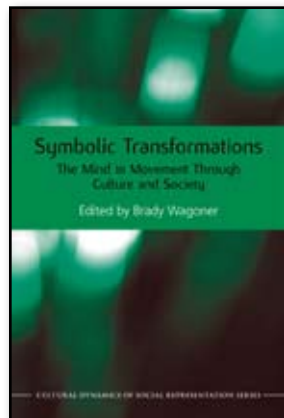
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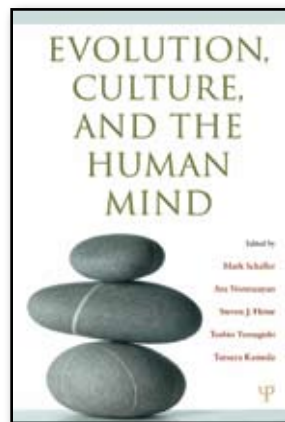
**Mark Schaller, Ara Norenzayan, Steven J. Heine,**

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Hokkaido University, Japan (Eds.)

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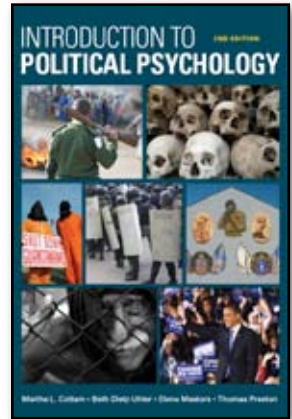
The book contains numerous pedagogical features, including text boxes highlighting current and historical events to help students see the connection between the world around them and the concepts they are learning. Different research methodologies used in the discipline are employed, such as experimentation and content analysis. The "Political Being" is used throughout to remind the reader of the psychological theories and concepts to be explored in each chapter. In addition, instructor resources are available online.

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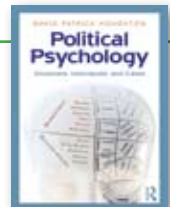
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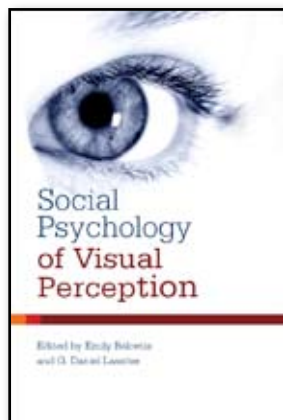
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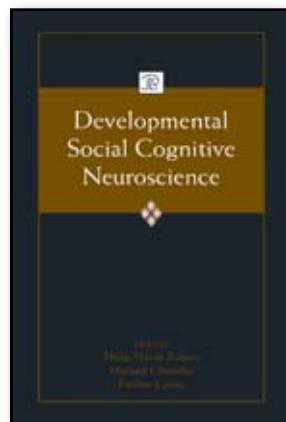
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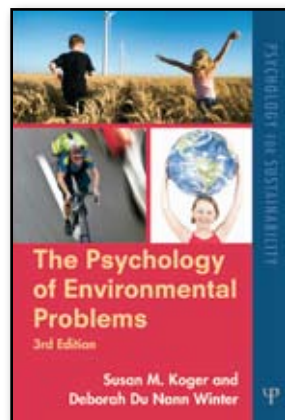
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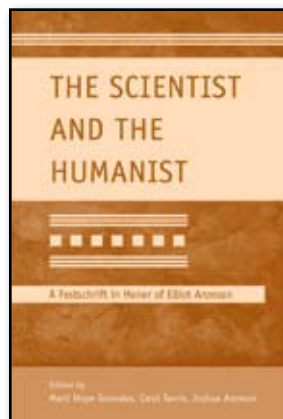
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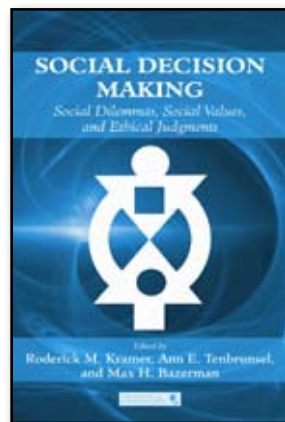
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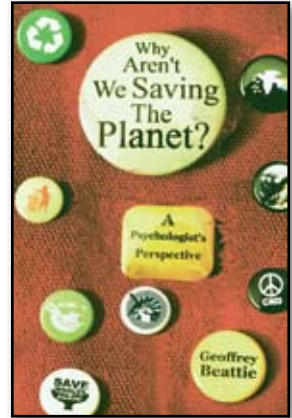
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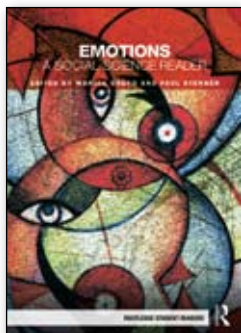
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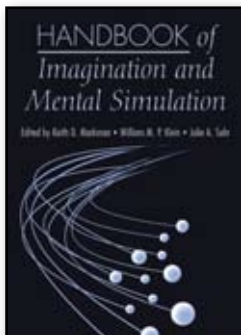
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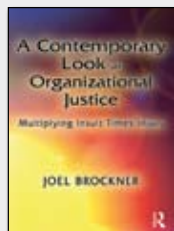
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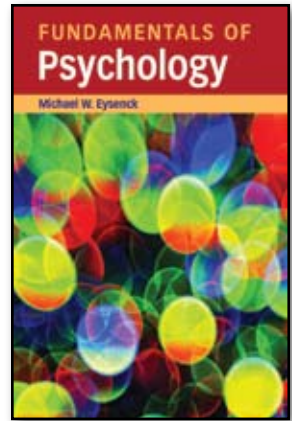
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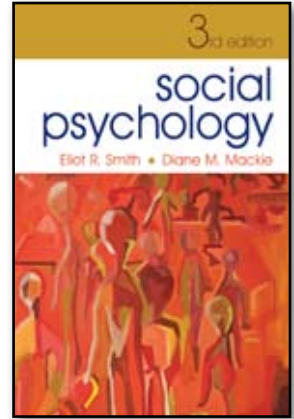
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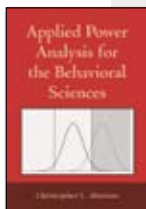
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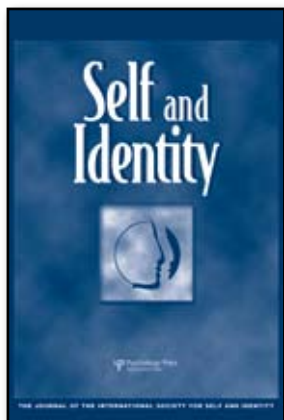
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*Self and Identity* is devoted to the study of these social and psychological processes of the self, including both its agentic aspects, as well as the perceived and construed aspects as reflected in its mental representations. The journal aims to bring together work on self and identity undertaken by researchers across different subdisciplines within psychology (e.g., social, personality, clinical, development, cognitive), as well as across other social and behavioral disciplines (e.g., sociology, family studies, anthropology, neuroscience). Special emphasis is placed on theories and research that are generative in opening new terrain for future investigation. A second continual motivating goal of the journal, will be work that offers integration at the level of basic processes. The journal publishes empirical articles of all lengths, and occasional theoretical pieces.

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Please email your paper, saved in a standard document format type such as Word, Rich Text Format, or PDF, to [Duncan.Nicholas@psypress.co.uk](mailto:Duncan.Nicholas@psypress.co.uk). You may also contact the editorial assistant by phone on (0)20 7017 7730. Prior to submission, read the full Instructions for Authors at the journal's website.

## Recent Articles

Narcissism and Task Persistence *Harry M. Wallace, C. Beth Ready, Erin Weitenhagen*

Is There a Downside to Good Self-control? *Roy F. Baumeister, Jessica L. Alquist*

Authentic and Hubristic Pride: The Affective Core of Self-esteem and Narcissism *Jessica L. Tracy, Joey T. Cheng, Richard W. Robins, Kali H. Trzemesniewski*

## Special Issues

Sent free to *Self and Identity* subscribers and available for purchase by non-subscribers:

### Self and Identity Regulation and Health Behavior

Guest Editors: James Shepperd and Bill Klein

Forthcoming in 2010

### Two Sides to Every Self-Process: The Pros and Cons

Guest Editors: Virginia S.Y. Kwan and Lowell Gaertner

Reflecting the importance of the self in optimal functioning, a vast literature on the value of different self-processes is accumulating. This special issue brings together leading researchers to present their unique perspectives on the benefits and liabilities of the self-processes they study.

Volume 8, Issues 2-3 (2009) 978-1-84872-703-8: £39.95

Full details, current subscription rates, notes for authors, submission procedures and complete online contents are available at the journal's website:

[www.psypress.com/sai](http://www.psypress.com/sai)

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# COGNITION & EMOTION

Impact Factor 1.424 and 5-Year Impact Factor 2.302 (© 2009 Thomson Reuters, 2008 Journal Citation Reports®)

## EDITORS

**Jan De Houwer**, Ghent University, Belgium  
**Dirk Hermans**, University of Leuven, Belgium

*Cognition & Emotion* is devoted to the study of emotion, especially to those aspects of emotion related to cognitive processes. The journal aims to bring together work on emotion undertaken by researchers in cognitive, social, clinical, and developmental psychology, neuropsychology, and cognitive science.

Examples of topics appropriate for the journal include the role of cognitive processes in emotion elicitation, regulation, and expression; the impact of emotion on attention, memory, learning, motivation, judgements, and decisions; the interplay between cognition and emotion in psychopathology, social behaviour, and health-related behaviours; cultural, developmental, psychophysiological, and neuropsychological aspects of the relation between cognition and emotion; and the nature of particular emotions or emotionality in general.

*Cognition & Emotion* publishes theoretical papers, original research reports, and literature reviews. Submissions can be considered for publication as regular articles or brief reports.

## Manuscript Submission

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## Recent Articles

The Effects of Emotion on Attention: A Review of Attentional Processing of Emotional Information *Jenny Yiend*  
 The Analysis of Intuition: Processing Fluency and Affect in Judgements of Semantic Coherence *Sascha Topolinski, Fritz Strack*  
 Variety is The Spice of Life: A Psychological Construction Approach to Understanding Variability in Emotion *Lisa Feldman Barrett*

## Special Issues

Sent free to *Cognition & Emotion* subscribers and available for individual purchase to non-subscribers

### Emotional States, Attention, and Working Memory

**Guest Editors: Nazanin Derakhshan and Michael Eysenck**

This Special Issue is concerned with the effects of three emotional states (positive affect; anxiety; and depression) on performance. More specifically, the contributors focus on the potential mediating effects of attention and of executive processes of working memory. The complicating role of motivational intensity is also discussed, as are implications for future research.

Volume 24, Issue 2 (2010) 978-1-84872-716-8 £39.95

### Individual Differences in Emotion Components and Dynamics

**Guest Editors: Peter Kuppens, Jeroen Stouten, Batja Mesquita**

In this Special Issue several contemporary approaches to emotion are used to gain insight in the ways people differ with regard to two of the most central features of emotion, their multicomponential and dynamical nature.

Volume 23, Issue 7 (2009) 978-1-84169-857-1 £29.95

### Child Anxiety Theory and Treatment

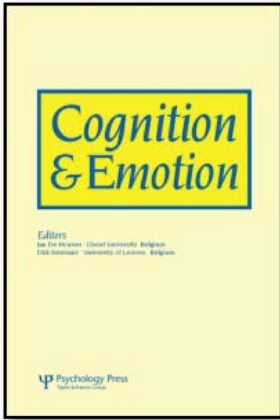
**Guest Editors: Andy P. Field, Sam Cright-Hatton, Shirley Reynolds and Cathy Creswell.**

Volume 22, Issue 3 (2008) 978-1-84169-851-9 £39.95

## Call for Review Paper Proposals

The Editors invite proposals for review papers on topics related to the focus of the journal. A review paper should summarize and organize the existing literature on a topic. By doing so, the paper should provide an overview of (a) the kind of issues that are addressed in the literature on this topic, (b) the main theories, findings, and conclusions, and (c) the most important challenges for the future. At the same time, it needs to be more than a summary in that it should also advance knowledge. Authors should distil new conclusions from the existing literature or propose new ways of looking at the literature. For more information about review paper submission, see the journal's website.

Full details, current subscription rates, notes for authors, submission procedures and complete online contents are available at the journal's website below.





**NEW EDITORIAL TEAM FOR 2010!**

# BASIC AND APPLIED SOCIAL PSYCHOLOGY

5-Year Impact Factor 1.314 (© 2009 Thomson Reuters, Journal Citation Reports®)

**NEW EDITOR 2010**

**Leonard S. Newman**, Syracuse University, USA

*Basic and Applied Social Psychology (BASP)* emphasizes the publication of outstanding research articles, but also considers literature reviews, criticism, and methodological or theoretical statements spanning the entire range of social psychological issues. The journal will publish

basic work in areas of social psychology that can be applied to societal problems, as well as direct application of social psychology to such problems. The journal provides a venue for a broad range of specialty areas, including research on legal and political issues, environmental influences on behavior, organizations, aging, medical and health-related outcomes, sexuality, education and learning, the effects of mass media, gender issues, and population problems. This research should have important implications for basic social processes and often is some of the most exciting work in the field of social psychology. *BASP* aims to provide a forum for a rich mixture of experiments, non-experimental methods, field studies, and welcomes innovative design and analysis strategies. The journal aims to serve both as a resource for investigators interested in the application of complex human experimentation to various problems of health, environment, and society, and to social psychologists committed to the advancement of theory and the understanding of basic social and social-cognitive processes.

*BASP* is aimed at a readership of specialists interested in the problems that social psychologists study and investigators interested in the application of complex human experimentation to various problems of health, environment, and society.

## Manuscript Submission

Manuscripts should be submitted electronically to the editor: Leonard S. Newman, Syracuse University, [BASP@syrr.edu](mailto:BASP@syrr.edu). Prior to submission, read the full Instructions for Authors at the journal's website.

## Recent Articles

An Experimental Investigation of the Interactive Effects of Alcohol and Sexual Arousal on Intentions to have Unprotected Sex *Anna P. Ebel-Lam, Tara K. MacDonald, Mark P. Zanna, Geoffrey T. Fong*

Making the Best of a Bad Situation: Proactive Coping with Racial Discrimination *Robyn K. Mallett, Janet Swim*

Projection Processes in the Perception of Political Leaders *Luigi Castelli, Luciano Arcuri, Luciano Carraro*

Full details, current subscription rates, notes for authors, submission procedures and complete online contents are available at the journal's website:

[www.psypress.com/basp](http://www.psypress.com/basp)





# SOCIAL INFLUENCE

## EDITOR

**Kipling D. Williams**, Purdue University, USA

*Social Influence* is a journal that provides an integrated focus for research into this important, dynamic, and multi-disciplinary field. Topics covered include: conformity, norms, social influence tactics such as norm of reciprocity, authority, scarcity, interpersonal influence, persuasion, power, advertising, mass media effects, political persuasion, propaganda, comparative influence, compliance, minority influence, influence in groups, cultic influence, social movements, social contagions, rumors, resistance to influence, influence across cultures, and the history of influence research. This journal should be of interest to social psychologists, political psychologists, consumer psychologists, organizational psychologists, sociologists, communication

researchers, and anyone interested in any aspect of social influence.

The journal publishes mostly experimental research investigating aspects of social influence, although we will consider correlational studies, surveys, and meta-analyses. Although not a requirement, we strongly encourage authors to use behavioral dependent measures (e.g., petition signing, donations, voting, helping, etc.). The research published should advance theory and/or application. *Social Influence* desires short, reader-friendly manuscripts (i.e., there is a 5000 word limit and the authors should be aware of the cross-disciplinary nature of the journal and avoid jargon).

## Manuscript Submission

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## Recent Articles

Status Quo Framing Increases Support for Torture *Chris Crandall, Scott Eidelman, Linda J. Skitka, G. Scott Morgan*

What Do We Get Out Of Influencing Others? *Martin J. Bourgeois, Kristin L. Sommer, Stefanie Bruno*

Motives for Social Influence after Social Change: Are New Majorities Power Hungry? *P. Niels Christensen, Radmila Prislin, Elizabeth Jacobs*

## Special Issues

Sent free to *Social Influence* subscribers and available for individual purchase to non-subscribers

## Individual Differences and Social Influence

### Guest Editor: Jerry Burger

This Special Issue will examine the role of individual differences in any of the usual topics that fall under the umbrella of social influence. Individual differences is defined broadly to include personality, gender, age, culture, and other variables that fall on the "person" side of the person-situation dichotomy.

### Forthcoming in 2010

## Social Influence and Creativity

### Guest Editor: Marlene E. Turner

This collection examines a rich array of contextual factors that affect these processes, discussing group, organizational, and situational attributes that both facilitate and impair creativity and innovation. The papers present insights into the conceptual underpinnings of those relationships and provide empirical evidence illuminating those relationships.

Volume 3, Issue 4 (2008) 978-1-84872-700-7 £24.95

Full details, current subscription rates, notes for authors, submission procedures and complete online contents are available at the journal's website:

[www.psyppress.com/socinf](http://www.psyppress.com/socinf)





# SOCIAL NEUROSCIENCE

2008 Impact Factor 4.352 - Ranked 5<sup>th</sup> of 61 journals in Psychology (© 2009 Thomson Reuters, 2008 Journal Citation Reports ®)

EDITOR

**Jean Decety**, Chicago University, USA

*Social Neuroscience* features original empirical articles that examine how the brain mediates social cognition, interpersonal exchanges, affective/cognitive group interactions, and related topics that deal with social/personality psychology.

The goal of *Social Neuroscience* is to provide a place to publish empirical articles that intend to further our understanding of the role of the central nervous system in the development and maintenance of social behaviors.

Submissions from all branches of neuroscience are encouraged, including (but not limited to) bio/neuropsychology, evolution, psychiatry, neurology, and neuroscience. Further, submissions that have brain-based empirical data in the fields of social and cognitive psychology, including social cognitive neuroscience, philosophy, or other humanities areas are encouraged.

Articles published in *Social Neuroscience* cover all neuroscience techniques including neuroimaging methods (e.g., fMRI, PET, ERP, TMS), as well as more traditional neuroscience techniques (e.g., animal studies, case studies, psychiatric populations, post-mortem studies, pharmaceutical, agonist /antagonist). *Social Neuroscience* does not publish articles that report only behavioral data.

The journal focuses on both molar (i.e., regional cortical localization, neural networks) and molecular (i.e., neurotransmitter) research. All social behaviors are covered including all aspects of inter- and intra-personal relationships. Both environmental and genetic influences are presented. Abnormal behaviors and populations are focused on in terms of understanding social/brain relationships. Language, memory, attention and perception are appropriate topics if they relate to specific social behaviors or cognitions. Studies that approach social neuroscience from an environmental or genetic approach are equally appropriate, and related topics that deal with the interface of neuroscientific and social/personality investigations.

## Manuscript Submission

Please email your paper, saved in a standard document format type such as Word or PDF, to Camilla. Barnard@psyjournals.com. You may also contact the Editorial Assistant by phone on 02070 177419. Prior to submission, read the full Instructions for Authors at the journal's website.

## Submission – Short Reviews and Commentaries

*Social Neuroscience* now publishes Short Reviews or Commentaries, as well as original Research Papers. Short Reviews and Commentaries have a maximum limit of 3500 words. The Editor strongly encourages authors who are interested in submitting a short review or a commentary to send a pre-submission inquiry prior to any formal manuscript submission. See the journal's website for full submission guidelines and instructions.

## Recent Articles

Is the Self Special in the Dorsomedial Prefrontal Cortex? An fMRI Study *Ken Yoo, Naoyuki Osaka, Mariko Osaka*

The Mirror Neuron System: New Frontiers *Christian Keysers, Luciano Fadiga*

Specific and Common Brain Regions Involved in the Perception of Faces and Bodies and the Representation of their Emotional Expressions *Wim A. C. van de Riet, Julie Grèzes, Beatrice de Gelder*

## Special Issues

Sent free to *Social Neuroscience* subscribers and available for individual purchase to non-subscribers  
Forthcoming in 2010

### Developmental Social Neuroscience

**Guest Editors: Philip Zelazo and Tomas Paus**

A Special Issue featuring original empirical articles that integrate developmental, social, and neuroscientific approaches to the study of social functioning. Topics of interest include, for example, emotion, empathy, moral reasoning, prosocial and antisocial behavior, peer influence, cultural influence, and reasoning about social groups.

### Neural Correlates of Deception

**Guest Editors: Giorgio Ganis and Julian Keenan**

This Special Issue samples diverse new empirical studies on the cognitive and neural processes associated with producing lies using a variety of paradigms, techniques, and measures. Several broad issues are addressed, such as the existence of different types of lies and individual differences in deception, laboratory versus field studies of deception, single individual versus group data approaches, and the potential of neuroscience-based lie detection.

Volume 4, Issue 6 (2009) 978-1-84872-712-0 £39.95

### The Mirror Neuron System

**Guest Editors: Christian Keysers and Luciano Fadiga**

Volume 3, Issues 3-4 (2008) 978-1-84169-866 £49.95

Full details, current subscription rates, notes for authors, submission procedures and complete online contents are available at the journal's website:

[www.social-neuroscience.com](http://www.social-neuroscience.com)



**NEW EDITOR FOR 2010!**

## INTERNATIONAL JOURNAL OF PSYCHOLOGY

**Published on behalf of the International Union of Psychological Science**

5-Year Impact Factor 1.000 (© 2009 Thomson Reuters, 2008 Journal Citation Reports ®)

Now Indexed in Medline!

### NEW EDITOR 2010

**Michèle Robert**, Université de Montréal, Canada

*The International Journal of Psychology (IJP)* is the journal of the International Union of Psychological Science (IUPsyS) and is published under the auspices of the Union. *IJP* seeks to support the IUPsyS in fostering the development of international psychological science. It aims to strengthen the dialog within psychology around the world and to facilitate communication among different areas of psychology and among psychologists from different cultural backgrounds. *IJP* is the outlet for empirical basic and applied studies and for reviews that either (a) incorporate perspectives from different areas or domains within psychology or across different disciplines, (b) test the culture-dependent validity of psychological theories, or (c) integrate literature from different regions in the world. *IJP* does not publish technical articles, validations of questionnaires and tests, or clinical case studies.

Regular issues include two types of articles: empirical articles and review articles. Empirical articles report data from single or multiple studies in one of the major fields of scientific psychology. Review articles provide overviews of the international literature on a particular topic; authors are especially encouraged to include in their review relevant publications from regions of the world not typically cited and/or not published in English. Special topical issues or sections are also published two or three times a year. All articles include a detailed abstract in English, French and Spanish.

### Manuscript Submission

All submissions should be made online, at *IJP*'s ScholarOne Manuscripts site: <http://mc.manuscriptcentral.com/pijp>. If any assistance is needed with this, please feel free to e-mail the editorial assistant Duncan Nicholas on [reviews@psypress.co.uk](mailto:reviews@psypress.co.uk). Prior to submission, read the full Instructions for Authors at the journal's website.

### Recent Articles

The Role of In-group Identification in Infra-humanization *Stéphanie Demoulin et al.*

A Comparison of Fathers' and Mothers' Contributions in the Prediction of Academic Performance of School-age Children in Hong Kong *Vicky C.W. Tam*

The Relationship between Three Types of Aggression and Peer Relations in Elementary School Children *Katsuyuki Yamasaki, Noriko Nishida*

### Forthcoming in 2010

#### Special Issues

Sent free to *IJP* subscribers and available for individual purchase to non-subscribers

#### Working Together to Reduce Poverty: Speaking Truth to Power about Expatriate-Local Pay

Guest Editor: **Stuart Carr**

This Special Issue to appear in mid 2010 investigates the meaning of expatriate local pay for poverty reduction from a psychological perspective. The issue is a key component of the Global Special Issue on Psychology And Poverty Reduction. For more information on this exciting new initiative, see the journal's website.

### Special Section issues

In an ongoing initiative, certain issues of *IJP* are now designated as Special Section issues, where a number of articles concentrate on a single topic. These issues are sent to subscribers as usual, and are also available to buy individually from the *IJP* website. As of early 2010, seven Special Section issues have been published on a wide variety of topics, representing some of the leading thought in their respective fields:

Volume 44 (2009) issue 1 – Expressions of “New” Racism

Volume 43 (2008) issue 5 - Insights from Research on Asian Students' Achievement Motivation

Volume 43 (2008) issue 2 - Culture and Human Development

Volume 43 (2008) issue 1 - New Research on Acculturation among Diaspora Migrants

Volume 42 (2007) issue 4 - Psychological Research in Berlin, the Host City of ICP 2008 (This issue is available for free online download.)

Volume 42 (2007) issue 3 - Implicit Representations and Personality

Volume 42 (2007) issue 2 - Agency and Human Development in Times of Social Change

View contents and ordering information on all these issues at [bit.ly/specialsections](http://bit.ly/specialsections).

Full details, current subscription rates, notes for authors, submission procedures and complete online contents are available at the journal's website:

[www.psypress.com/ijp](http://www.psypress.com/ijp)



**NEW EDITOR FOR 2010!**

## PSYCHOLOGICAL INQUIRY

**An International Journal for the Advancement of Psychological Theory**

2008 Impact Factor: 4.286 – 8<sup>th</sup> of 101 in Social Science, Psychology, Multidisciplinary (© 2009 Thomson Reuters, 2008 Journal Citation Reports ®)

### NEW EDITOR 2010

**Ronnie Janoff-Bulman**, University of Massachusetts, USA

*Psychological Inquiry* is an international forum for the discussion of theory and meta-theory. The journal strives to publish articles that represent broad, provocative, and debatable theoretical ideas primarily in the areas of social psychology and personality. We discourage submission of purely empirical, applied, or review articles. Each issue typically includes a target article followed by peer commentaries and a response from the target author. Manuscripts for the target articles can be invited or submitted. Manuscripts for the commentaries are always invited. Authors for the commentaries are chosen by the editors with input from the target authors.

### Manuscript Submission

Email submissions are preferred and should be sent to Ronnie Janoff-Bulman, Editor, at [janbul@psych.umass.edu](mailto:janbul@psych.umass.edu). You can also submit a hard copy of your manuscript to: Ronnie Janoff-Bulman, Department of Psychology, University of Massachusetts, Amherst, MA 01003, USA. Prior to submission, read the full Instructions for Authors at the journal's website.

### Recent Articles

Mindreading: Judgments about Intentionality and Motives in Dispositional Inference *Glenn D. Reeder*

Social Support and Money as Pain Management Mechanisms *Xinyue Zhou, Ding-Guo Gao*

To Provide or Protect: Motivational Bases of Political Liberalism and Conservatism *Ronnie Janoff-Bulman*

Full details, current subscription rates, notes for authors, submission procedures and complete online contents are available at the journal's website:

[www.pypress.com/psyinquiry](http://www.pypress.com/psyinquiry)

## THE JOURNAL OF POSITIVE PSYCHOLOGY

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# SPECIAL ISSUES IN SOCIAL PSYCHOLOGY



## EUROPEAN JOURNAL OF DEVELOPMENTAL PSYCHOLOGY

**The Journal of the European Society for Developmental Psychology**

*National Identity and Ingroup-Outgroup Attitudes with Children*

Guest Editors: Louis Oppenheimer and Martyn Barrett

Forthcoming in 2011



## EUROPEAN JOURNAL OF WORK AND ORGANIZATIONAL PSYCHOLOGY

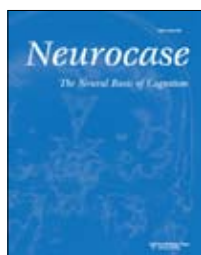
**Official Journal of the European Association of Work and Organizational Psychology**

*Do I See Us Like You See Us? Consensus, Agreement, and the Context of Leadership Relationships*

Guest Editors: Birgit Schyns and David Day

The quality of relationships between leaders and followers continues to be a relevant topic for researchers and practitioners. The importance of that relationship cannot be overestimated because it is a lens through which followers view their entire work experience. Also, the relationship between followers is considered vital for team functioning. To date, there are many unanswered questions regarding various aspects of work relationships. This Special Issue contributes to the examination of the broader context of leader-member dyads. Contributions focus on consensus in follower perceptions of their leader and the level of agreement between leaders and followers on their shared relationship.

Volume 19, Issue 3 (2010) 978-1-84872-728-1 £29.95



## NEUROCASE

**The Neural Basis of Cognition**

*Neural Basis of the Self*

Guest Editors: Indre Viskontas and Bruce Miller

Forthcoming in 2010

*Emotions in Neurological Disease*

Guest Editors: Howard J. Rosen and Robert W. Levenson

The case descriptions in this Special Issue illustrate the challenges we face in trying to understand the origins of these deficits, but also highlight the opportunity we have to improve our understanding of emotional functions by studying these patients. An introductory overview of the neuroanatomy of emotion provides a context for understanding the individual articles.

Volume 15, Issues 1-2 (2009) 978-1-84872-709-0 £24.95



# THE JOURNAL OF SOCIAL PSYCHOLOGY

## EXECUTIVE EDITORS

**Christopher L. Aberson**, Humboldt State University, USA; **R. Michael B. Furr**, Wake Forest University, USA; **Randall A. Gordon**, University of Minnesota Duluth, USA; **Bernard Guerin**, University of South Australia, and **Robert F. Scherer**, Cleveland State University, USA.

Founded in 1929, *The Journal of Social Psychology* publishes original empirical research in all areas of basic and applied social psychology. Preference is given to laboratory or field research in core areas of social and organizational psychology including:

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Recently published studies have addressed the effects of driver and cell phone use in aggression; the Janus face of power in intergroup contexts; the Noblesse Oblige Effect; differential effects of reciprocity and attitude similarity across long versus short-term mating contexts; and personal, social, and cultural influences on compliance behavior in the United States, Poland, and Hong Kong.

## PUBLICATION DETAILS

Volume 150, 2010, 6 issues per year  
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