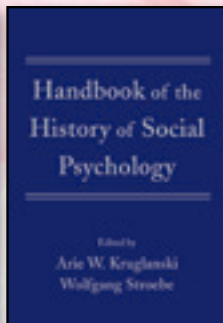
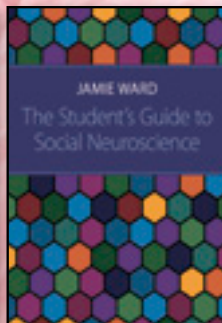
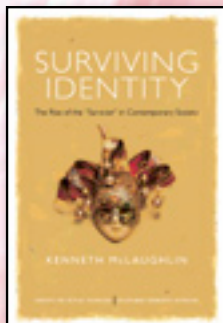
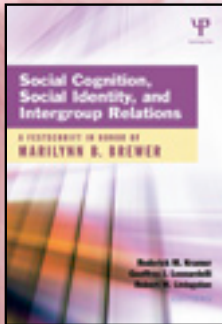
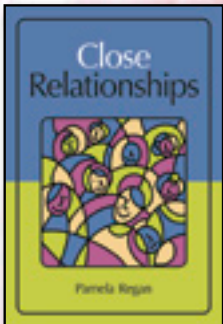
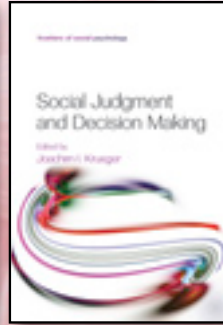
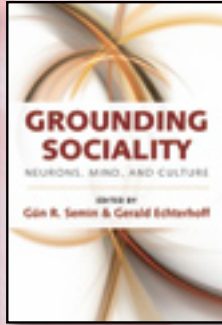
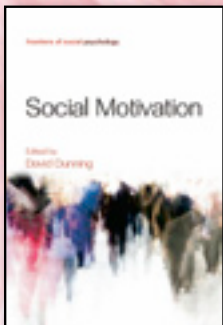
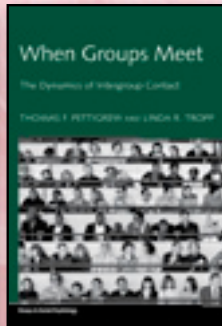
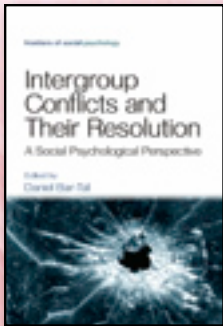


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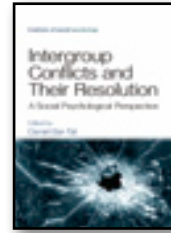
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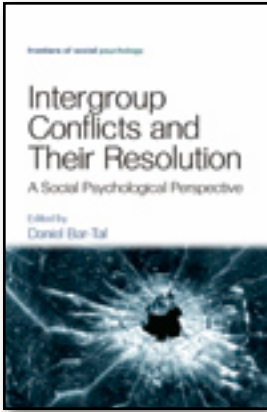
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# INTERGROUP CONFLICTS AND THEIR RESOLUTION

## A Social Psychological Perspective

Daniel Bar-Tal, Tel Aviv University, Israel (Ed.)

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*"This excellent volume comes at the right time for all those who study intergroup conflicts and want to understand their dynamics, and it provides a strong foundation for future research in this important area."* - **John C. Turner, Emeritus Professor, Department of Psychology, Australian National University**

This book sheds light on the minds of people involved in macro-level destructive intergroup conflicts, involving societies and ethnic groups that take place continuously in various parts of the globe. It focuses on the socio-psychological repertoire that evolves in these societies or groups and which plays a determinative role in its dynamics. Specifically, this repertoire influences the nature of social reality about the conflict that society members construct, the involvement with and mobilization of society members for the conflict, the sense of solidarity and unity they experience, the conformity expected from society members, the pressure exerted on leaders, and the direction of action taken by the leadership.

In addition, the book describes the changes in the socio-psychological repertoire that are necessary to ignite the peace process. It also elaborates on the nature and the processes of peace building, including conflict resolution and reconciliation, which should be of interest not only to scholars, but also to the many people around the world attempting to settle conflicts peacefully.

The proposed conception assumes that although each conflict has its unique context and characteristics, the socio-

psychological foundations and dynamics are similar. It offers a holistic and comprehensive outlook on the dynamics that characterize each stage and aspect of intractable conflicts.

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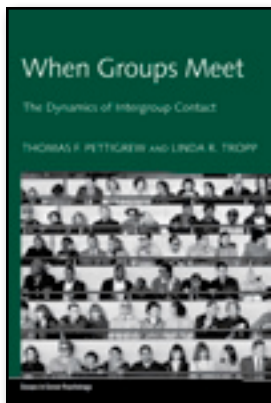
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# WHEN GROUPS MEET

## The Dynamics of Intergroup Contact

**Thomas F. Pettigrew**, University of California, USA

**Linda R. Tropp**, University of Massachusetts, USA

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Research and theory on intergroup contact have become one of the fastest advancing and most exciting fields in social psychology in recent years. The work is exciting because it combines basic social psychological concerns – human interaction, situational influences on behavior – with an effective means of improving intergroup relations at a time when the world is witnessing widespread intergroup hatred and strife.

This volume provides an overview of this rapidly progressing area of investigation – its origins and early work, its current status and recent developments, along with criticisms of this work and suggestions for future directions. It covers a range of research findings involving contact between groups drawn from the authors' extensive meta-analysis of 515 published studies on intergroup contact. This meta-analysis, together with the authors' renowned research on intergroup contact, provides a solid foundation and broad overview of the field, to which have been added discussions of research extensions and emerging directions.

*When Groups Meet* is a rich, comprehensive overview of classic and contemporary

work on intergroup contact, and provides insights into where this work is headed in the future. For research specialists, this volume not only serves as a sourcebook for research and theory on intergroup contact, it also provides the entire 515-item bibliography from the meta-analysis. The clear structure and accessible writing style will also appeal to advanced undergraduate and graduate students in psychology and other social sciences.

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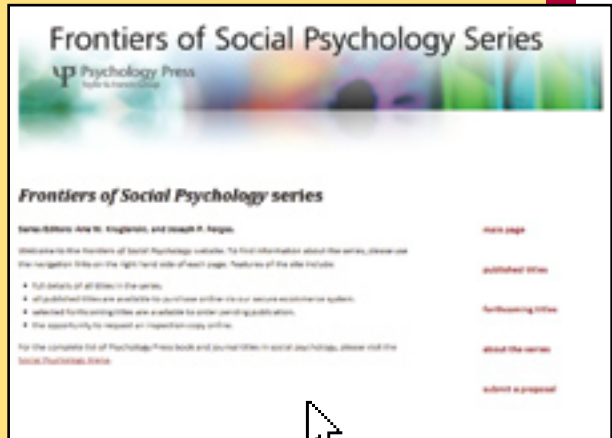
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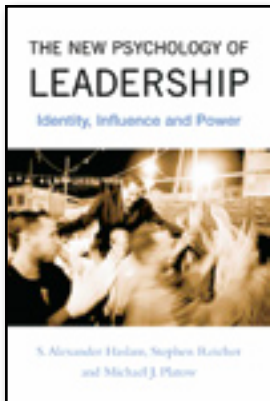
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# THE NEW PSYCHOLOGY OF LEADERSHIP

## Identity, Influence and Power

**S. Alexander Haslam**, University of Exeter, UK

**Stephen D. Reicher**, University of St Andrews, UK

**Michael J. Platow**, The Australian National University, Australia

*"As Haslam, Reicher and Platow set it out, a simple but profound theory underlies their New Psychology of Leadership. And that theory seems so very right that it may come as a*

*surprise that this is not already the concept of leadership everywhere. This captures the true structure of what leadership is all about. Accordingly, on almost every page of the text there is a new subtlety about what leadership means and about how it works. It takes a subject older than Plato and as current as Barack Obama in a new and correct way."* - **From the**

**Foreword by George A. Akerlof, Nobel Laureate in Economics, University of California, Berkeley USA**

According to John Adair, the most important word in the leader's vocabulary is "we" and the least important word is "I." But if this is true, it raises one important question: Why do psychological analyses of leadership always focus on the leader as an individual — as the great "I"?

One answer is that theorists and practitioners have never properly understood the psychology of "we-ness." This book fills this gap by presenting a new psychology of leadership that is the result of two decades of research inspired by social identity and self-categorization theories. The book argues that to succeed, leaders need to create, champion, and embed a group identity in order to cultivate an understanding of 'us' of which they themselves are representative. It also shows how, by doing this, they can make a material difference to the groups, organizations, and societies that they lead.

Written in an accessible and engaging style, the book examines a range of central theoretical and practical issues, including the nature of group identity, the basis of authority and legitimacy, the dynamics of justice and fairness, the determinants of followership and charisma, and the practice and politics of leadership.

The book will appeal to academics,

practitioners and students in social and organizational psychology, sociology, political science and anyone interested in leadership, influence and power.

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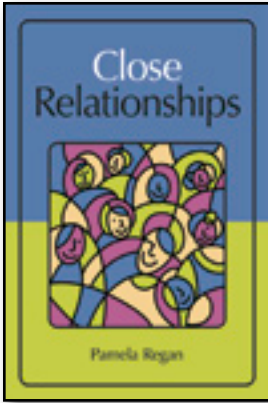
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# CLOSE RELATIONSHIPS

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- **Ann L. Weber**, UNC at Asheville, USA

*“An excellent overview of relationship studies ... the material [is] easy for undergraduates to read and follow. ... Dr. Regan writes well ... [and she] is a respected scholar.”*

- **Lawrence Ganong**, University of Missouri, Columbia, USA

This multidisciplinary text introduces the concepts, methodologies, theories, and empirical findings of the field of interpersonal relationships. Information is drawn from psychology, communication, family studies, and more.

This text distinguishes itself with:

- Its focus on family and friend relationships as well as romantic relationships.
- Its multidisciplinary perspective highlighting the contributions to the field from a wide array of disciplines.
- Its review of the relationship experiences of people from a variety of age groups, relationship types (heterosexual, homosexual, cohabiting, dating, married), and cultures.
- Its focus on methodology and research design with an emphasis on how to interpret empirical findings and engage in the research process.
- Cutting-edge research on “cyber-flirting” and online relationship formation; the biochemical basis of love; communication and social support; bullying and peer aggression; obsession and relational stalking; sexual violence (and marital rape); and grief and bereavement.

Active learning is encouraged throughout. Each chapter includes an outline to guide students, key terms and definitions to help

identify critical concepts, and exploration exercises to promote active thinking. Many chapters include measurement instruments that students can take and score themselves. A website for instructors features a test bank with multiple-choice and essay questions and PowerPoint slides for each chapter.

Intended as a text for courses in interpersonal/close relationships taught in psychology, communication, sociology, anthropology, human development, family studies, marriage and family therapy, and social work, practitioners interested in the latest research on personal relationships will also appreciate this engaging overview of the field.

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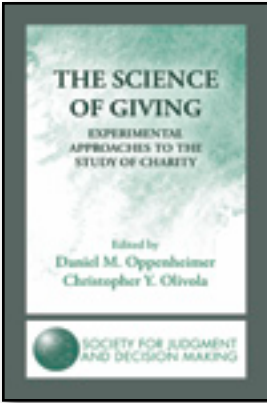
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# THE SCIENCE OF GIVING

## Experimental Approaches to the Study of Charity

**Daniel M. Oppenheimer**, Princeton University, USA  
**Christopher Y. Olivola**, University College London, UK  
 (Eds.)

*The Society for Judgment and Decision Making Series*

*"I picked up this book and could not put it down. It masterfully links several important contributions on the market for charity. - John A. List, Professor, Department of Economics, University of Chicago, USA*

Americans donate over 300 billion dollars a year to charity, but the psychological factors that govern whether to give, and how much to give, are still not well understood. Our understanding of charitable giving is based primarily upon the intuitions of fundraisers or correlational data which cannot establish causal relationships. By contrast, the chapters in this book study charity using experimental methods in which the variables of interest are experimentally manipulated. As a result, it becomes possible to identify the causal factors that underlie giving, and to design effective intervention programs that can help increase the likelihood and amount that people contribute to a cause.

For charitable organizations, this book examines the efficacy of fundraising strategies commonly used by nonprofits and makes concrete recommendations about how to make capital campaigns more efficient and effective. Moreover, a number of novel factors that influence giving are identified and explored, opening the door to exciting new avenues in fundraising.

For researchers, this book breaks novel theoretical ground in our understanding of how charitable decisions are made. While the chapters focus on applications to charity, the emotional, social, and cognitive mechanisms explored herein all have more general implications for the study of psychology and behavioral economics.

This book highlights some of the most intriguing, surprising, and enlightening

experimental studies on the topic of donation behavior, opening up exciting pathways to cross-cutting the divide between theory and practice.

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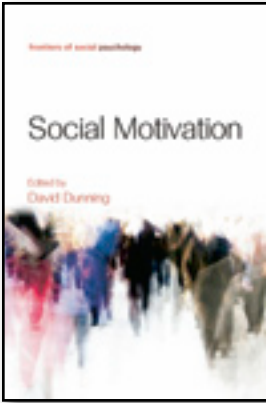
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# SOCIAL MOTIVATION

David Dunning, Cornell University, USA (Ed.)

*Frontiers of Social Psychology Series*

*"We humans are the most profoundly social species on Earth, and social motives therefore play a vital role, helping us navigate the complex social world in which we live. Dunning has assembled an outstanding collection of chapters about three important social motives: belonging, helping others, and gaining and exerting influence and power. Each chapter casts an illuminating and cutting-edge light on longstanding questions about the nature and impact of these social motives. Researchers and students will find this volume a valuable*

*resource for information about existing research and ideas for future research."* - **Harry T. Reis, Professor of Psychology, University of Rochester, USA**

*"As this excellent volume makes clear, motivation doesn't come only from physical or economic needs. It flows as well from social factors that importantly shape human responding. What makes this book so valuable is that each set of contributors shows us that the impact of these social factors is both powerful and predictable."* - **Robert B. Cialdini, Author of Influence: Science and Practice**

Motivational science is one of the fastest-growing areas of research in social psychology, incorporating multiple perspectives from social-personality research. This volume provides students and researchers with a comprehensive overview of major topics in social motivation. All contributors are renowned specialists in their field who provide in-depth and integrated coverage of the major empirical and theoretical contributions in their area.

*Social Motivation* is essential reading for all social psychologists with an interest in social-motivational processes, and will also be of interest to people working in political science and cultural studies looking for a psychological perspective to work in their field.

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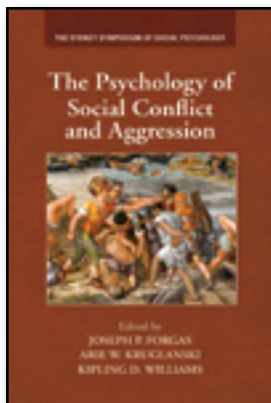
*D. Dunning, Social Motivation: Some Introductory Notes. J.H. Park, A.P. Buunk, Interpersonal Threats and Automatic Motives. M.R. Leary, A.B. Allen, Belonging Motivation: Establishing, Maintaining, and Repairing Relational Value. H.S. Kim, T.Q. Chu, Cultural Variation in the Motivation of Self-Expression. G.M. Walton, G.L. Cohen, Sharing Motivation. C.D. Batson, N. Ahmad, E.L. Stocks, Four Forms of Prosocial Motivation: Egoism, Altruism, Collectivism, and Principism. C.A. Mannino, M. Snyder, A.M. Omoto, Why Do People Get Involved? Motivations for Volunteerism and Other Forms of Social Action. D. Dunning, D. Fetchenhauer, Understanding the Psychology of Trust. P.H. Mehta, R.A. Josephs, Social Endocrinology: Hormones and Social Motivation. F. Pratto, I. Lee, J.Y. Tan, E.V. Pitpitani, Power Basis Theory: A Psycho-ecological Approach to Power. J.T. Jost, System Justification Theory as Compliment, Complement, and Corrective to Theories of Social Identification and Social Dominance.*

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# THE PSYCHOLOGY OF SOCIAL CONFLICT AND AGGRESSION

**Joseph P. Forgas**, University of New South Wales, Australia; **Arie W. Kruglanski**, University of Maryland, USA; **Kipling D. Williams**, Purdue University, USA (Eds.)

*Sydney Symposium in Social Psychology Series*

This book provides an up-to-date integration of some of the most recent developments in social psychological research on social conflict and aggression, one of the most perennial and puzzling topics in all of psychology. It offers an informative, scholarly yet readable overview of recent advances in research on the nature, antecedents, management, and consequences of interpersonal and intergroup conflict and aggression. The chapters share a broad integrative orientation, and argue that human conflict is best understood through the careful analysis of the cognitive, affective, and motivational processes of those involved in conflict situations, supplemented by a broadly-based understanding of the evolutionary, biological, as well as the social and cultural contexts within which social conflict occurs.

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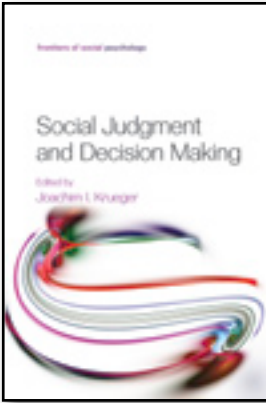
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# SOCIAL JUDGMENT AND DECISION MAKING

Joachim I. Krueger, Brown University, USA (Ed.)

*Frontiers of Social Psychology Series*

This volume brings together classic key concepts and innovative theoretical ideas in the psychology of judgment and decision-making in social contexts. The chapters of the first section address the basic psychological processes underlying judgment and decision-making. The guiding question is “What information comes to mind and how is it transformed?”

The second section poses the question of how social judgments and decisions are to be evaluated. The chapters in this section present new quantitative models that help separate various forms of accuracy and bias. The third section shows how judgments and decisions are shaped by ecological constraints. These chapters show how many seemingly complex configurations of social information are tractable by relatively simple statistical heuristics. The fourth section explores the relevance of research on judgment and decision making for specific tasks of personal or social relevance. These chapters explore how individuals can efficiently select mates, form and maintain friendship alliances, judiciously integrate their attitudes with those of a group, and help shape policies that are rational and morally sound. The book is intended as an essential resource for senior undergraduates, postgraduates, researchers and practitioners.

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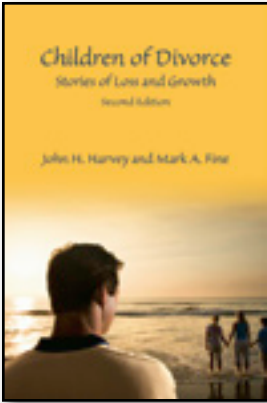
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# CHILDREN OF DIVORCE

## Stories of Loss and Growth, 2<sup>nd</sup> Edition

**John Harvey**, University of Iowa, USA

**Mark Fine**, University of Missouri – Columbia, USA

*“Two distinguished researchers collaborate on this exciting, timely, relevant and humane project so the result is excellent. This book lives up to all expectations, with the authors’ hallmark blend of technical expertise and accessible writing.”*

- **Steve Duck**, University of Iowa, USA

Excerpts of stories collected from young people while in the throes of divorce, framed by an analysis of the recent divorce literature, demonstrate the variety of reactions to parental divorce and the strength and resilience many learn in surviving the pain. The narratives paint a picture of the pain, despair, and chaos caused by the divorce as well as the hope and the resiliency shown by these young adults. The authors’ hope is that examining these experiences will help strengthen relationships in the future.

Highlights of the new edition include:

- A new chapter (7) that demonstrates the messiness of divorce (infidelity, dysfunctional interactions, multiple marriages/relationships, and the financial expense), the fading stigma of divorce, the latest divorce rates, the increased average age of first time marriages, and the recent hook-up phenomenon wherein young people are showing a reluctance to commitment
- Updated throughout with the most current demographic data, new findings from the top researchers in the field, and the latest intervention programs
- A review of the Divorce Variability and Fluidity Model (DVFM) that helps predict variability in adjusting to divorce

- More suggestions to help children adapt to divorce, including material on parenting education classes and mediation as a method for easing the process
- A list of readings and suggested websites for further review
- More tables and graphs to summarize key concepts.

An ideal supplement for courses on divorce, family studies, close relationships, and loss and trauma taught in human development and family studies, and clinical, counseling, and social psychology, as well as communication, social work, and sociology, these engaging stories also appeal to practitioners and those interested in the effects of divorce in general.

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Preface. 1. The Pervasiveness of Divorce and the Value of Diverse Voices. 2. Theoretical Perspectives and Methods. 3. Voices of Despair. 4. Voices of Hope. 5. Becoming “Parentless” Due to Divorce. 6. Family Chaos and Resilience. 7. Recent Narratives and New Perspectives on Divorce. 8. Conclusions. Appendix.

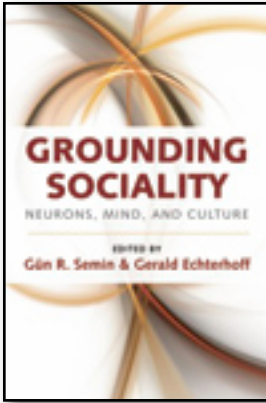
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# GROUNDING SOCIALITY

## Neurons, Mind, and Culture

**Gün R. Semin**, Utrecht University, The Netherlands

**Gerald Echterhoff**, University of Münster, Germany  
(Eds.)

*"A must-read overview of the cutting-edge science of embodied, situated social responses, here grounded at bodily levels from cortex to culture. The sampled authors provide original, deep, and provocative accounts of this exciting approach."* - **Susan T. Fiske**, Eugene Higgins Professor, Department of Psychology, Princeton University, USA

*"Fundamental questions about the processes underlying human sociality have recently come into focus: How do we understand and empathize with each others' mental states, cooperate, and carry out joint action? This timely collection brings together major contributions from perspectives ranging across social psychology, neuroscience, evolution, ecological psychology, and cultural psychology. It will be a valuable resource for any researchers interested in the origins and nature of social life."* - **Eliot R. Smith**, Chancellor's Professor of Psychological and Brain Sciences, Indiana University, USA

This volume concerns the longstanding intellectual puzzle of how individuals overcome their biological, neural, and mental finitude to achieve sociality. It explores how humans take each other into account, coordinate their actions, and are able to share their inner states and to communicate.

Sophisticated views on the bases of sociality are detailed at the level of neural mechanisms, perception and memory, motivation, communication and dialog, culture, and evolution. These insights have been inspired by major strides and exciting new developments in disciplines as far afield as ethology, evolutionary ecology, neuroscience, cognition, memory, developmental and social psychology, psycholinguistics, philosophy, robotics, and sociology. The volume is the first to bridge these disciplinary boundaries to lay the foundations for an integrated and general conceptualization of the bases of sociality and its implications for psychology. Each contribution presents different levels of the grounding of sociality and will further stimulate novel approaches to linking different layers of sociality, from the neural to the cultural level.

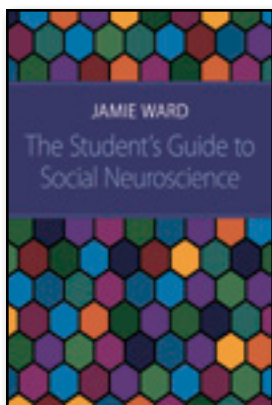
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# THE STUDENT'S GUIDE TO SOCIAL NEUROSCIENCE

**Jamie Ward**, University of Sussex, UK

*"This book will be very useful in providing students with a very complete and clear introduction to the field of social neuroscience. Particularly useful is the inclusion of a chapter on social neuroscience methods, which will give students the tools to better understand the extensive collection of studies described in the book."* - **Iroise Dumontheil**, Institute of Neuroscience, University College London, UK

Social Neuroscience is a rapidly expanding field which attempts to explain our ability to recognize, understand, and interact with other people in terms of the workings of the brain. Concepts such as trust, revenge, empathy, prejudice and love are now being explored and unraveled by the methods of neuroscience.

Many researchers believe that evolutionary expansion of the primate and human brain was driven by the need to deal with social complexity: not only to understand and outwit our peers, but to take advantage of the benefits of cooperative living. But what kind of brain-based mechanisms did we end up with – special routines for dealing with social problems or more general solutions that can be used for non-social cognition too? How are we able to sacrifice our own self-interests to respond to the needs of others? How do cultural differences in the organization of society shape individual minds (and brains), and does the brain provide constraints on the possible range of cultural permutations? *The Student's Guide to Social Neuroscience* explores and explains these big issues, using accessible examples from contemporary research.

The first book of its kind, this engaging and cutting-edge text is an ideal introduction to the methods and concepts of Social Neuroscience for undergraduate and postgraduate students in fields such as psychology and neuroscience. Each chapter is richly illustrated in attractive full-color with figures, boxes and 'real-world' implications of research. Several pedagogical features help students engage with the material, including essay questions; summary and key points; further reading; and a website with glossary, practice multiple-choice questions and active reference links. Supplementary teaching resources are also available online free of charge to qualifying adopters.

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2. The Methods of Social Neuroscience
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4. Emotion and Motivation
5. Reading Faces and Bodies
6. Understanding Others
7. Interacting with Others
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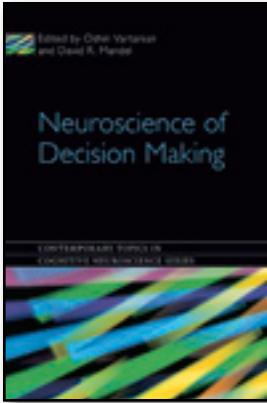
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# NEUROSCIENCE OF DECISION MAKING

**Oshin Vartanian & David R. Mandel (Eds.)** Defense Research and Development, Canada

*Contemporary Topics in Cognitive Neuroscience Series*

*“Few areas of neuroscience research have progressed so rapidly – and with such diversity of topic and method – as the study of how we make decisions. Vartanian and Mandel have brought together a remarkable collection of leading scientists working at the intersection of decision and cognitive neuroscience. The resulting volume will undoubtedly help shape the next generation of researchers in this exciting field.”* - **Scott Huettel, Ph.D., Center for Cognitive Neuroscience, Duke University, USA**

The intersection between the fields of behavioral decision research and neuroscience has proved to be fertile ground for interdisciplinary research. Whereas the former is rich in formalized models of choice, the latter is rife with techniques for testing behavioral models at the brain level. As a result, there has been the rapid emergence of progressively more sophisticated biological models of choice, geared toward the development of ever more complete mechanistic models of behavior.

This volume provides a coherent framework for distilling some of the key themes that have emerged as a function of this research program, and highlights what we have learned about judgment and decision making as a result. Although topics that are theoretically relevant to judgment and decision making researchers are addressed, the book also ventures somewhat beyond the traditional boundaries of this area to tackle themes that would of interest to a greater community of scholars.

*Neuroscience of Decision Making* provides contemporary and essential reading for researchers and students of cognitive psychology, neuroscience, philosophy, and economics.

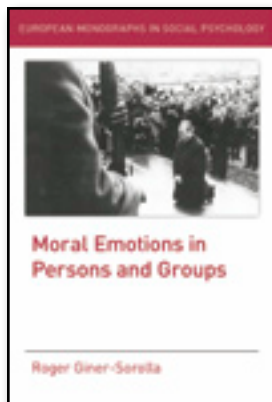
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# MORAL EMOTIONS IN PERSONS AND GROUPS

Roger Giner-Sorolla, University of Kent, UK

*European Monographs in Social Psychology Series*

Psychological research shows that our emotions and feelings often guide the moral decisions we make about our own lives and the social groups to which we belong. But should we be concerned that our important moral decisions can be swayed by “hot” emotions, such as anger, disgust, guilt, shame and sympathy? Aren’t these feelings irrational and counterproductive?

Using an integrative functional theory of emotions (IFT), Giner-Sorolla proposes that each emotion serves a number of different functions, sometimes inappropriately, and that moral emotions in particular are intimately tied to problems faced by the individuals in a group, and by groups interacting with each other. Specifically, the author suggests that these emotions help us, as individuals and group members, to:

- Appraise developments in the environment
- Learn through association
- Regulate our own behavior
- Communicate convincingly with others.

Drawing on extensive research, including many studies from the author’s own lab, this book shows why emotions work to encourage reasonable moral behavior, and why they sometimes fail.

This is the first single-authored volume in the field of psychology dedicated to a separate examination of the major moral and positive emotions. As such, the book is ideal reading for researchers, postgraduates and undergraduates of social psychology, sociology, philosophy and politics.

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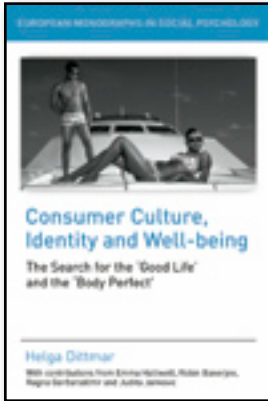
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NEW IN PAPERBACK!

# CONSUMER CULTURE, IDENTITY AND WELL-BEING

The Search for the 'Good Life' and the 'Body Perfect'

Helga Dittmar, University of Sussex, UK

*European Monographs in Social Psychology Series*

*"Consumer Culture, Identity and Well-Being: The Search for the 'Good Life' and the 'Body Perfect' discusses an important and timely issue - the psychological impact of mass consumption that visibly pervades our consumer culture. ... The author makes a contribution by focusing on identity." - Candice R. Hollenbeck & George M. Zinkhan, PsycCRITIQUES*

This book documents the negative psychological impact consumer culture can have on how individuals view themselves and on their emotional welfare. It looks at the social psychological dimensions of having, buying and wanting material goods, as well as the pursuit of media-hyped appearance ideals. In particular, it focuses on:

- The purchasing of material goods as a means of expressing and seeking identity, and the negative consequences of this
- Psychological buying motivations in conventional buying environments and on the Internet
- The unrealistic socio-cultural beauty ideals embodied by idealized models.

Throughout, different approaches from social psychology are integrated, such as self-completion, self-discrepancy and value theory, to create a comprehensive theoretical framework for understanding the impact of internalizing core consumer culture ideals on how individuals see themselves and the implications this has for their psychological and physical health. *Consumer Culture, Identity, and Well-Being* is of interest to anybody who wants to find out more about the psychological effects of living in modern consumer societies on children, adolescents, and adults. More specifically, it will be of interest to students and researchers in social psychology,

sociology, media studies, communication and other social sciences, as well as to psychologists, health workers, and practitioners interested in the topics of identity, consumption pathologies, body image, and body-related behaviors.

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1. Understanding the Impact of Consumer Culture. 2. To Have is to Be? Psychological Functions of Material Possessions. 3. Consuming Passions? Psychological Motives for Buying Consumer Goods. 4. Is this as Good as it Gets? Materialistic Values and Well-Being. 5. I Shop Therefore I Am? Compulsive Buying and Identity-Seeking. 6. Does Size Matter? The Impact of Ultra-Thin Media Models on Women's Body Image and on Advertising Effectiveness. 7. Think 'Ideal' and Feel Bad? Using Self-Discrepancies to Understand Negative Media Effects. 8. What is Beautiful and Who is 'Cool'? Consumer Culture and Socialisation. 9. What is the Price of Consumer Culture? Consequences, Implications, and the Cage Within.

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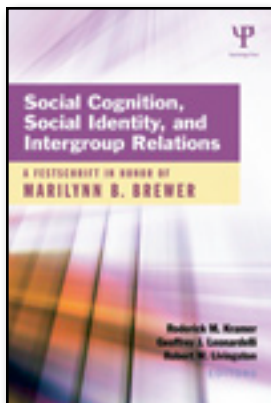
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# SOCIAL COGNITION, SOCIAL IDENTITY, AND INTERGROUP RELATIONS

**A Festschrift in Honor of Marilynn Brewer**

**Roderick M. Kramer**, Stanford University, USA

**Geoffrey J. Leonardelli**, University of Toronto, Canada

**Robert W. Livingston**, Kellogg School of Management, USA

*Psychology Press Festschrift Series*

Perhaps the defining feature of humanity is the social condition -- how we think about others, identify ourselves with others, and interact with groups of others. The advances of evolutionary theory, social cognition, social identity, and intergroup relations, respectively, as major fields of inquiry have been among the crowning theoretical developments in social psychology over the past three decades. Marilynn Brewer has been a leading intellectual figure in the advancement of each of them. Her theory and research have had international impact on the way we think about the self and its relation to others. This festschrift celebrates Marilynn's numerous contributions to social psychology, and includes original contributions from both leading and rising social psychologists from around the world.

The volume will be of interest to social psychologists, industrial/organizational psychologists, clinical psychologists, and sociologists.

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*R.W. Livingston, G.J. Leonardelli, R.M. Kramer*, Rigor with Relevance: The Many Legacies of Marilynn Brewer.

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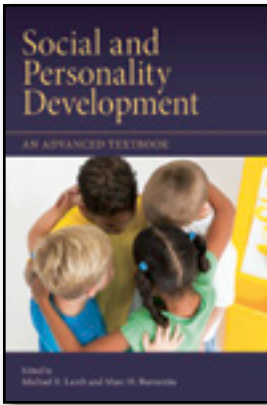
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# SOCIAL AND PERSONALITY DEVELOPMENT

## An Advanced Textbook

**Michael E. Lamb**, Cambridge University, UK

**Marc H. Bornstein**, National Institute of Child Health and Human Development, USA

*"This book provides first-rate, scholarly coverage of many key topics in social and personality development. Graduate students and other developmental professionals will benefit from reading this well-written set of chapters written by leading*

*researchers in the field."* - **Nancy Eisenberg**, Arizona State University, USA

This new text contains parts of Bornstein & Lamb's *Developmental Science*, 6th edition, along with new introductory material, providing a cutting edge and comprehensive overview of social and personality development. Each of the world-renowned contributors masterfully introduces the history and systems, methodologies, and measurement and analytic techniques used to understand the area of human development under review. The relevance of the field is illustrated through engaging applications. Each chapter reflects the current state of knowledge and features an introduction, an overview of the field, a chapter summary, and numerous classical and contemporary references. As a whole, this highly-anticipated text illuminates substantive phenomena in social and personality developmental science and its relevance to everyday life.

Students and instructors will appreciate the book's online resources. For each chapter, the website features: chapter outlines; a student reading guide; a glossary of key terms & concepts; and suggested readings with hotlinks to journal articles. Only instructors are granted access to the test bank with multiple choice, short answer, and essay questions; PowerPoint's with all of the text's figures & tables; and suggestions for classroom discussion/ assignments.

Intended for advanced undergraduate and/or graduate level courses on social and personality development taught in departments of psychology, human development, and education, researchers in these areas will also appreciate this book's cutting edge coverage.

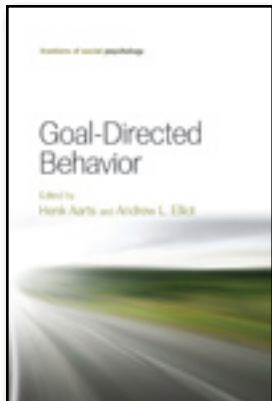
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# GOAL-DIRECTED BEHAVIOR

**Henk Aarts & Andrew Elliot**, University of Rochester, USA (Eds.)

*Frontiers of Social Psychology Series*

This volume presents chapters from internationally renowned scholars in the area of goals and social behavior. The book is organized around a series of topics that are of critical importance to understanding the social-cognitive aspects of goal-directed behavior.

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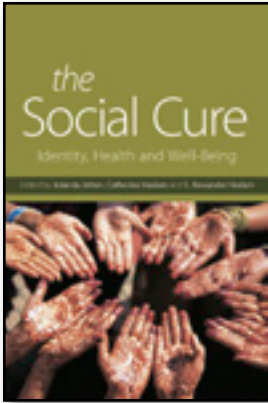
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# THE SOCIAL CURE

## Identity, Health and Well-Being

**Jolanda Jetten**, University of Queensland, Australia;  
**Catherine Haslam, Alexander S. Haslam**, University of Exeter, UK

*"This educative, wide-ranging and informative book argues that participation in social groups improves mental health and well being. While neuropsychologists may be most interested in the four chapters that are directly concerned with neurologically impaired people, the remaining chapters will inform them of the benefits of groups in other areas such as survivors of disasters,*

*rape victims and concentration camp survivors."* - **Barbara Wilson**, **The Oliver Zangwill Centre for Neuropsychological Rehabilitation, Ely, UK**

This edited book brings together the latest research on how group memberships, and the social identities associated with them, determine people's health and well-being. The volume provides a variety of perspectives from clinical, social, organizational and applied fields that offer theoretical and empirical insights into these processes and their consequences. The contributions present a rich and novel analysis of core theoretical issues relating to the ways in which social identities, and factors associated with them (such as social support and a sense of community), can bolster individuals' sense of self and contribute to physical and mental health. In this way it is shown how social identities constitute a 'social cure', capable of promoting adjustment, coping and well-being for individuals dealing with a range of illnesses, injuries, trauma and stressors. In addition, these theories provide a platform for practical strategies that can maintain and enhance well-being, particularly among vulnerable populations.

Contributors to the book are at the forefront of these developments and the book's strength derives from its analysis of factors that shape the health and well-being of a broad range of groups. It presents powerful insights which have important implications for health, clinical, social and organisational psychology and a range of cognate fields.

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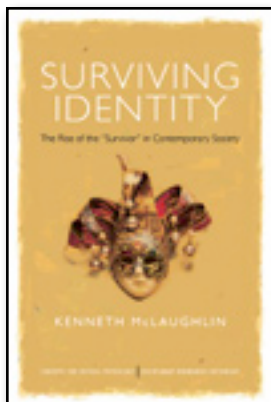
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# SURVIVING IDENTITY

The Rise of the "Survivor" In Contemporary Society

Kenneth McLaughlin

*Concepts for Critical Psychology Series*

Today, political claims are increasingly made on the basis of experienced trauma and inherent vulnerability, for example in the increasing numbers of people who identify as a 'survivor' of one thing or another, as well as the way in which much political discourse and social policy assumes the vulnerability of the population. This book discusses these developments in relation to the changing focus of social movements; from concerns with economic redistribution towards campaigns for cultural recognition. As a result of this, the experience of trauma and psychological vulnerability has become a dominant paradigm within which both personal and political grievances are expressed.

Combining the psychological, social, and political aspects of the expression of individual distress and political dissent, this book provides a unique analysis of how concepts such as 'vulnerability' and 'trauma' have become institutionalized

within politics and society, and also how many of the 'caring' measures that arise from this are justified. In addition, the book shows how the embracing of the survivor identity represents a diminished view of the human subject and our capacity to achieve progressive political and individual change.

This book will be of interest to researchers, postgraduates and undergraduate students of critical psychology, sociology, social policy, politics, social movements and mental health.

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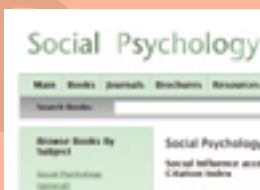
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Jane Ussher, University of Western Sydney, Australia (Ed.)

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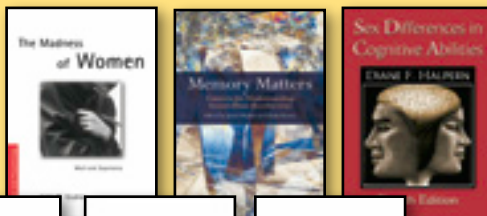
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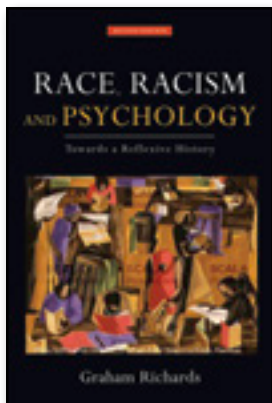
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# RACE, RACISM AND PSYCHOLOGY

2nd Edition

Graham Richards, Retired; formerly Staffordshire University UK

This book offers a comprehensive overview of the ways in which Psychology has engaged with 'race' and racism issues since the late 19<sup>th</sup> century. It emphasizes the complexities and convolutions of the story and attempts to elucidate the subtleties and occasional paradoxes that have arisen as a result.

This new edition contains revisions and additions to the author's previous work, as well as two brand new chapters; 'Liberation Psychology', and 'Historiographical Updates, Revisions and New Thoughts.' The former draws attention to the importance of the South African Black Consciousness movement and 'Post-colonial' Psychology, and the latter explores recent additional historical research on the subject, including further thoughts on the nature of British racism, new material on French colonial psychiatry, and the problem of the awkward status of virtually all the language and terms currently used for discussing the topic.

This important and controversial book has proved to be a vital text for readers, as a point of departure for more in-depth

inquiries into specific topics, and as a handy reference text. The additional up-to-date material included in this new edition makes the book an even more valuable resource to those working and studying psychology, as well as to anyone concerned with the 'race' issue either professionally or personally.

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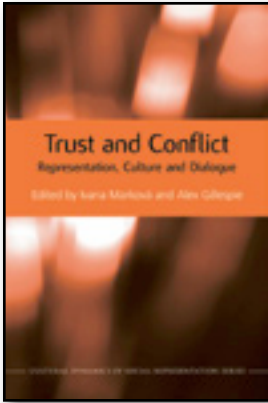
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# TRUST AND CONFLICT

## Representation, Culture and Dialogue

Ivana Marková & Alex Gillespie, University of Stirling, UK (Eds.)

*Cultural Dynamics of Social Representation Series*

Trust, distrust and conflict between social groups have existed throughout the history of humankind, although their forms have changed. Using three main concepts: culture, representation and dialogue, this book explores and re-thinks some of these changes in relation to concrete historical and contemporary events.

Part I offers a symbolic and historical analysis of trust and distrust while Parts II and III examine trust, distrust and conflict in specific events including the Cyprus conflict, Estonian collective memories, coping with HIV/AIDS in China, Swedish asylum seekers, the Cuban missile crisis and Stalinist confessions. With an impressive array of international contributors the chapters draw on a number of key concepts such as self and other, ingroup and outgroup, contact between groups, categorization, brinkmanship, knowledge, beliefs and myth.

Trust and Conflict offers a fresh perspective on the problems that arise from treating trust, distrust and conflict as simplified indicators. Instead, it proposes that human and social sciences can view these phenomena within the complex matrix of interacting perspectives and meta-perspectives that characterise the social world. As such it will be of interest

to undergraduates, postgraduates and lecturers of human and social sciences especially social psychology, sociology, political science and communication studies.

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# A CRITICAL PSYCHOLOGY OF THE POST-COLONIAL

## The Mind of Apartheid

**Derek Hook**, London School of Economics, UK and University of the Witwatersrand, South Africa

An oft-neglected element of postcolonial thought is the explicitly psychological dimension of many of its foundational texts. This unprecedented volume explores the relation between these two disciplinary domains by treating the work of a variety of anti-colonial authors as serious *psychological* contributions to the theorization of racism and oppression.

This approach demonstrates the pertinence of postcolonial thought for critical social psychology and opens up novel perspectives on a variety of key topics in social psychology. These include:

- The psychology of embodiment and racialization
- Resistance strategies to oppression
- 'Extra-discursive' facets of racism
- The unconscious dimension of stereotypes
- The intersection of psychological and symbolic modalities of power.

In addition, this book makes a distinctive contribution to the field of postcolonial studies by virtue of an eclectic combination of Africanist and anti-apartheid authors – Homi Bhabha, Steve Biko, J.M. Coetzee,

Frantz Fanon, Julia Kristeva, Chabani Manganyi and Slavoj Žižek. The South African focus serves to emphasize the ongoing historical importance of the anti-apartheid struggle for today's globalized world.

A Critical Psychology of the Post Colonial is an invaluable text for social psychology and sociology students enrolled in courses on racism or cultural studies. It will also appeal to postgraduates, academics and anyone interested in psychoanalysis in relation to societal and political issues.

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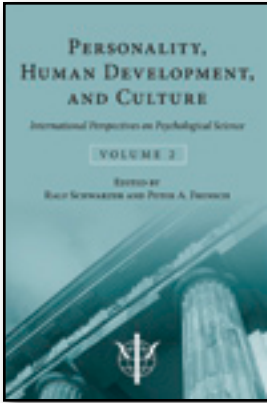


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# PERSONALITY, HUMAN DEVELOPMENT, AND CULTURE

## International Perspectives on Psychological Science (Volume 2)

**Ralf Schwarzer**, Freie University of Berlin, Germany  
**Peter A. Frensch**, University of Humboldt-University, Berlin (Eds.)

This is the second of two volumes which together present the main contributions from the 29<sup>th</sup> International Congress of Psychology, held in Berlin in 2008, written by international leaders in psychology from around the world. The authors present a variety of approaches and perspectives that reflect cutting-edge advances in psychological science.

*Personality, Human Development, and Culture* provides an overview of advances in several areas of psychology such as clinical, health, social, developmental, and cross-cultural psychology. One section of the volume is dedicated solely to emotions and health, and addresses state-of-the-art work on the regulation of self, health, social relations, and emotions such as passion. Other sections deal with development and personality issues as well as conceptual, cultural, and ethnic approaches to modern psychology. The global perspective of this collection illustrates research being undertaken on all five continents and emphasizes the cultural diversity of the contributors.

This book will be an invaluable resource for researchers, professionals, teachers and students in the field of psychology.

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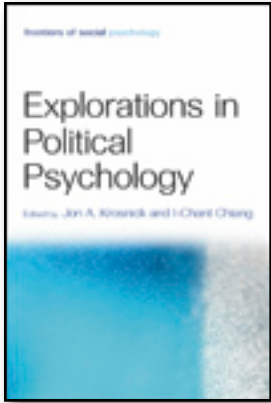
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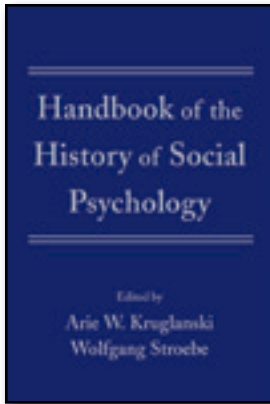
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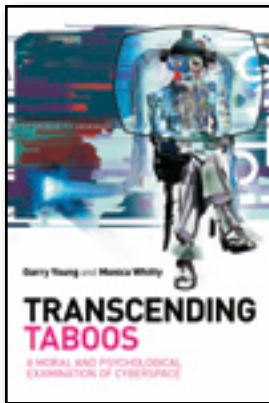
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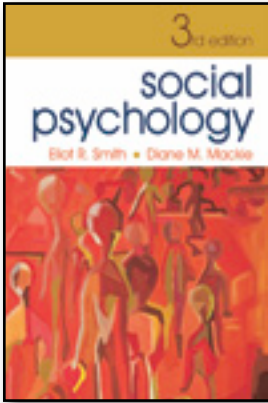
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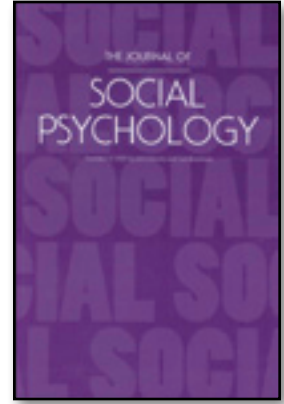
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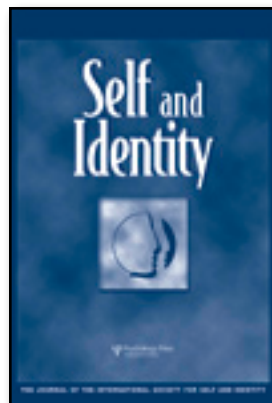
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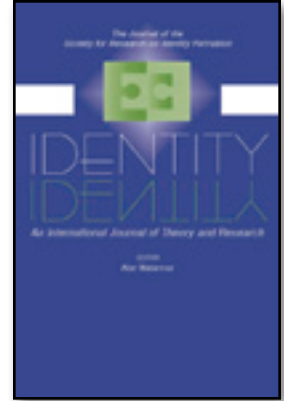
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**Measurement of Ethnic Identity: Recurrent and Emergent Issues** by Anthony D. Ong; Thomas E. Fuller-Rowell; Jean S. Phinney (Vol. 10:1, 2010, 39-49)

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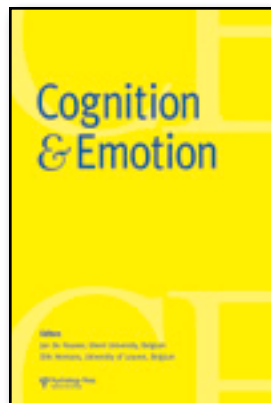
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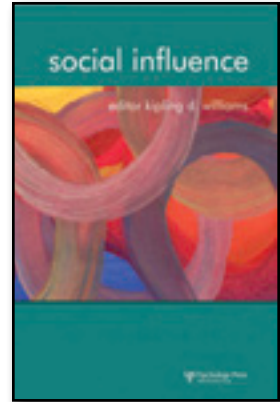
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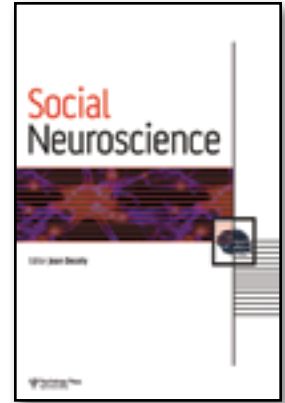
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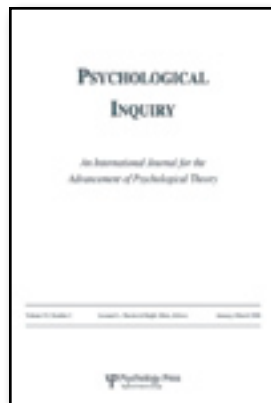
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