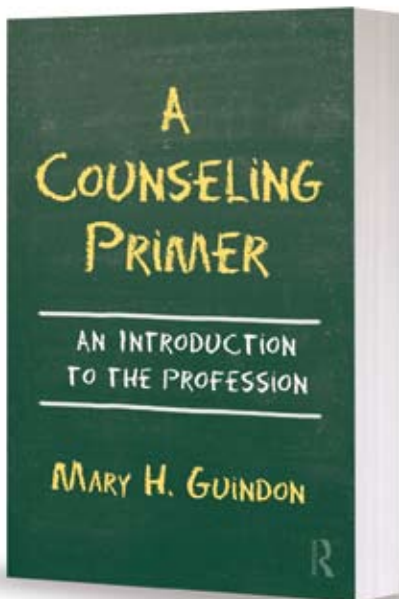


# Spring Textbooks

# Psychotherapy and Counseling 2011

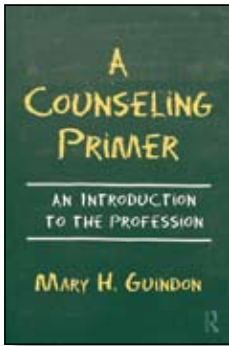
New and Forthcoming Books



*“In this beautifully written book, Mary Guindon takes the reader on an engaging journey into the hearts and minds of professional counselors. This much-needed book is an ideal text for introduction to counseling and pre-practicum counseling skills courses.”*

**Mark S. Kiselica, PhD**

Vice Provost and Professor  
of Counselor Education,  
The College of New Jersey



**Instructor Resources Available**

## A Counseling Primer

### An Introduction to the Profession

**Mary H. Guindon**, retired, Johns Hopkins University, Maryland, USA

*"This is the book you've been waiting for. This primer offers a carefully balanced presentation of essential knowledge, self-reflection, and basic attending skills. A welcome addition to counselor educators' bookshelves!"* - **Barbara Herlihy**, PhD, University Research Professor, Counselor Education Program, University of New Orleans

*A Counseling Primer* presents an introduction to the counseling profession that provides students with a foundation for success. This engaging and accessible text covers the core CACREP Standard of Professional Orientation with a comprehensive overview of the field. It...

- ✓ Anticipates the questions of beginning students with a series of chapters that ask who counselors (and clients) are, what counseling is, when and where it is practiced, and why counselors choose the profession.
- ✓ Introduces students to the basics of essential attending and listening skills.
- ✓ Challenges readers with case vignettes and discussion questions.
- ✓ Encourages self-reflection and offers skills for observation of others.
- ✓ Supports student learning with extensive pedagogical features and resources.
- ✓ Enhances the reading experience with a robust online instructor's manual.

This engaging textbook is full of useful features to enhance the learning experience. Each chapter includes "points to ponder", case examples, an "in practice: what would you do?" vignette with discussion questions, and a chapter summary. A self-reflection journaling exercise, termed the TFAC Chart (Thoughts, Feelings, Actions, Context) reinforces the material from each chapter and facilitates student growth.

*A Counseling Primer: An Introduction to the Profession* is accompanied by a rich array of supplementary materials that are made available to qualifying adopters and their students completely free of charge.

**CONTENTS: Part I: Orientation to the Profession.** Introduction. Who? Answers about Counselors and Clients. What? Answers About the Definition of Counseling, Its Past, and Its Present. What? Answers About the Body of Knowledge: Ethics, Social and Cultural Diversity, Human Growth and Development, and Career Development. What? Answers About the Body of Knowledge: Helping Relationships, Group Work, Assessment, and Research and Program Evaluation. Where? Answers About Settings and Surroundings. When? Answers About Processes, Phases, and Procedures. Why? Answers About Caring and Social Justice. **Part II: How? Basic Skills.** Basic Attending Skills. Basic Responding Skills. Questioning Skills and Systematic Inquiry. Affect and Empathic Understanding Skills. Responding to Thoughts and Behaviors. Final Comment. **Appendices:** A. Personal Journal. B. Internet Resources for Professional Counselors.

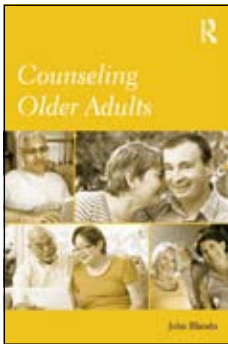
**October 2010: 253pp.**

**Hb: 978-0-415-87534-9: \$110.00**

**Pb: 978-0-415-87535-6: \$44.95**

[www.routledgeentalhealth.com/9780415875356](http://www.routledgeentalhealth.com/9780415875356)

**Examination copy available**



## Counseling Older Adults

**John Blando**, San Francisco State University, California, USA

Counseling older adults is not equivalent to counseling the general population, and specialized skills and knowledge, as well as sensitivity to the contexts in which older adults live, are essential in working successfully with this population. This book provides an introduction to gerontological counseling, covering theories of aging (including a theory of gerontological counseling) and their practical application in counseling work with older adults; basic counseling skills and the counseling process in the context of work with older adults; contextual factors (race-ethnicity, social class, etc.); and a discussion of social justice issues. Also considered are biopsychosocial-spiritual contexts of older adults, as well as the counseling skills and process interventions that maximize counseling success within these contexts.

**CONTENTS:** Theories of Aging and Later Life Development. Attending and Listening Skills in Work with Older Adults. Stages of Counseling Older Adults. Psychodynamic and Existential Foundations in Counseling Older Adults. Transference and Other Counseling Processes with Older Adults. Approaches to Counseling Older Adults. The Culture and Context of Old Age. Spirituality and Counseling Older Adults. Multicultural Gerontological Counseling. School, College, and Career Counseling and Older Adults: Grandparenting, Reentry Students, and Retirement. Health and Rehabilitation Counseling with Older Adults. Alzheimer's Disease and Other Dementias. Family Issues in Counseling Older Adults. Psychological Issues in Community and Mental Health Counseling. Future Trends in Aging and Counseling.

**November 2010: 442pp.**

**Pb: 978-0-415-99051-6: \$39.95**

[www.routledge mentalhealth.com/9780415990516](http://www.routledge mentalhealth.com/9780415990516)

**Examination copy available**

## Also of Interest



**Student Reference**

### Highly Effective Therapy

#### Developing Essential Clinical Competencies in Counseling and Psychotherapy

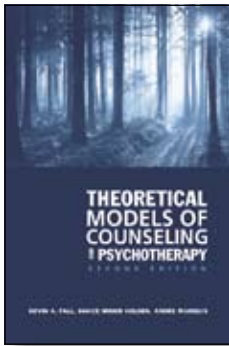
**Len Sperry**, Florida Atlantic University, USA

**2009: 304pp.**

**Hb: 978-0-415-80276-5: \$95.00**

**Pb: 978-0-415-80277-2: \$44.95**

[www.routledge mentalhealth.com/9780415802772](http://www.routledge mentalhealth.com/9780415802772)



### Instructor Resources Available

## Theoretical Models of Counseling and Psychotherapy

### Second Edition

**Kevin A. Fall**, Texas State University, San Marcos, USA,  
**Janice Miner Holden**, University of North Texas, USA, and  
**Andre Marquis**, University of Rochester, New York, USA

*"The authors provide sufficient depth to each model without presuming a prior breadth in their readers which makes their text suitable for both advanced undergraduate and graduate*

*students. The strengths and weaknesses of each theory are fairly presented, and each chapter is comprehensive without getting bogged down in details."*

- **Jerome Wagner**, Professor, Loyola University, Chicago, USA

This text provides a comprehensive overview of a variety of major counseling theories and focuses on the integration of different theoretical models. Appropriate for advanced undergraduates and graduate students, it offers a detailed description of the philosophical basis for each theory, along with historical context and a biography of the founder. Each chapter follows a similar format and explores the main features of the theory, including its approach to and ideas on personality development, human nature, the role of environment, the change process in therapy, and contributions and limitations to the mental health field. Theory-specific information on diagnosis, psychopharmacology, multicultural issues, spirituality, and gender issues is also discussed. These features will provide students with a deeper and more complete understanding of counseling theory than is available in any single resource and allow them to easily bridge classroom study to their future practice.

This second edition of the text has been completely updated and includes more case examples, as well as a new chapter on Constructivist approaches. An online instructor's manual with student resources is available and offers material to enhance the pedagogical features of the text.

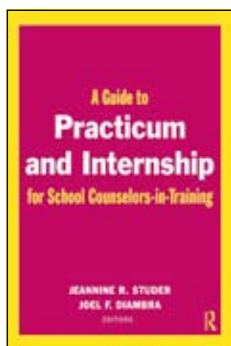
**CONTENTS:** Preface. Introduction. Classical Psychoanalysis. Self Psychology. Adlerian Counseling/Individual Psychology. Existential Counseling. Person-centered Counseling. Gestalt Counseling. Behavioral Counseling. Cognitive Counseling. Rational Emotive Behavioral Therapy. Reality Therapy and Choice Theory. Constructivist Approaches. Systems Approaches. Integral Counseling.

**March 2010: 530pp.**

**Hb: 978-0-415-99476-7: \$59.95**

[www.routledge mentalhealth.com/9780415994767](http://www.routledge mentalhealth.com/9780415994767)

**Examination copy available**



## A Guide to Practicum and Internship for School Counselors-in-Training

Edited by **Jeannine R. Studer** and **Joel F. Diambra**, both at University of Tennessee, USA

*"This is the practicum/internship book we have been waiting for. [The editors] and their contributing team of experts have included every significant contemporary topic that is essential to the growth and development of 21st century school counseling candidates. The comprehensive array of topics assures counselor educators that their school counselors in training are*

*well prepared to work in today's schools!"* - **Carol Dahir**, EdD, Associate Professor and Coordinator of Counselor Education, New York Institute of Technology, USA

School counseling is a rather specialized field, yet students entering it do not have a single, comprehensive resource to guide them through the process. This text covers all aspects of the practicum and internship experience, from the initial contact with your supervisor to detailed descriptions of each of the different roles you will have, and will help you gain an understanding of the school culture and how to begin thinking about and developing your own philosophy of school counseling. Specific topics covered include popular counseling theories used by school counselors; working with special populations of students; application of the ASCA ethical standards; the administration of day-to-day tasks, such as arranging an office space and managing your time; and elements of the guidance curriculum, including individual student planning, responsive services, and systemic support. Each chapter contains activities, case studies, hypothetical situations, and worksheets designed to facilitate your understanding of and role in the profession. All material presented is consistent with both the CACREP accreditation standards and the American School Counseling Association's National Model<sup>®</sup>.

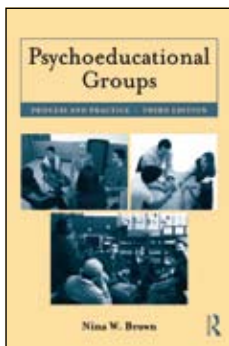
**CONTENTS: Part I: The Practicum and Internship Journey.** Getting Started. Understanding the School Culture. Popular Counseling Theories Used by School Counselors. Overview of Supervision. A Developmental Passage – Models of Supervision. **Part II: The ASCA National Model as a Structure for Understanding the Role of the Professional School Counselor.** The ASCA National Model Components as a Supervisory Guide. The Foundation Component. The Management Component. The Delivery System Component. Accountability and the School Counselor-in-Training. Applying the ASCA Ethical Standards. **Part III: Guidelines for Working with Special Populations.** Understanding Differences in Schools. Developmental Issues of Students. **Part IV: Competing the Clinical Experiences.** Transitioning Forward.

March 2010: 252pp.

Pb: 978-0-415-99747-8: \$39.95

[www.routledgejournalhealth.com/9780415997478](http://www.routledgejournalhealth.com/9780415997478)

Examination copy available



**Instructor Resources Available**

## **Psychoeducational Groups**

**Process and Practice**

**Third Edition**

**Nina W. Brown, Old Dominion University, Virginia, USA**

With this third edition, *Psychoeducational Groups* remains the only comprehensive, user-friendly guide to planning, implementing, facilitating, and evaluating psychoeducational groups. It presents all the necessary information to prepare leaders of a psychoeducational

group through group design and practice. Included are step-by-step guidelines on how to initiate group sessions, construct group objectives, engage group members, monitor progress, and establish evaluation and follow-up guidelines. Emphasis is placed on the personal growth and development of the group leader, with careful consideration given to increasing awareness of personal issues and the potential impact that a leader can have on the group. New to this edition are chapters on cultural and diversity factors; risk management and ethics; groups for relating and communication; and groups in educational, agency, and workplace settings.

**CONTENTS:** Psychoeducational groups – An Overview. Cultural and Diversity Factors. Risk Management and Ethics. Planning. Groups for Children and Adolescents. Groups for Adults. The Group Leader's Self-Development, Relating Attributes, and Communication Competencies. Group Leadership and Instructional Style. Exercises and Experiential Activities. The Group: Process and Progress. Membership Problems, Concerns and Facilitating Skills. Managing Conflict and Guidelines for Confronting. Groups for Medical and Emotional Conditions. Groups for Relating and Communication: Life Skills Training. Groups in Educational, Agency, and Workplace Settings.

**January 2011: 283pp.**

**Pb: 978-0-415-88239-2: \$44.95**

[www.routledge mentalhealth.com/9780415882392](http://www.routledge mentalhealth.com/9780415882392)

**Examination copy available**



## **On Becoming a Group Member**

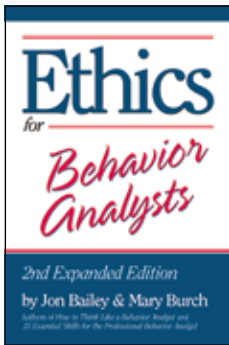
**Personal Growth and Effectiveness  
in Group Counseling**

**Muhyiddin Shakoor, SUNY Brockport, New York, USA**

**January 2010: 168pp.**

**Pb: 978-0-415-96522-4: \$27.95**

[www.routledge mentalhealth.com/9780415965224](http://www.routledge mentalhealth.com/9780415965224)



## Ethics for Behavior Analysts

### 2nd Expanded Edition

Jon S. Bailey, Florida State University, USA,  
and Mary R. Burch, American Society of Journalists  
and Authors, Florida, USA

Originally published in 2005, this second, expanded edition of *Ethics for Behavior Analysts* is a valuable resource in preparing behavior analysts for the difficult task of providing quality services. Specifically, this book is useful to behavior analysts who are working in the clinical, educational, and rehabilitative fields with clients who are developmentally disabled, are on the autistic spectrum, or

have a variety of moderate to severe behavior problems that require treatment by experts using the latest evidence-based methods. The content is organized around the Behavior Analyst Certification Board Guidelines, and contains detailed ethical scenarios designed to get readers thinking about potential issues and dilemmas that may arise within their work. Responses to Case Scenarios are found at the end of each appropriate chapter, along with valuable tips found throughout the text.

**CONTENTS: Part I: Background for Ethics in Behavior Analysis.** How We Got Here. Core Ethical Principles. What Makes Behavior Analysis Unique? Most Frequent Ethical Problems. Everyday Ethical Challenges for Average Citizens and Behavior Analysts.

**Part II: Understanding and Following the Behavior Analyst Certification Board Guidelines for Responsible Conduct.** Responsible Conduct of a Behavior Analyst (Guideline 1). The Behavior Analyst's Responsibility to Clients (Guideline 2). Assessing Behavior (Guideline 3). The Behavior Analyst and the Individual Behavior Change Program (Guideline 4). The Behavior Analyst as Teacher or Supervisor (Guideline 5). The Behavior Analyst and the Workplace (Guideline 6). The Behavior Analyst's Ethical Responsibility to the Field of Behavior Analysis (Guideline 7). The Behavior Analyst's Ethical Responsibility to Colleagues (Guideline 8). The Behavior Analyst's Ethical Responsibility to Society (Guideline 9). The Behavior Analyst and Research (Guideline 10). **Part III: Professional Skills for Ethical Behavior Analysts.** Conducting a Risk-Benefit Analysis. Delivering the Ethics Message Effectively. Avoiding the "Slippery Slope" of Ethical Problems by Using a Declaration of Professional Services.

**Part IV: Tips, Guidelines, Index, and Scenarios for Students.** A Dozen Practical Tips for Ethical Conduct on Your First Job. Appendix A: Behavior Analyst Certification Board Guidelines. Appendix B: Index for Behavior Analyst Certification Board Guidelines for Responsible Conduct. Appendix C: 50 Ethics Scenarios for Behavior Analysts. Appendix D: Suggested Further Reading.

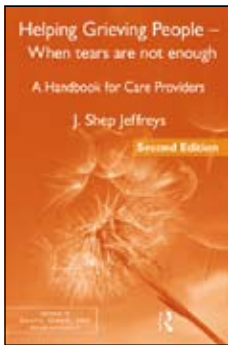
March 2011: 386pp.

Hb: 978-0-415-88029-9: \$89.00

Pb: 978-0-415-88030-5: \$35.95

.....  
[www.routledgebehavioralhealth.com/9780415880305](http://www.routledgebehavioralhealth.com/9780415880305)

.....  
**Examination copy available**



## Helping Grieving People – When Tears Are Not Enough

### A Handbook for Care Providers

#### Second Edition

**J. Shep Jeffreys**, in private practice, USA

*Helping Grieving People* is a training manual for care providers who provide support and counseling to those grieving death, illness, and other losses. The author addresses grief as it affects a variety of relationships and discusses different intervention and support strategies, always cognizant of individual and cultural differences in the expression and treatment of grief. Jeffreys has established a practical approach to preparing trainee caregivers through three basic tracks: Heart, Head, and Hand. The first step, Heart, calls for self discovery, freeing oneself of accumulated loss in order to focus all attention on the griever. Head emphasizes understanding the complex and dynamic phenomena of human grief. Hand stresses the caregiver's actual intervention, and speaks to the appropriate level of skill as well as the various methods of healing available. Following these three motifs, the Handbook discusses the social and cultural contexts of grief as well as its psychological constructs. Throughout the book, Jeffreys presents the role of the caregiver as an 'exquisite witness' to the grief and pain of the surviving family and friends, and also to the life that the dying person has lead. The second edition will stay true to the approach that has been so well received in the original volume, updating and addressing new information and developments in the field as appropriate.

**CONTENTS:** Foreword. How to Use this Book. The Exquisite Witness Grief Care Provider. Cultural Influences on Grief Experience. Human Grief Response: Origin and Function. Loss and Death in the Family. Helping Grieving Children and Adolescents. The Upside Down World of Grieving Parents. Older Adult Grief. Helping the Dying Person and Family. People with Life-Threatening Conditions, Chronic Illness, Physical Disability. A Continuum of Techniques for Helping Grieving People. Complications of The Human Grief Response. Case Studies. Epilogue. Appendix A. Suggested Readings. Appendix B. Organizational and Web Resources. Appendix C. Advanced Directive Model.

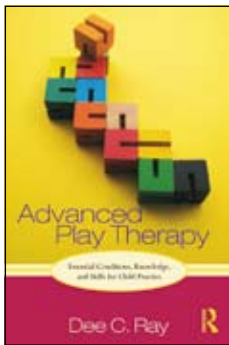
**April 2011: 384pp.**

**Pb: 978-0-415-87701-5: \$44.95**

*Series in Death, Dying and Bereavement*

.....  
[www.routledgejournalhealth.com/9780415877015](http://www.routledgejournalhealth.com/9780415877015)

.....  
**Examination copy available**



## Advanced Play Therapy

### Essential Conditions, Knowledge, and Skills for Child Practice

Dee C. Ray, University of North Texas, USA

The purpose of this text is to present a resource to students and practitioners of play therapy that addresses topics beyond the training level. Current play therapy resources offer details on how to conduct play therapy, but are limited in addressing the challenges that develop when therapists conduct play therapy with real-life clients. It provides advanced knowledge on the three main areas of play, child

development, and play therapy and integrate them to help the play therapist gain a holistic understanding of how play therapy works. The author also presents original operational functions for play therapy tasks that she has developed and refined during her years of experience to provide play therapists with step-by-step methods to use in their own practices. While the main theoretical focus is on Child-Centered Play Therapy, other approaches are briefly considered and offered as comparisons. Special topics covered include aggression in and out of the playroom, group play therapy, play therapy in schools and community settings, and research in play therapy. An accompanying CD includes a Child-Centered Play Therapy Treatment Manual and materials for use in supervision, self-reporting, and other tools the advanced play therapy student would find of use.

**CONTENTS:** History, Rationale and Purpose of Play. A Primer on Child Development. A Philosophy of Working with Children: The Child Centered Way. The Person, Knowledge, and Skills of the Play Therapist. Basics of Play Therapy. Limit-Setting. Themes in Play Therapy. Progress and Termination. Parent Consultation. Aggression In and Out of the Playroom. Group Play Therapy. Play Therapy in the Schools. Play Therapy in Community Agencies and Private Practice. Supervision of Play Therapy. Evidentiary Research in Child Centered Play Therapy. Appendix: Child Centered Play Therapy Treatment Manual.

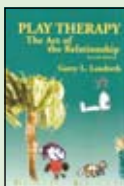
February 2011: 337pp.

Hb: 978-0-415-88604-8: \$44.95

[www.routledgebehavioralhealth.com/9780415886048](http://www.routledgebehavioralhealth.com/9780415886048)

Examination copy available

## Classic Foundational Text



### Play Therapy

#### The Art of the Relationship Second Edition

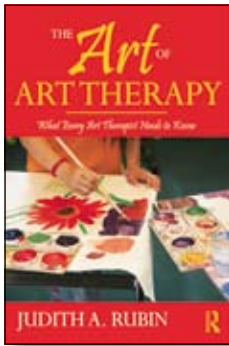
Garry L. Landreth

2002: 432pp.

Hb: 978-1-58391-327-7: \$47.50

[www.routledgebehavioralhealth.com/9781583913277](http://www.routledgebehavioralhealth.com/9781583913277)

Examination copy available



## The Art of Art Therapy

### What Every Art Therapist Needs to Know

#### Second Edition

**Judith A. Rubin**, University of Pittsburgh, Pennsylvania, USA

*The Art of Art Therapy*, first published in 1984, was written primarily to help art therapists first define and then refine a way of thinking about their work. This new edition contains thoroughly revised material that reflects the significant expansion of the field of art therapy in the period since the book was first written. Specifically, this second edition invites the reader to first consider closely the main elements of the

discipline embodied in its name: *The Art Part* and *The Therapy Part*. Chapters dealing with each of these topics comprise the first two sections of the book. The third section, *The Interface*, contains chapters dealing with putting the two together in an integrated way, i.e. Doing Art Therapy (step-by-step) and doing it Artistically. Included with this edition is a DVD containing chapter-related video content.

**CONTENTS:** Foreword to the Revised Edition. Preface. Introduction. **Part I: The Art Part.** Knowing Materials. Knowing Processes. Knowing Products. **Part II: The Therapy Part.** Knowing Development. Knowing Dynamics and Deviations. Knowing Therapy. Knowing Art Therapy. **Part III: The Interface.** Setting the Stage. Evoking Expression. Enabling Creation. Facilitating Reflection. Working Artfully. **Part IV: Applications.** Different Populations. Different Settings. Different Modes. **Part V: Related Service.** Knowing Teaching. Knowing Supervision. Knowing Consultation. Knowing Research. Knowing Theory. Addendum: Knowing What You Don't Know. Appendix A: Books on Art Therapy and Related Subjects. Appendix B: DVD Contents.

January 2011: 302pp.

Hb: 978-0-415-96094-6: \$49.95

[www.routledge mentalhealth.com/9780415960946](http://www.routledge mentalhealth.com/9780415960946)

Examination copy available

## Also of Interest



**Instructor Resources Available**

### Introduction to Art Therapy

#### Sources & Resources

#### Second Edition

**Judith A. Rubin**, University of Pittsburgh, USA

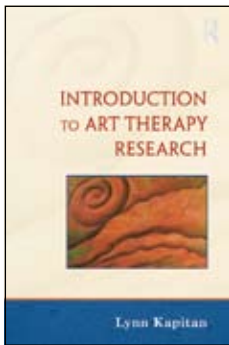


2009: 356pp.

Hb: 978-0-415-96093-9: \$52.95

[www.routledge mentalhealth.com/9780415960939](http://www.routledge mentalhealth.com/9780415960939)

Examination copy available



### Instructor Resources Available

## Introduction to Art Therapy Research

Lynn Kapitan, Mount Mary College, Wisconsin, USA

*"This enlightened and comprehensive book is a welcome addition to the literature of art therapy. For educators who teach research and for art therapists in the field who are contemplating undertaking a study, this is the text of choice!"*

- **Frances F. Kaplan**, Art Therapy Counseling Department, Marylhurst University, Oregon, USA and former Editor of *Art Therapy*

*Introduction to Art Therapy Research* is a pragmatic text that introduces readers to the basics of research design in quantitative and qualitative methodology written in the language of art therapy, with particular attention to the field's unique aspects, current thinking, and exemplars from published art therapy research studies. This combination of a broad, standard approach to research design plus art therapy's particular perspective and major contributions to the subject make the text suitable for courses in introductory research, survey of art therapy history and literature, art therapy assessment, and ethics. The book includes strategies for evaluating research reports and writing for peer-reviewed publication, features that make the text of special value to students, practitioners, doctoral candidates, and academics writing for publication. An online instructor's manual with student resources is available and offers material to enhance the pedagogical features of the text.

**CONTENTS: Part I: Overview of Art Therapy.** Art Therapy Research Ideas, Tools, and Steps in the Process. How Art Informs Art Therapy Research. **Part II: Art Therapy Research Methods.** Quantitative Models of Art Therapy Research. Outcomes Research to Generate Evidence-based Practice. Investigating the Field: Participant-observation. Researching the Phenomena of Conscious Experience. Art-based Inquiry: An Emerging Paradigm in Art Therapy. **Part III: Doing Art Therapy Research.** Before You Begin: The Research Proposal and Other Ethical Safeguards. Models of Good Research: Conducting the Study and Reporting Results. Writing for Publication in *Art Therapy* and Other Scholarly Journals. Glossary of Research Terminology.

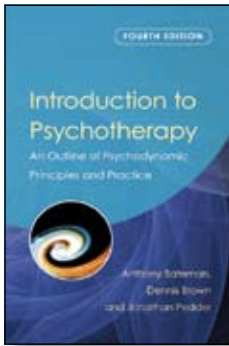


June 2010: 328pp.

Hb: 978-0-415-87147-1: \$39.95

[www.routledgejournalhealth.com/9780415871471](http://www.routledgejournalhealth.com/9780415871471)

Examination copy available



## Introduction to Psychotherapy

### An Outline of Psychodynamic Principles and Practice

#### Fourth Edition

**Anthony Bateman**, St. Ann's Hospital, London, UK,  
**Dennis Brown**, Group Analytic Practice, London, UK, and  
**Jonathan Pedder**, Maudsley Hospital, London, UK

*"This book has now become a classic text and a 'must read' for trainee psychiatrists and other mental health practitioners wishing to gain a broad understanding of psychotherapy principles. The new edition has updated the text in keeping*

*with new developments in this exciting field. It comes highly recommended."*

- **Mark Evans**, Consultant Psychiatrist in Psychotherapy, Gaskell House Psychotherapy Centre, Manchester, UK

This fourth edition of *Introduction to Psychotherapy* builds on the success of the previous three editions and remains an essential purchase for trainee psychotherapists, psychiatrists and other professionals. It has been revised and extended to capture some of the current themes, controversies and issues relevant to psychotherapy as it is practised today.

Bateman has added new chapters on attachment theory and personality disorder and has developed further the research sections on selection and outcome. His new chapter on further therapies covers a variety of therapeutic movements and establishes links between these and classical psychoanalytical therapies.

*Introduction to Psychotherapy* is a classic text that has been successfully updated to provide a relevant and essential introduction for anyone interested in psychotherapy.

**CONTENTS:** Foreword to the First Edition. Foreword to the Second Edition. Foreword to the Third Edition. Foreword to the Fourth Edition. Prologue. **Part I: Psychodynamic Principles.** Introduction to Psychodynamic Principles. Historical Background to Dynamic Psychotherapy. The Concept of Conflict. Unconscious Processes. Anxiety and Psychic Pain. Defence Mechanisms. Motivational Drives. Developmental Phases. Attachment Theory. Models of the Mind. Therapeutic Relationships. **Part II: Psychodynamic Practice.** Introduction to Psychodynamic Practice. Elements of Psychotherapy. Levels of Psychotherapy. Psychoanalysis and Analytic Psychotherapy. Group Psychotherapy. Family and Couple Therapy. Social Therapy. Encounter and Beyond. Further Therapies. Personality Disorder. Selection. Outcome and Research.

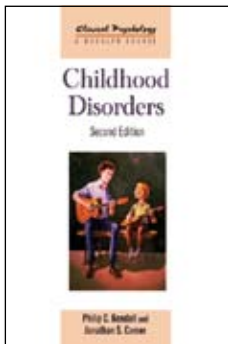
June 2010: 360pp.

Hb: 978-0-415-47611-9: \$95.00

Pb: 978-0-415-47612-6: \$33.95

.....  
[www.routledgejournalhealth.com/9780415476126](http://www.routledgejournalhealth.com/9780415476126)  
 .....

**Examination copy available**



## Childhood Disorders

### Second Edition

**Philip C. Kendall**, Temple University, Pennsylvania, USA, and  
**Jonathan S. Comer**, Columbia University, New York, USA

*"This Second Edition is just the kind of book that students of child psychopathology will crave; the text is compelling, succinct, accessible, and prescriptive; the authors are authoritative leaders in the field. Highly recommended."*

- **Stephen Hinshaw**, Professor and Chair, Department of Psychology, UC Berkeley, USA and Editor, *Psychological Bulletin*, USA

In this revised edition of *Childhood Disorders*, Philip C. Kendall and Jonathan S. Comer present current information about the full range of psychological disorders that occur in childhood, and discuss the major models that guide the thinking about each disorder. Specific criteria for diagnosis are presented alongside the latest research findings to provide an overview of methods used for treating childhood disorders.

Each chapter in this second edition is fully updated and includes information on the changes in the prevalence of childhood disorders and causes for this, as well as brand new sections on substance use and abuse, and post traumatic stress disorders in childhood with a focus towards reactions to terrorism and natural disaster.

*Childhood Disorders, Second Edition* will prove essential reading for undergraduates, as well as a useful introduction for professionals in related fields including mental health nursing, social work, and educational psychology.

**CONTENTS:** Getting to Know the Children. Models of Childhood Disorders. Issues Facing the Disorders of Childhood. Conduct Disorders. Attention-Deficit Hyperactivity Disorder. Anxiety Disorders. Depression. Eating Disorders. Mental Retardation and Learning Disorders. Pervasive Developmental Disorders. Tics and Elimination Disorders. Questions for Your Consideration.



May 2010: 304pp.

Hb: 978-0-415-48641-5: \$85.00

Pb: 978-0-415-48642-2: \$29.95

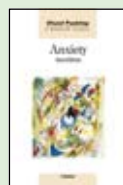
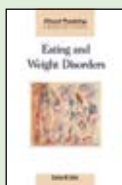
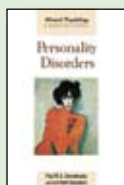
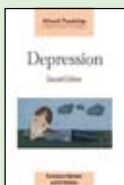
Series: *Clinical Psychology: A Modular Course*

**Published by Psychology Press**

[www.psypress.com/9780415486422](http://www.psypress.com/9780415486422)

**Examination copy available**

For other books in the series visit  
[www.psypress.com/clinicalmodular](http://www.psypress.com/clinicalmodular)



Please send this order form with payment details to:



**Customer Services, Taylor and Francis,  
7625 Empire Drive, Florence, Kentucky, KY 41042, USA**



**Toll Free Phone: 1-800-634-7064, Phone RoW: +1 859-525-2230**



**Toll Free Fax: 1-800-248-4724, Fax RoW: +1 859-647-5027**



**email: [orders@taylorandfrancis.com](mailto:orders@taylorandfrancis.com)  
or visit [www.routledgementalhealth.com](http://www.routledgementalhealth.com)**



**FREE  
POSTAGE AND  
PACKING**



**FOR USA/CANADIAN  
ONLINE ORDERS OVER \$35**

**10%  
DISCOUNT**



**FOR ALL ONLINE ORDERS  
[www.routledgementalhealth.com](http://www.routledgementalhealth.com)**

**PLEASE SEND ME THE BOOKS INDICATED BELOW**

Author/Editor	Title	ISBN	Price	Quantity	Amount

**POSTAGE AND PACKING:** We request that all US and Canadian individual orders be prepaid by check, money order (in US dollars), or credit card. Latin American individual orders should be prepaid by money order or credit card only. All prices and page counts are subject to change without notice. Offer good in the US, Latin America, and Canada only. All orders must be pre-paid. **USA Shipping and Handling:** For USA/Canadian orders over \$35.00 placed online at [www.routledgementalhealth.com](http://www.routledgementalhealth.com) we offer free Postage and Packing. US Ground: \$5.99 first book; \$1.99 each additional book. US 2-Day: \$9.99 first book; \$1.99 each additional book. US Next Day: \$29.99 first book; \$1.99 each additional book. Canada Ground: \$7.99 first book; \$1.99 each additional book. Canada Expedited: \$15.99 first book; \$1.99 each additional book. **International ISAL:** \$17.00 first book; \$5.00 each additional book. International Courier: \$44.00 first book; \$7.00 each additional book. Residents of AZ, CA, CO, CT, FL, GA, KY, MA, MD, MO, NJ, NY, PA, TN, TX and VA please add local sales tax. Canadian residents please add 5% GST. **Orders from individuals:** Orders must be accompanied by payment or have credit card authorization. A 21-day return period is allowed. Returned books must be received in saleable condition. **Orders from institutions:** Orders must have purchase order number and complete title information. Returns must be authorized in advance and must be received within 1 year of invoice date (60 days for dated material) and in a saleable condition. **Please note:** All prices and extents are correct at the time of going to press, but are subject to change without notice. Some of the books featured may not be published yet. All orders will be recorded and books sent automatically on publication. Checks will be banked immediately but credit cards will be debited on publication (please specify expiration date).

Postage and Packing	
Tax Payable	
<b>Total Amount Payable</b>	

**YOUR DETAILS (BLOCK CAPITALS PLEASE)**

Name	
Full Address	
Zip code	Telephone
Country	Email

**PAYMENT DETAILS (PLEASE TICK BOX)**

Please invoice me   
  I enclose a check for 
  
 I authorize you to debit my card with the amount of

(Checks should be made out to Taylor and Francis Informa Ltd.)

Card type   
  **VISA**   
  **MasterCard**   
  **AMERICAN EXPRESS**

Card number   

Start Date      /     
 Expiry Date      /

3-Digit Security Code   

Credit Card Address (if different from above)   

Signature   

Date   

Please tick here if you do NOT wish to receive special offers and updates by email  
**IMPORTANT:** If your organisation uses whitelists, please whitelist [webmaster@routledgementalhealth.com](mailto:webmaster@routledgementalhealth.com)

To order an examination copy(ies) in the USA, Canada, and Latin America, please contact:



**Taylor and Francis/ Routledge Customer Service Group, Attn: Textbook Coordinator,  
7625 Empire Drive, Florence, Kentucky, KY 41042, USA**



**Toll Free Phone: 1-800-634-7064, Mon-Fri, 8am-5pm EST**



**Toll Free Fax: 1-800-248-4724**



**email: [julie.norton@informa.com](mailto:julie.norton@informa.com)**

**PLEASE SEND ME THE BOOKS INDICATED BELOW**

Author/Editor	Title	ISBN

Examination copies are for lecturers or faculty considering textbooks for course adoption. Some textbooks are available as examination copies. No more than three examination copies will be sent out at any one time. Examination copies are not sent out before publication, and are sent at the publisher's discretion. To request an examination copy, please visit the URL at the end of the book's entry or complete and return the following form.

**YOUR DETAILS (BLOCK CAPITALS PLEASE)**

Name	
Course Name	
Course Number	Start Date
Number of Students	Expected Annual Enrollment
Current Text Used	
Institution	
Address	
Zipcode	Country
Phone number	Fax number
Email Address	



Please tick here if you do NOT wish to receive special offers and updates by email

**IMPORTANT:** If your organisation uses whitelists, please whitelist [webmaster@routledgementalhealth.com](mailto:webmaster@routledgementalhealth.com)



**Routledge**  
Taylor & Francis Group

Routledge  
711 Third Avenue  
New York, NY 10017, USA

Psychology Press  
27 Church Road, Hove  
East Sussex, BN3 2FA, UK

[www.routledgementalhealth.com](http://www.routledgementalhealth.com)

**an informa business**

Routledge is part of the Taylor & Francis group, a trading division of Informa UK Ltd. Registered in England under no. 3099067 Registered Office: Mortimer House, 37-41 Mortimer Street, London W1T 3JH